



Edison Primary School

Weekly News

28 March 2024

A Message from Mrs Dokal

The news of me leaving Edison at the end the Summer term may have come as a shock for our school community. But those who know me well, will also know it was always my plan to retire at 50! I am so proud of what we have achieved together. I am looking forward to making my best memories in my final term as Headteacher when we return.

Hot Chocolate with Mrs Dokal



Year 5 Police Visit

Year 5 were visited by PC Andrew who spoke to children about good citizenship behaviour, social justice, online safety and bullying. Children learnt about the importance of being kind and being safe. The workshop also involved a lot of role playing.



A Message from Edison Friends

Spring is in the air, the flowers are beginning to bloom, and it is time to spread radiance and love to children of Edison primary school!!

We would like to thank Mrs Dokal and her team for the wonderful opportunity provided to the parents and carers of our school to organise and take part in fundraising activities. It was our privilege to organise an Easter Cake Sale and a visit from the Easter Bunny this term.

The Easter Cake Sale was the first event we organised this year, and we felt blessed and fortunate to be able to contribute much needed funds to our school. During the planning and organisation we experienced dedication, incredible team work, awesome, colourful and fun ideas from our parents and carers. Each team member has been invaluable in their collaboration, support, and commitment with their willingness to give the best, which has created beautiful bonds and friendships that we will always be grateful for. If you have not yet come to an Edison Friends meeting, we would highly recommend it!

The children of Edison Primary School were eggstarordarily good. It was delightful to be able



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to put smiles on children's faces and contribute towards the future development of the school.

We would like to thank all the parents and carers who donated delicious cakes, sponsored to the decoration team, spent valuable time and efforts during this splendid, joyous occasion of the year. We appreciate your drive and passion. Furthermore, we cannot thank enough for the admirable contributions parents have made to provide donations, attend the event and buy the cakes,

Please also see our Easter bunny photos!

We at Edison Friends would like to thank you for your continued efforts and hope you will join us to plan and volunteer to help with any such events going forward.

Once again, thank you very much – we hope you have a lovely Easter break.

Over and Above: Focus of the Week

Making Good Choices

Our dedicated attention this week centered on adhering to **our four school principles: Ready, Respectful, Safe, and Kind**. The primary objective was to surpass the norm in these aspects, fostering mutual assistance in enhancing our collective commitment. At Edison, continual improvement is paramount, and our weekly focal points contribute significantly to achieving this objective. See the outstanding individuals recognised for going "Over and Above" in the newsletter, with the added privilege of enjoying hot chocolate with Mrs. Dokal.

In the new term the Focus will be 'Handwriting and Presentation'.

Early Start for Early Birds!

In response to requests from parents, we are pleased to announce that our 'Early Birds' breakfast club will open at **7.45am** from 15 April onwards.

The following charges will apply:

'Early Birds' Breakfast Club - £6 per session (one hour)
'Night Owls' After School Club - £6 for one hour and £12 for two hours.

Early Birds runs from 7.45am to 8.45am, and Night Owls runs from 3.45am to 5.45am daily. At each of these clubs, children get the opportunity to catch up with their friends, play games and have a healthy snack.

Parents and carers can book their child's sessions on ParentPay 48 hours in advance. However, if you should need to book a slot at short notice, please contact the School Office to check availability.

Attendance – Late Arrivals

This is a polite reminder that if your child/ren are late in the mornings, please ensure you bring them to the school office as they would need to be signed in by the adult.

We have a new electronic sign in system, the office team will assist you with this.

Please **DO NOT** drop your child/ren at the gate and allow them to come into school on their own.

Early Pick-Up Procedure

If you require to collect your child/ren early for any reason, you would be required to send an email to info@edisonprimary.org with a reason to why you are requesting an early collection, the email will be passed onto Mrs Dokal to authorise.

If collection is for medical appointment, you would need to provide proof of the appointment, and this should be provided to the office at least 24hours before the appointment.

To help the attendance of the pupils in class and ensuring that they are getting the best out of the



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education, early collection will not be permitted unless authorisation has been by Mrs Dokal in a reply to your email.

We thank you for your support and understanding.

