

Year 5 Year Group Information





School Rules

Be READY

Be RESPECTFUL

Be SAFE

Communication at Edison



1st Class
Teachers



Year 5 & 6
Miss Faransis



Year 3 & 4
Mrs Kochhar



Year 1 & 2
Mrs Matharu



EYFS
Mrs Rahman



2nd
Phase Leaders



3rd
SENCO



Mrs Dev



Senco@edisonprimary.org

5th Headteacher
Mrs Dokal



info@edisonprimary.org

4th Deputy Headteacher

Mrs Rupra





Communication

Always contact the class teacher first to resolve any problems or to answer any questions you may have

Please follow the communication flow chart for guidance on who to contact next if issues are still unresolved.

You can contact the class teacher through Seesaw by sending a private message.



For other queries, please contact the school office on:

Info@edisonprimary.org

The school website also has useful information about our school.



Meet the team

Phase Leader



Miss Faransis

Class Teachers

Armstrong



Mrs Dev

Jemison



Mrs Ali

Support Staff



Miss Layton



Mrs Bhattacharya



School Uniform



Boys Uniform with school logo/design from Sanco	
School Tie	
School Jumper	
PE poloshirt	
PE sweatshirt	
Book bag or backpack	
PE bag	
Boys additional uniform items	
Waterproof coat	
Black school shoes with Velcro fastening	
Navy straight leg trousers	
White shirts	
PE shorts in Navy	
Trainers (Velcro only)	
Navy Jogging pants	
Navy Smart shorts (Can be worn in Summer term)	
Socks – White only	
Girls Uniform with school logo/design from Sanco	
School Tie	
School Cardigan	
PE poloshirt	
PE sweatshirt	
Book bag or backpack	
PE bag	
Girls additional uniform items	
Waterproof coat	
Black school shoes with Velcro or buckle	
Navy pinafore with block pleats	
White blouses	
PE shorts in Navy	
Trainers (Velcro only)	
Navy Jogging pants	
Girls trousers- straight leg design (Can be worn October to Feb half term)	
Summer dress – Blue gingham design (Can be worn in Summer term)	
Tights – Navy only (leggings not permitted)	
Socks – White only	



PE Kit



Boys Uniform with school logo/design from Sanco
School Tie
School Jumper
PE poloshirt
PE sweatshirt
Book bag or backpack
PE bag
Boys additional uniform items
Waterproof coat
Black school shoes with Velcro fastening
Navy straight leg trousers
White shirts
PE shorts in Navy
Trainers (Velcro only)
Navy Jogging pants
Navy Smart shorts (Can be worn in Summer term)
Socks – White only
Girls Uniform with school logo/design from Sanco
School Tie
School Cardigan
PE poloshirt
PE sweatshirt
Book bag or backpack
PE bag
Girls additional uniform items
Waterproof coat
Black school shoes with Velcro or buckle
Navy pinafore with block pleats
White blouses
PE shorts in Navy
Trainers (Velcro only)
Navy Jogging pants
Girls trousers- straight leg design (Can be worn October to Feb half term)
Summer dress – Blue gingham design (Can be worn in Summer term)
Tights – Navy only (leggings not permitted)
Socks – White only



Uniform

School Uniform

- Our pupils wear their uniform with pride.
- All our uniform can be purchased from Sanco.
- Black shoes should be worn – no laces unless your child has learnt to tie them themselves.

PE Uniform

- Our pupils wear their PE uniform to school on PE days.
- Wearing PE uniform ensures that pupils are ready for physical activity and have dedicated clothing which can be kept fresh.
- Trainers can be worn on PE days- these can be black, navy, grey or white.

Click on the image to go to Sanco



Swimming Kit

Swimming

We go to swimming in Heston Pool. Children will swim for 12 weeks. On swimming days, children will need to wear their swimming suit underneath their PE kits. They will have an opportunity to rinse of the chlorine water before getting changed.

Armstrong will swim for the first half of the year up until the end of Spring 1 term after which, Jemison class will commence their swimming lessons. This will take place on **Tuesday**. We will leave the school at 10.15 and should return by 12.15 for lunch time.





