

Year 6's Year Group Information





School Rules

Be READY

Be RESPECTFUL

Be SAFE

Communication at Edison



1st Class
Teachers



Year 5 & 6
Miss Faransis



Year 3 & 4
Mrs Kochhar



Year 1 & 2
Mrs Matharu



EYFS
Mrs Rahman



2nd
Phase Leaders



3rd SENCOS

Mrs Dev



Senco@edisonprimary.org



Mr Annang



5th Headteacher
Mrs Dokal



info@edisonprimary.org

4th Deputy Headteacher

Mrs Rupra





Communication

Always contact the class teacher first to resolve any problems or to answer any questions you may have

Please follow the communication flow chart for guidance on who to contact next if issues are still unresolved.

You can contact the class teacher through Seesaw by sending a private message.



For other queries, please contact the school office on:

Info@edisonprimary.org

The school website also has useful information about our school.



Uniform

School Uniform

- Our pupils wear their uniform with pride.
- All our uniform can be purchased from Sanco.
- Black shoes should be worn – no laces unless your child has learnt to tie them themselves.

PE Uniform

- Our pupils wear their PE uniform to school on PE days.
- Wearing PE uniform ensures that pupils are ready for physical activity and have dedicated clothing which can be kept fresh.
- Trainers can be worn on PE days- these can be black, navy, grey or white.

Click on the image to go to Sanco





School Uniform



Boys Uniform with school logo/design from Sanco	
School Tie	
School Jumper	
PE poloshirt	
PE sweatshirt	
Book bag or backpack	
PE bag	
Boys additional uniform items	
Waterproof coat	
Black school shoes with Velcro fastening	
Navy straight leg trousers	
White shirts	
PE shorts in Navy	
Trainers (Velcro only)	
Navy Jogging pants	
Navy Smart shorts (Can be worn in Summer term)	
Socks – White only	
Girls Uniform with school logo/design from Sanco	
School Tie	
School Cardigan	
PE poloshirt	
PE sweatshirt	
Book bag or backpack	
PE bag	
Girls additional uniform items	
Waterproof coat	
Black school shoes with Velcro or buckle	
Navy pinafore with block pleats	
White blouses	
PE shorts in Navy	
Trainers (Velcro only)	
Navy Jogging pants	
Girls trousers- straight leg design (Can be worn October to Feb half term)	
Summer dress – Blue gingham design (Can be worn in Summer term)	
Tights – Navy only (leggings not permitted)	
Socks – White only	



PE Kit



Boys Uniform with school logo/design from Sanco	
School Tie	
School Jumper	
PE poloshirt	
PE sweatshirt	
Book bag or backpack	
PE bag	
Boys additional uniform items	
Waterproof coat	
Black school shoes with Velcro fastening	
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Attendance

Attendance	That equals to...	Which is...	Over 13 years ...	Which is...
95%	47 missed lessons each year	8 days	104 days	Over $\frac{1}{2}$ a school year missed
90%	95 missed lessons each year	16 days	208 days	Over $1 \frac{1}{2}$ year missed
85%	142 missed lessons each year	24 days	312 days	Over $1 \frac{1}{2}$ school year missed
80%	190 missed lessons each year	32 days	416 days	Over 2 school years missed

It is important to send your child into school everyday unless they are not well. Any absences can be reported to the school office on the morning of the absence via telephone: **020 8873 3337**



Punctuality

If your child is late...	That equals to...	Which is...	Over 13 years ...
10 mins per day	50 mins per week	1 $\frac{1}{2}$ weeks of the year	$\frac{1}{2}$ of a school year
20 mins per day	1 hour 40 mins per week	2 $\frac{1}{2}$ weeks of the year	1 school year
30 mins per day	$\frac{1}{2}$ day per week	4 weeks of the year	1 $\frac{1}{2}$ school year
60 mins per day	1 day per week	8 weeks of the year	2 $\frac{1}{2}$ school year

Our School Day

8.00-8.45	Breakfast club
8.35-8.45	School starts
8.45-3.30	School day
3.35-3.45	Dismissal time
3.45-4.45	Clubs

Lateness, at either end of the school day, is disruptive and can make the children anxious. Please make every effort to arrive at school on time to help your child have the best school experience possible. Persistent latecomers (more than three episodes) will be referred to Mrs Dokal and, if the lateness is not then resolved, will be passed onto the Education Welfare Officer for further action.