Car Parking

Please remember that parking on school premises is for **STAFF ONLY**. Please support our school and its safety by parking a short way away and walking with your child. **Please** can we urge you all to continue to support the school and be aware of not blocking local residents' driveways, double parking and bus routes. Also please remember parking on double yellow lines is **NOT** permitted at any time. We would like to say a big thank you to all those parents that have been mindful to the local residents when parking.

Scooters and Bikes

We would like to remind you that if your child rides a scooter or bike to school, you must park it under the bike sheds, near the main school entrance. Wherever possible please keep them locked too. These should only be left here for the duration of the school day. Please **DO NOT** leave anything overnight or over the weekend as this would be left at your own risk. We appreciate your support with this.

Bringing Children to School

Your child should arrive at school by **8.45am**, the school gate opens from 8.35am so you can drop your child at their year group entrance from this time onwards. Please ensure you support your child by ensuring they arrive on

time and ready to learn. Any late arrivals should need to report to the main school office. If your child is going to be absent for any reason, please inform the school office by **8.30am** using our automated telephone service and choosing option 1. Lateness, at either end of the school day, is disruptive and can make the children anxious. Please make every effort to arrive at school on time to help your child have the best school experience possible. Persistent latecomers (more than three episodes) will be referred to Mrs Dokal and, if the lateness is not then resolved, will be passed onto the Education Welfare Officer for further action.

Night Owls Collection

Our school office closes at **4.30pm**. If you are picking up your child from After School Club after this time, please

use the bell at the school office entrance, and Mrs Mahal or Mrs Gill will come to meet you, and fetch your child from the club. If you have rung the bell and there is no answer, please call the school mobile: 07814 021729. This will only be necessary on the occasions that the children are taken outside to play. We appreciate your patience and support with this.



Get our latest news on Twitter: @Edison_Primary or visit our school website: www.Edisonprimary.org



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Key dates for your diary

Key dates for your diary	
Monday 15 April	Summer Term begins for all Pupils
Monday 15 April	All Clubs Recommence
Thursday 25 April	St Georges Day Special Lunch Menu
Thursday 2 May	Polling Day – School Closed to all Pupils
Monday 6 May	Bank Holiday Monday – School Closed
Monday 13 May to Thursday 16 May	Year 6 SATS
Monday 20 May to Wednesday 22 May	Year 6 PGL Trip

Thought of the Week

Equipped with his five senses, man explores the universe around him and calls the adventure Science.
Edwin Powell Hubble

Edison Friends Easter Bunny Visit

Reception



Year 1



Year 2



Year 3



Year 4



Year 5



Year 6



Reception - Spring 2

Reception has experienced a thrilling half term. As the Spring term commenced, we warmly welcomed Miss Kamal, Miss Mohammed, and Miss Abubakar into our team. They have been actively involved in our school and shown their dedication towards the children.

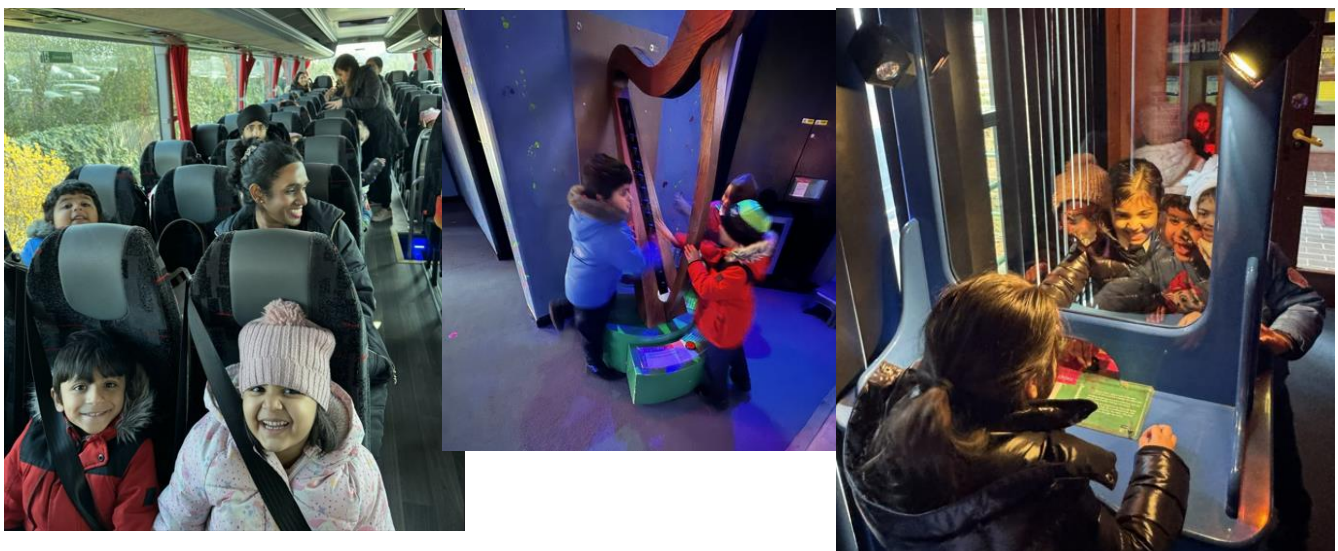
We had our trip to the Discovery Centre, which was so exciting as this was our first school trip on a coach. The trip gave us a chance to explore lots of different scientific concepts through play and helped us develop in our journey to becoming future scientists!