Attendance

Attendance	That equals to...	Which is...	Over 13 years ...	Which is...
95%	47 missed lessons each year	8 days	104 days	Over $\frac{1}{2}$ a school year missed
90%	95 missed lessons each year	16 days	208 days	Over $1 \frac{1}{2}$ year missed
85%	142 missed lessons each year	24 days	312 days	Over $1 \frac{1}{2}$ school year missed
80%	190 missed lessons each year	32 days	416 days	Over 2 school years missed

It is important to send your child into school everyday unless they are not well. Any absences can be reported to the school office on the morning of the absence via telephone: **020 8873 3337**



Punctuality

If your child is late...	That equals to...	Which is...	Over 13 years ...
10 mins per day	50 mins per week	1 $\frac{1}{2}$ weeks of the year	$\frac{1}{2}$ of a school year
20 mins per day	1 hour 40 mins per week	2 $\frac{1}{2}$ weeks of the year	1 school year
30 mins per day	$\frac{1}{2}$ day per week	4 weeks of the year	1 $\frac{1}{2}$ school year
60 mins per day	1 day per week	8 weeks of the year	2 $\frac{1}{2}$ school year

Our School Day

8.00-8.45	Breakfast club
8.35-8.45	School starts
8.45-3.30	School day
3.35-3.45	Dismissal time
3.45-4.45	Clubs

Lateness, at either end of the school day, is disruptive and can make the children anxious. Please make every effort to arrive at school on time to help your child have the best school experience possible. Persistent latecomers (more than three episodes) will be referred to Mrs Dokal and, if the lateness is not then resolved, will be passed onto the Education Welfare Officer for further action.



Lunchtimes

Click on the image for
free school meal
application



London Borough
of Hounslow

Free school meals are available for pupils of parents/carers that receive certain benefits. If you think your child may be eligible, you can apply online – Hounslow Council website.

School lunches are provided for the children by Wilson Jones Catering, who prepare food at Edison Primary. Menus are changed each term and are circulated in advance to enable you to order your meals online via Scopay.

School dinners are funded by the Government and are free for all children in Reception (and this will continue until the end of Year 2): You just need to complete a form, which is available from the school office.

Packed Lunches
Pack a healthy lunch:
include a drink,
sandwich/wrap, fruit and
a yogurt.



Medical

Asthma

All pupils with asthma must have a signed care plan. Parents/carers must inform school if asthma is diagnosed or if your child's asthma worsens. All prescribed medicine must be in school, in date and listed on the care plan. We must have 2 blue inhalers in school at all times
Your child's inhaler is kept in the classroom

Allergies

All pupils with allergies must have a signed care plan. Parents/carers must inform school if any new allergies or if one worsens. All prescribed medicine must be in school, in date and listed on the care plan. We must have 2 auto-injectors in school at all times
Your child's EPI pen will be kept in the classroom

Training

All support staff are first aid trained.

Communication

We record all accidents and injuries on Medical tracker. You will receive an email to inform you of the injury and treatment from the First Aider. We always call you if your child bumps their head or we suspect a broken bone.





Reading

All children are given ZPDs which means books that are their appropriate age level. Children are expected to complete a quiz on their book every week. If you would like to check if the books they are reading at home are at their ZPD level, you can check here: www.arbookfind.co.uk



HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to
1.8 MILLION
words per year
and is more likely
to score in the
90th PERCENTILE
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to
282,000
words per year
and is more likely
to score in the
50th PERCENTILE
on standardized tests

A student who reads

1:00

minute per day

will be exposed to
8,000
words per year
and is more likely
to score in the
10th PERCENTILE
on standardized tests



Homework

Homework is set through the CGP books weekly. Alongside this, half termly projects will also be sent out. Using the CGP book is essential to ensure children are covering the key learning they require for their SATS next year.



When is homework set: Friday
When is homework due: Friday

Weekly Spelling and arithmetic tests

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



Assessments

Children will complete termly PiXL assessments that are similar to the end of year national tests (SATS). These assessments will help teachers identify and plug learning gaps through careful therapies.

In addition to this, Star reading tests are carried out every half term to assess children's ZPD (book levels).