Lunchtimes

Click on the image for
free school meal
application



London Borough
of Hounslow

Free school meals are available for pupils of parents/carers that receive certain benefits. If you think your child may be eligible, you can apply online – Hounslow Council website.

School lunches are provided for the children by Wilson Jones Catering, who prepare food at Edison Primary. Menus are changed each term and are circulated in advance to enable you to order your meals online via Scopay.

School dinners are funded by the Government and are free for all children in Reception (and this will continue until the end of Year 2): You just need to complete a form, which is available from the school office.

Packed Lunches
Pack a healthy lunch:
include a drink,
sandwich/wrap, fruit and
a yogurt.



Medical

Asthma

All pupils with asthma must have a signed care plan. Parents/carers must inform school if asthma is diagnosed or if your child's asthma worsens. All prescribed medicine must be in school, in date and listed on the care plan. We must have 2 blue inhalers in school at all times
Your child's inhalers is kept in the classroom

Allergies

All pupils with allergies must have a signed care plan. Parents/carers must inform school if any new allergies or if one worsens. All prescribed medicine must be in school, in date and listed on the care plan. We must have 2 auto-injectors in school at all times
Your child's EPI pen will be kept in the classroom

Training

All support staff are first aid trained.

Communication

We record all accidents and injuries on Medical tracker. You will receive an email to inform you of the injury and treatment from the First Aider. We always call you if your child bumps their head or we suspect a broken bone.



medicaltracker



Homework

Homework is set through the CGP books weekly. Alongside this, Half termly projects will also be sent out. Using the CGP book is essential to ensure children are covering the key learning they require for their SATS this year.

When is homework set: Friday

When is homework due: Friday

Weekly Spelling and
timetable tests

Year 5 and 6 Statutory Spellings

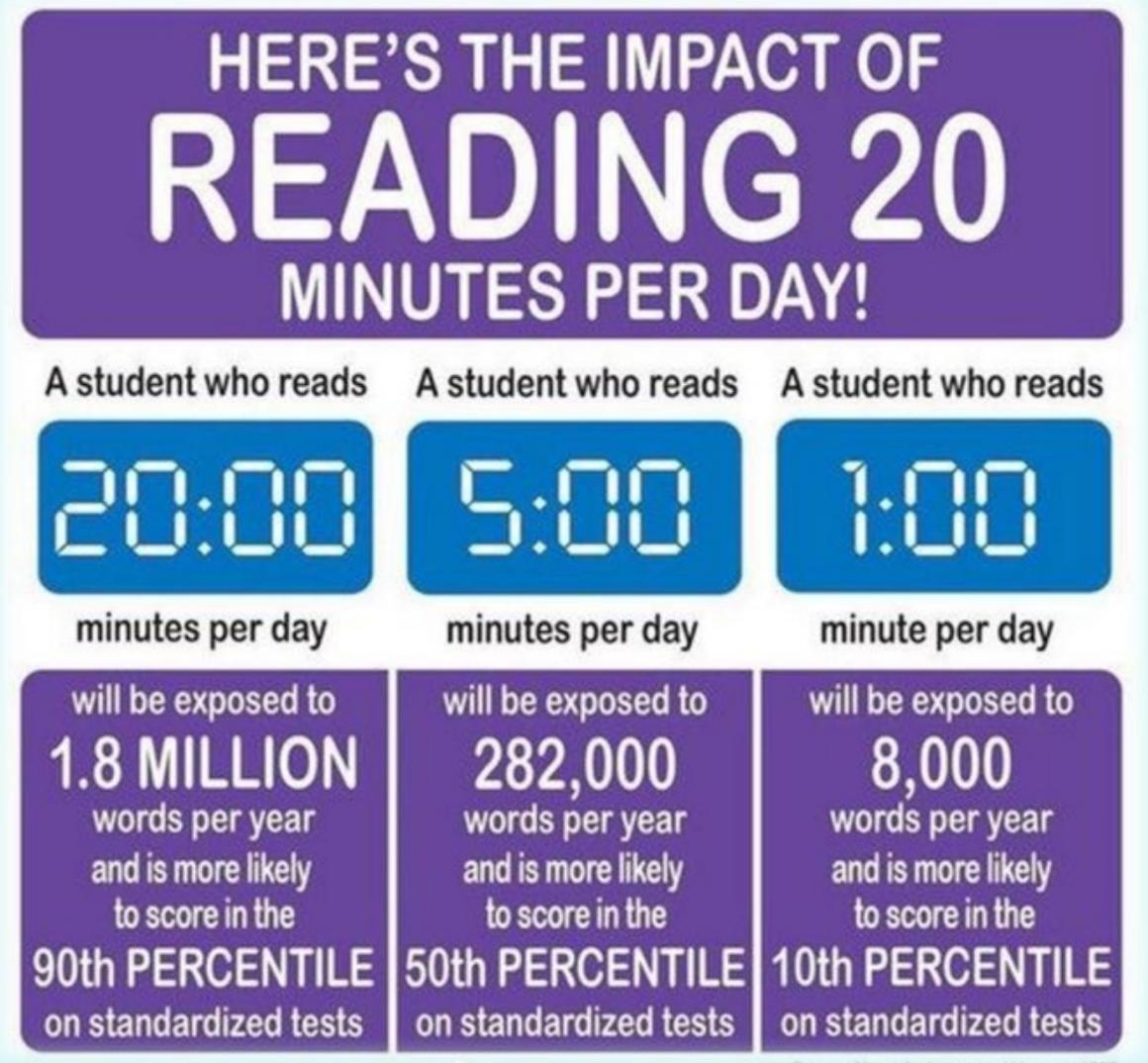
accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