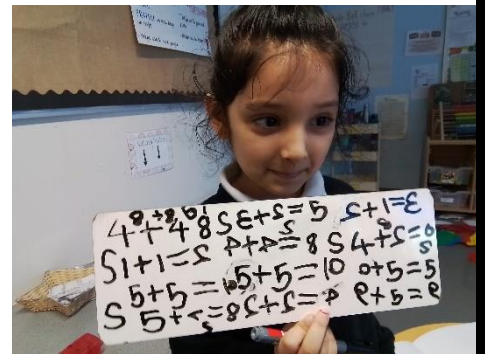
Our topic in Literacy this term has been 'People Who Help Us', we were visited by a parent doctor who shared the importance of keeping our bodies healthy. She even let us use her stethoscope! We had a lot of fun learning all about the people who help us in our community.

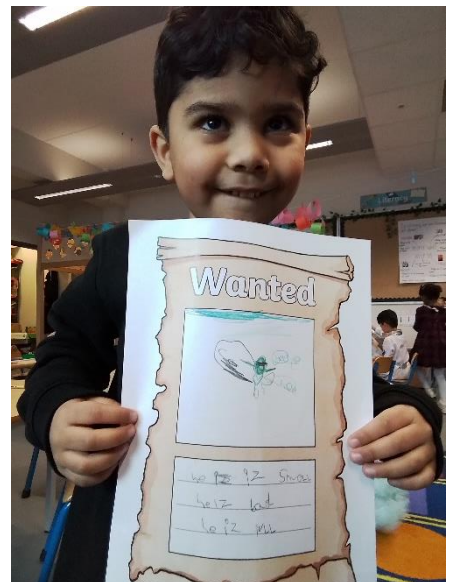
We celebrated World Book Day by dressing up as our favourite book character and visiting our beautiful library where we paired up with 'reading buddies' from Year 6. They read books to us, and we also chose our own books to read. In class, we made wanted posters for an evil pea on the loose and created our own picture story books inspired by Supertato.

In our math lessons, we've been focusing on number bonds up to 10, as well as exploring numbers in relation to more and less. We've delved into having a deep understanding of each number, practicing our addition and subtraction sentences. We have also explored complex patterns and 3D shapes, even embarking on a hunt to spot these shapes in our surroundings. We also celebrated Number Day!

It has been a busy half term, and we cannot wait to see what the summer term has in store for us!







Year 1 – Spring 2

This half term, we kickstarted our learning in English all about the book 'Elmer'. We created story maps about Elmer and eventually wrote our own story based on Elmer called 'Kip the Kangaroo'! We also wrote our own non-chronological reports about elephants and giraffes, focusing on non-fiction writing skills and using our phonetic knowledge to write independent sentences.

Year 1 celebrated World Book Day by designing their own bookmarks, reading for pleasure, taking part in book buddy reading with Year 3 pupils and entered a book-nic where they read different genres of books. Year 1 took part in a live author workshop, focusing on the book 'The Artist' by Ed Vere, and discussed what makes a good book character. Year 1 dressed up as their favourite book characters and the class teacher's read their favourite stories to their class!