Each week there are weekly arithmetic tests to improve mathematical fluency as well as a spelling test which will be set in the homework the previous week.





Curriculum Overviews

 Curriculum Map Year 5 2022 - 2023 						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Names	Spectacular Space 	Tremendous Tudors 	Heroes and Villains 	Mighty Materials 	Victorious Vikings 	Dynamic Dynasties 
Science	Earth and Space	Life cycle	Properties and changes in materials		Forces	Reproduction in animals and humans
English	Class scientist non chronological report - Neil Armstrong Diary entry as an astronaut Narrative writing focusing on aliens and space. - Our Visitor- Balanced argument, Newspaper report Pandora	Non-chronological report on Henry VIII Biography on Henry VIII's 6 wives Diary entry from Anne Boleyn's point of view Diary entry from Henry VIII's point of view. Shakespeare: Romeo & Juliet- Playscripts, poetry, diary entries	Persuasive speech as a hero Persuasive speech as a villain Diary entry as villain Narrative writing - adventure story from characters' POV The Highwayman- Poetry, narrative writing.	Charlotte's Web Persuasive letter from Charlotte about protecting Wilbur. Character profiles Narrative writing - alternative endings. Journeys by Aaron Becker- Narrative writing	How to train your dragon by Cressida Cowell Information page on forces Shape poems Narrative writing - adventure story Alma- Descriptive writing, Newspaper report, non-chronological leaflets.	The London eye mystery by Siobhan Dowd Information page on Shanghai Dynasty Fantasy narrative writing about dragons. Newspaper report- dragon unleashed on London.
Humanities	Climate change & Weather	Tudors	Landscapes and Mountains	Locational knowledge	Vikings	Shanghai Dynasty
Music	HMS Trumpets	HMS Trumpets	HMS Trumpets	HMS Trumpets	HMS Trumpets	HMS Trumpets
Art/DT	Drawing the planets Painting space Creating own planet	Christmas Arts and crafts Sketching Tudor houses Drawing Henry VIII Creating Tudor houses Plant sketching	Sketching own superhero Creating Superhero Focusing on artist Mountain landscape	Insect drawings 3D web drawings Clay spiders Collage of animal kingdoms.	Illuminated letters Designing Viking Long ship. Painting Viking Helmet. Creating Viking shields.	Sketching a dragon Christmas Production prop making



Curriculum Overviews

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	<u>Sikhism</u> How far would a Sikh go for his/her religion?	<u>Christianity</u> Is the Christmas story true?	<u>Sikhism</u> Are Sikh stories important today?	<u>Christianity</u> How significant is it for Christians to believe God intended Jesus to die?	<u>Sikhism</u> What is the best way for a Sikh to show commitment to God?	<u>Christianity</u> What is the best way for Christians to show commitment to God?
Computing	Jam2coding	Jam2coding	Jam2coding	Jam2coding	Jam2coding	Jam2coding
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Spanish	Earth and space .	South American Spanish Speaking countries. The Mayan	My neighbourhood. Places in town.	Food, recipes	Geography of Spain.	Likes and Dislikes
Maths	Number- Place Value, Addition & Subtraction, Multiplication & Division	Multiplication & Division, Fractions	Number- Multiplication & Division, Fractions, Decimals & Percentages	Decimals & Percentages, Statistics, Perimeter & Area	Properties of Shapes, Geometry, Position & Direction, Decimals	Decimals, Negative numbers, Measurements- Converting Units and Measure- Volume
PE	Swimming Hockey	Swimming Football	Swimming Basketball	Greeks Tennis	The Circus Cricket	Counter Balance & Counter Tension Competitions



Trips (provisional)

R.E. trip- Sikh Gurdwara

Science trip- Residential at Science museum

Enrichment/Science trip- London Zoo

Science- Space Dome workshop

+ Other workshops



Music

This year, children will step up from cornets and will be learning trumpets.





Key Days per week

Day	Event
Monday	
Tuesday	Music & Swimming/P.E.
Wednesday	
Thursday	Computing & P.E., Arithmetic test
Friday	Homework assigned & due, Spelling test

Edison



Questions?