Reading

All children are given ZPDs which means books that are their appropriate age level. Children are expected to complete a quiz on their book every week. If you would like to check if the books they are reading at home are at their ZPD level, you can check here:

www.arbookfind.co.uk





Assessments

Children will complete termly PiXL assessments that are similar to the end of year national tests (SATS). These assessments will help teachers identify and plug learning gaps through careful therapies.

In addition to this, Star reading tests are carried out every half term to assess children's ZPD (book levels).

Each week there are weekly spelling and timetables test which will be set in the homework the previous week.



Assessments

End of KS2 Assessment - SATS

At the end of Year 6, children in England sit tests in:

Reading

Maths

Grammar, punctuation and spelling (GPS)

These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

The KS2 SATs for English and maths taken since 2016 reflect the amended national curriculum, and are more rigorous than previous years' tests. There is also a new SATs marking scheme and grading system which has replaced national curriculum levels.

In 2020 and 2021 KS2 SATs did not take place due to the Covid-19 pandemic. Primary school SATs results will not be published in national league tables until 2023 to reflect the disruption to children's learning.



Assessments

SATS: Reading

The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'

Labelling, e.g. 'Label the text to show the title of the story'

Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'

Short constructed response, e.g. 'What does the bear eat?'

Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Since 2018 the reading content of the KS2 SATs has been closely linked to the curriculum to ensure children are drawing on their knowledge when answering reading comprehension questions.



Assessments

SATS: Grammar, Punctuation and Spelling

Usually, the GPS test consists of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The GPS test includes two sub-types of questions:

Selected response, e.g. 'Identify the adjectives in the sentence below'

Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



Assessments

SATS: Maths

Children sit three papers in maths:

Paper 1: **arithmetic**, 30 minutes

Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 will consist of *fixed* response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

Multiple choice

True or false

Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart

Less constrained questions, where children will have to explain their approach for solving a problem



Assessments

SATS: Science*

In selected years a number of schools (approximately 1900) are required to take part in science sampling, a test administered to a selected sample of children thought to be representative of the population as a whole.

For those who are selected, there are three papers:

Biology: 25 minutes, 22 marks

Chemistry: 25 minutes, 22 marks

Physics: 25 minutes, 22 marks

Examples of questions are:

Biology: 'Describe the differences in the life cycle of an amphibian and a mammal'

Chemistry: 'Group a list of materials according to whether they are solid, liquid or gas'

Physics: 'Predict whether two magnets will attract or repel each other, based on where the poles are facing'



Assessments

SATS: Timetable

Date	Exam
Monday 8 May 2023	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 9 May 2023	English Reading
Wednesday 10 May 2023	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 11 May 2023	Maths Paper 3 (Reasoning)

Please do not plan any holidays during that week.