In Maths, Year 1 have been consolidating their learning in Place Value to 50, looking at addition and subtraction methods to 50 and finding 1 more, 1 less than any number up to 50. They have also been learning about length and height, where the children have measured different objects comparing the longest and shortest objects. The children played a class building game where they ordered ourselves from tallest to shortest. Year 1 have finished the term learning about volume and mass, focusing on describing objects that are heavy or light. They then used balance scales to check their comparisons and compared the mass of different objects found in the classroom.

In Art, Year 1 have been focusing on the Artist 'Pablo Picasso'. The children have been learning different drawing techniques and have drawn their own self portraits in the style of Picasso using various mediums to create their final art project. In PSHE, Year 1 have been focusing on Zones of Regulations, and using these tools to self-regulate and recognise their triggers. They took part in a sensory circuit and have taken part in circle time, focusing on their thoughts and feelings where we have discussed techniques on how to calm our bodies and minds. Year 1 have also been learning about what they need to make their bodies healthy, including enough sleep, eating well and exercise. In R.E, Year 1 have been learning about 'Christianity' and the story of Jesus' resurrection, focusing on kindness and friendship.

In Geography, Year 1 were learning about our local area of Hounslow and explored our local area using Google Maps to find street names. The children also learnt about human and physical features in Hounslow and learnt about local emergency services.

To end our fabulous term, Year 1 visited Kew Gardens where we wandered around observing wonderful, wild plants and explored different plants found around the world. Year 1 took part in a plant and minibeast hunt, consolidating their learning on animals and plants over the past half term.

Well done Year 1 for another wonderful term filled with fun, laughter and amazing learning. We hope you have a restful half term and look forward to seeing you in April!



Year 2 – Spring Term

Year 2 have had a fantastic term with lots of exciting learning opportunities taking place. The children celebrated World Book Day. They took part in a range of reading activities in their classes and enjoyed dressing up as their favourite characters. They had the opportunity to read their favourite books to the class and helped to decorate the classroom doors focussed on the theme; 'Read my way'.

In English, the children learnt to write different types of writing texts. The children used a variety of sentence starters, conjunctions, suffixes, and punctuation to write the story 'The Tunnel'. The children were excited to come up with their own version of the story by changing the ending. To really immerse children in the story, towards the end of the term, the children focused on newspaper reports. The children had the opportunity to explore the features of a newspaper report and write their newspaper report based on 'The Tunnel', where the boy called Jack goes missing. To support children's speaking and listening skills, they were able to be reporters to present their reports to each other.

In Maths, Year 2 explored fractions and statistics. The children explored fractions by using cuisenaire rods to find equivalent fractions. They learnt how to find fractions of a number and a shape and used their knowledge of division to make links with fractions. In statistics lessons, the class used tally charts to draw pictograms. This was then linked to science where the children recorded suitable stretchy materials for a catapult and measured the stretchiness of the elastic. They also used this investigation to make their own catapults to test and try the different stretchy materials.

In RE, the children were able to re-tell the Easter story and understand what Jesus' resurrection means for Christians. The children were excited to explore different Easter symbols and the importance of these to Christians.

From the 18th -22nd March the children took part to celebrate British Science week. Year 2 carried out different Science investigations and were excited to visit the Science Fair. The children had lots of fun and learnt what happens when certain chemicals are mixed together and what reaction they have. It was fantastic to see the children excited and enthusiastic about their learning.

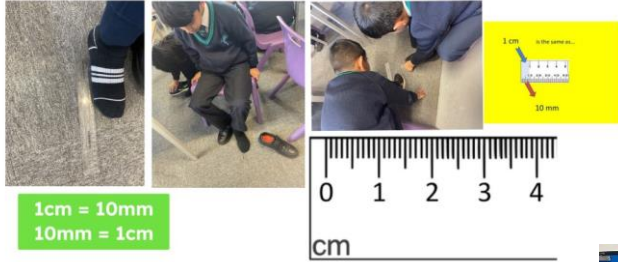
Overall, this half term has been an exhilarating learning experience for all of us. Thank you to all the parents for your continued support. We wish everyone a lovely, relaxing Easter break!