Assessments

SATS: Support at home

In Year 6 we will teach the children the content they will require for their SATS. Children will need to consolidate learning by completing their homework at home each week. The CGP books are an excellent revision tool and should be used daily. BBC bitesize is an excellent interactive tool too.

<https://www.bbc.co.uk/bitesize/levels/zbrgwmn>



Meet the team

Phase Leader



Miss Faransis

Class Teachers

Hawking



Miss Faransis

Einstein



Miss Begum

Support Staff



Mrs Bhattacharya



Curriculum Overviews

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Names	Magical Mayhem	Fallen Fields	Antarctic Adventure	Glorious Greeks	Blood Heart	Twisted Tales
Science	Living things & their habitats (classification)	Electricity (Planning different types of scientific investigation, recording data, reporting and presenting findings))	Evolution & Inheritance Animals including humans (Evolution) Working scientifically as a process	HEALTH 'ANIMALS, INCL HUMANS' (Keeping Healthy, Diet & Lifestyle).	Circulatory system Animals including humans (Circulatory system & health) (taking measurements and recording data)	Light Planning different types of scientific investigation) Living things - evolution and inheritance (Questioning, identifying scientific evidence)
Books	Harry potter and the philosopher's stone by JK Rowling	Friend or Foe by Michael Morpurgo	Shackleton's Journey	Percy Jackson and the lightning thief.	Pig heart boy by Malorie Blackman	Rumaysa A fairytale by Radiya Hafiza
English	Narrative writing Persuasive letter Character profiles	Information page Fantasy narrative writing Diary entry Persuasive Speeches	Class scientist non chronological report Non-chronological reports	Non-chronological Biography Diary entry	Information page Shape poems Narrative writing -	Persuasive speech Diary entry Narrative writing - PGL recount
Humanities	Rivers	WW2	Antarctica	Ancient Greeks	The Mayans	
Music	HMS	HMS	HMS	HMS	HMS	HMS
Art/DT	Harry Potter sketching Magical creatures	Build an Anderson shelter Christmas art	Northern lights Art	Greek art	3D models of heart	Mayan Art
RE/PSHE	BM (Being Me in My World)	Christianity	Islam	DG (Dreams and Goals)	RL (Relationships)	CM (Changing Me)
Computing	Jam2coding	Jam2coding	Jam2coding	Jam2coding	Jam2coding	Jam2coding
Spanish	Classroom routines: Tienes? Recap of clothes vocabulary Recap of expressing opinions Justifying opinions	Recap of family members from Y4 Recap of structures : Recap of quantifiers Recap of adjectives Recap of verb ser Occupations vocabulary Sing Spanish songs with accurate pronunciation when performing to an audience Understand an authentic, short story and follow it as it is read aloud Produce work for display relating to Christmas celebrations	Identify known words in a song Undertake internet research relating to Christmas traditions in Spanishspeaking countries Prepare songs and sketches for a performance Listen for clues to meaning - tone of voice, key words Recap of phrases Recap of adjectives una ventana una piscina	Recap of repetition requests Furniture vocabulary No new vocabulary Recap of alphabet Recap of stalling strategies	Recap of days of the week and months of the year Recap of verb ir Vamos a estar en... Un hotel, un piso, una casa, un camping Vamos a ir en... Recap of means of transport from Y4: En barco, en avión, en coche, en tren Vamos a comer	Vamos a visitar y, luego Names of places to visit Preparing presentation Perform to an audience Recall key vocabulary and structures learned during the year Work collaboratively to answer quiz-type questions
Maths	White Rose Place value Addition and subtraction Statistics	White Rose Multiplication and Division Perimeter and Area	White Rose Multiplication and Division Fractions	White Rose Fractions Decimals and Percentages	White Rose Decimals Properties and direction	White Rose Position and direction Converting units
PE	Rounders	Netball	Hockey	Dance	Dodgeball	Cricket



Trips/Workshops (provisional)

*These trips and workshops are subject to booking availability.
More information will follow closer to the trip dates.*



*Harry Potter World
Science heart workshop
Mayans workshop
PGL- Year 6 Residential
WW2 experience trip*





Key Days per week

Day	Event
Monday	PE
Tuesday	PE, Computing
Wednesday	Music
Thursday	
Friday	