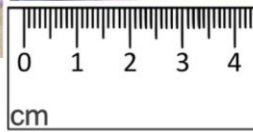




In class, we have been learning about the human body. I found this puzzle and put it together. All the learning in class inspired me. 🥰



1cm = 10mm
10mm = 1cm



Year 3 – Spring Term

Our term has been full of engaging learning ranging from whole school celebrations to our day-to-day lessons. In English we have thoroughly enjoyed reading *Charlie and the Chocolate Factory* as a class and have enjoyed reading aloud using expression for different characters. In addition, we wrote captivating letters and diary entries in role as key characters, exploring their thoughts and feelings. A memorable lesson was where we wrote letters persuading Willy Wonka to re-open his Chocolate Factory using comparative conjunctions and persuasive language. Similarly, in our Art learning, we enjoyed practicing our sketching skills in the style of Quentin Blake so we could draw Willy Wonka correctly!

World Book Day celebrations enabled us to dress up as our favourite book characters and spend the day ranging from celebrating reading with chocolate shape poem writing, designing bookmarks, and being fantastic role model reading buddies with Year One children. Faraday class loved playing a Monopoly reading edition for *Charlie and the Chocolate Factory* too! Our School Book Fair was a great experience for us to see new books and to choose which books we would like to read.

In Maths, we have learnt about measures including using the correct units. We are now focusing on fractions including unit and non-unit fractions. It was great to measure practically using the correct measuring equipment.

Thank you to those of you who joined me in the Scholastic Book Fair. It is always such an incredible moment to see so many of you choosing books that capture your interest and imagination. Such a great way to read for pleasure! We hope you all have an enjoyable and safe half term and cannot wait to introduce our new learning next term!

Year 4 – Spring 2

This half-term, Year 4 classes have been fully immersed in our topic 'The Rainforests' linked with English. Children have produced extended writing using diary entries, letters and non-chronological reports on Rainforests and thoroughly enjoyed reading about the fascinating true story of Jemmy Button.

In Maths, we have focused on length and perimeter. We focused on steps to partition measurements into the number of kilometres and metres and make links with addition with the aid of bar models and part-whole models to explore this relationship. Furthermore, we focused on fractions. Children used diagrams to identify how many equal parts a shape has been split into and moved on to thinking about how many more parts are needed to make the whole. We used the denominator to identify how many equal parts a whole has been divided into. For example, for the fraction $\frac{3}{7}$, the whole has been split into 7 equal parts because the denominator is 7. Children were able explain whether a fraction is a small (for example, $\frac{1}{10}$) or large (for example, $\frac{9}{10}$) part of the whole.

In Science, we have been exploring living things and their habitats. We explored how animals are able to adapt to their habitat. Children can recognise that living things can be grouped in a variety of ways such as invertebrates and vertebrates. They explored and used classification keys to help group, identify and name a variety of living things in their local and wider environment. They really enjoyed going on our invertebrate hunt around the school to explore local habitats. Additionally, the children can recognise that environments can change and that this can sometimes pose dangers to living things. We linked this to art in which children sketched different insects and made papier mâché insect sculptures!

In Geography, we have been learning about the Rainforests around the world. They learnt what they are, where they are, what they contain and who lives there. We also, explored the threat that rainforests are facing such as, deforestation, logging etc. The children created remarkable leaflets.

In Spanish, we have been learning about leisure activities and practicing pronunciation of different verbs, like reading (leer) or dancing (ballet). We created links between the English and Spanish translations of these words which has made our learning of new activities much easier. This builds onto previous topics of likes and dislikes we have studied prior to this topic.

The first highlight of this term has been World book day. The children really enjoyed explaining what they dressed up as and why they had chosen to be this character. We started the day off with a visit to the school library where children were able to taste and explore different genre of books. They enjoyed taking part in a quiz in which they had to guess 'Which Character am I Describing?' In the afternoon, they redesigned book covers of their favourite books and wrote 'Out of this World' stories based on astronaut animals and their space adventures! We had the awesome experience of reading with Year 2.

The second highlight has been British Science Week. We took part in daily Science activities such as learning about inspiring scientists, taking part in a poster competition, making impressive double spreads celebrating women in STEM, a visit from Hounslow Urban farm and the amazing Science Fair! We finished Science week by making papier mâché insect sculptures in Arts lesson!



Year 5- Spring 2

It has been a packed term as always in Year 5 with lots of engaging activities, learning and of course fun! Throughout the last few weeks the children have made massive progress and really started to show how mature they are now. The focus this term has been exploring different foundation subjects whole-heartedly and as a result of this, History, PSHE and Science have been at the forefront of our learning.



This term, we enjoyed **World Book Day**. Thank you to all the children who dressed up creatively. We had a great time designing our own dot paintings, based on the book *The Dot*. We enjoyed ourselves by immersing ourselves in activities: designing bookmarks, making our own comic books, designing books tokens, playing book quizzes. We also read some amazing picture books such as *The*



Dot, inspiring us all.

British Science week has been a major highlight this week, with children learning a lot about 'Time' which has been the theme for British Science week this year. In addition, we also made water clocks in our experimentation time, which was super fun!



In **Science** unit of work, we have been working on Materials and their properties using investigations and science experiments. The children have focused on why certain materials are used for the purpose which they are used for. As part of their learning, children conducted a building survey and wrote a letter to Mrs Dokal, encouraging her to make certain repair works or change building materials to make them more efficient. Future architects in the making!

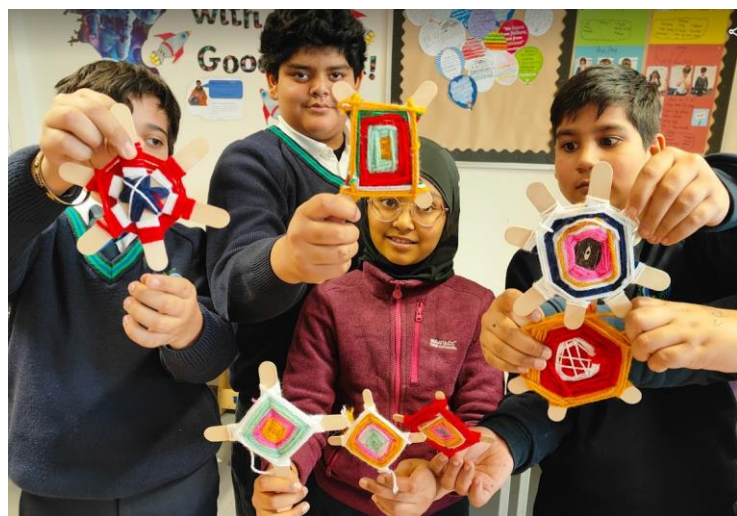
The children had a **trip to Gurdwara** Sri Guru Singh Sabha that linked to their RE learning on Sikhism this half term. They learnt about Sikh values and

traditions, the Sikh belief in reincarnation, and interesting stories related to Sikh history, all of which helped deepen their understanding of their overarching question in RE: Are Sikh stories important today?

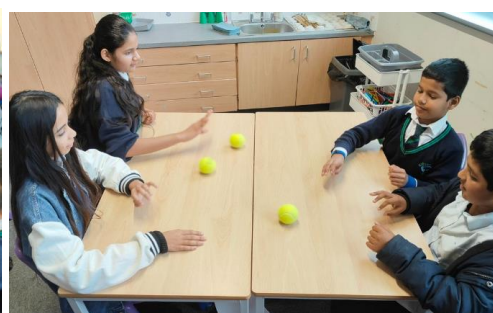
In **English**, we have been exploring a wordless picture book- Journeys. This half-term, children focused on narrative writing, diary entries and descriptive writing. More than anything, we explored suspense and tension in writing and children wrote commendable stories involving tension and suspense.

In **History**, we have been learning about the Shang Dynasty. In **PSHE**, we have been exploring different objectives around being healthy such as our relationship with food, alcohol, emergency aid and body image as well as covering **The Zones of Regulation curriculum**. Children have certainly displayed a very mature attitude when learning these topics.

In **Art**, we have enjoyed painting scenes from the Journey. Also, in D&T, we made a God's eye using yarn and popsicle sticks. This was a great way to upskill the children with their knot-tying and patter-making skills.



Teacher-led football club with Mr McIlroy at lunch time has been very well taken by the children. Lastly, a huge focus has been on **class building and teambuilding activities**, to encourage children and help them get along with each other.



Year 6 Spring Term Newsletter

Welcome to our Spring Term edition of the Year 6 Newsletter! It's been an action-packed and enriching few months for our students, brimming with exciting adventures, academic milestones, and unforgettable experiences. We're thrilled to share the highlights of their journey with you.

World Book Day: A Literary Celebration Our students dazzled us with their creativity and passion for literature on World Book Day. From enchanting characters to imaginative storytelling, they brought books to life and sparked their love for reading in a vibrant celebration of imagination and storytelling.

Exploring the Wonders of Science Delving into the fascinating realm of biology, our students embarked on a captivating heart dissection workshop. With curiosity and precision, they explored the intricacies of a lamb's and ox's heart, fostering a deeper understanding of the body's inner workings and igniting their scientific curiosity.

Hounslow Farms at Edison What a treat it was to have seen up close various critters and insects. From meeting farm animals to learning about their habitat and even how they behave with different species, our children responded with enthusiasm, curiosity, and a newfound appreciation for the animal kingdom.

Unveiling the Mysteries of Science at Lampton School Journeying into the realm of science, our students embarked on an enlightening trip to Lampton School. Through captivating experiments and engaging discussions, they delved into the wonders of physics, chemistry, and biology, fuelling their curiosity and passion for scientific discovery.

Excelling on the Field and Court Our Year 6's showcased their prowess and sportsmanship in various competitions throughout the term. With determination, teamwork, and sheer grit, they demonstrated their skills on the field and court, making us proud with every sprint, kick, and goal.

Preparing for Success: SATs on the Horizon As the SATs draw near, our students have been diligently preparing, dedicating themselves to their studies with unwavering commitment and resilience. Their hard work, perseverance, and growth mindset are commendable, reflecting their readiness to excel in the challenges ahead. They are fully aware that this is the final push before the BIG ONE and we are certain that they will deliver the results which will reflect their hard work.

As we reflect on the achievements and growth of our Year 6 students, we couldn't be prouder of their resilience, curiosity, and determination.

Your support and encouragement have been instrumental in their success, and for that, we extend our heartfelt gratitude.

Together, we inspire, empower, and nurture the bright futures of our young learners.





Learning Maths Together

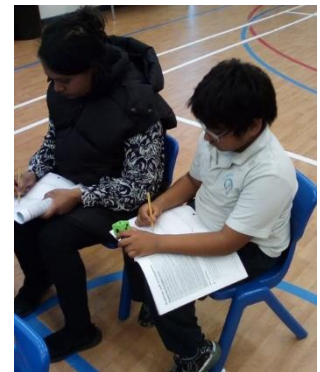
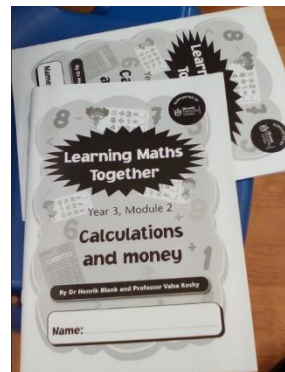
Edison Primary school has joined the **Learning Maths Together** programme, offered to local schools as part of Brunel University's Young Scholars Programme for Year 3 children and their parents. Professor Valsa Koshy and Sally Paggetti gave an inspiring workshop last week for Year 3 parents and children. The programme is designed to improve children's and parents' understanding, confidence, engagement, and attitudes towards mathematics. There is an accepted need to improve many parents' understanding of maths and grow their ability to help their children. The programme is aimed at families and is supplementary to regular classroom teaching. It covers the Year 3 curriculum and is delivered through three engaging modules for children and parents.

The three modules are:

- Number and place value
- Calculations and money
- Fractions, geometry, measurement and statistics

The content and style of the modules encourage parents and children to work together to solve stimulating puzzles and investigate problems. The objective is to explain concepts, enjoy maths and understand it. The course will also help parents become more familiar with how maths is taught now, as this may have changed since they attended school. Each module uses a self-contained book with explanations and targeted exercises. It has been specifically developed for this project. Two books have already been handed out so far, and the third will be distributed after the Easter holidays.

There is a strong emphasis on problem solving, mental maths and activities which promote talk and discussions. The Brunel team were impressed by the way children responded to the activities and there was plenty of laughter and joy in the room from parents too, which was encouraging as mathematics often causes fear and anxiety among many adults. Children left the room with beaming smiles, clutching the books and the large colourful dice given out during the session, determined to excel in mathematics.



What Parents & Carers Need to Know about DISNEY+

WHAT ARE THE RISKS?

The Walt Disney Company's streaming service, Disney+ combines entertainment from the famous animation studio itself with Pixar, Star and National Geographic, plus the Marvel and Star Wars franchises. With access to the latest releases, Disney classics and original series, there's plenty of content to explore. While parents may have noted that adverts have now been introduced on some versions of the service, the platform is – unsurprisingly for a Disney product – designed to be appropriate for the whole family.

LESS SUITABLE CONTENT

While Disney+ is predominantly family friendly, there are some movies and shows in its library which are aimed at an older audience; these may scare younger ones or contain themes or language that you'd rather your child wasn't exposed to. You could avoid such situations by enabling Junior Mode (see 'Adjust content settings', below) or specifying a content age rating for your child's profile.

BINGE WATCHING

With the option to view content on any internet-enabled device and a growing catalogue of movies, cartoons and documentaries, Disney+ can make managing screen time difficult. This could result in children binge watching content, distracting them from activities like homework or socialising. Too much screen time has also been shown to negatively impact mood, sleep patterns and weight.

PHISHING EMAILS

Be especially cautious if you receive emails or text messages purporting to be from Disney+. There have been numerous reports of online scammers impersonating Disney+ staff in an attempt to gain access to subscribers' personal information. Disney+ states it will never email or call customers asking for their payment details, their private information or their password.

ENCROACHING ADVERTS

Disney+ has introduced a new subscription package – Disney+ Standard with Ads – which plays commercials before movies and during shows (like many TV channels). There are no adverts in Junior Mode, but profiles with a content rating of 6+ years will see ads appropriate for that age category. Adults who give consent will see personalised adverts based on their location and viewing history.

ACCESSING ADULTS' PROFILES

If adults don't set a PIN for their profile, children could access it and encounter content which isn't age appropriate. In the settings, Junior Mode has a toggle titled 'Kid-Proof Exit' which requires the user to read four words (numbers, spelled out) and enter them to switch profiles. For older children who can read, though, this isn't secure enough – so using a PIN for adult profiles is recommended.

Advice for Parents & Carers

ADJUST CONTENT SETTINGS

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from the screen and move on to a different activity.

TURN OFF AUTO-PLAY

When a cartoon, show or movie finishes, Disney+ uses algorithms to identify content with similar themes, which it thinks your child will also enjoy. This suggestion will then automatically begin to play by default. There's an option to turn off this auto-play function in the profile settings, which will encourage your child to take a break from screen time and move on to a different activity.

ADD PIN PROTECTION

Disney+ enables you to effectively lock profiles behind a four-digit PIN. In particular, some of the shows on the platform's Star content hub are far more oriented to adults (including several hard-hitting dramas from US networks), so protecting parents' or older siblings' profiles with a PIN will help to prevent younger children stumbling across material which isn't intended for them.

ENJOY AS A FAMILY

When your child watches a movie or show on Disney+ for the first time, you may want to sit with them to ensure it's suitable. You could do the same when introducing them to older films that you haven't seen for years; your perception of what's appropriate has very probably changed, and some of the language and attitudes in movies from your own childhood may seem quite shocking today.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
#WakeUpWednesday

Source: https://help.disneyplus.com/csp?id=csp_article_content&sys_kb_id=f168add3dbefc4986013eac6396197011https://help.disneyplus.com/csp?id=csp_article_content&sys_kb_id=f53ebaf1dbd441d03a1eb2ed3961936
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**Free Workshops
for parents with
their children in
the second week of
the Easter
Holidays**

Write and Illustrate Your Story (5+) Free Workshop

Monday 8th April
Brentford Library, TW8 8DW

About the course

If you have a child that loves to read and write then this is the workshop for you! Join us to learn about story telling and writing, and create your own story to take home with you!

Family learning programmes aim to give parents / carers and their children the opportunity to explore learning together in a fun way.

What is required to join the session?

- These sessions are for adults and children to work together - parents will need to supervise their children at all times.
- For health and safety reasons, children must be over the age of 5 years to attend these sessions.
- Please note we can only accommodate 1 adult to 2 children per family.
- If you or your child need any extra assistance within the class, please be sure to let our staff know when enrolling

Visit www.hace.ac.uk for more information
or call 020 8583 6000 to book



The Power Of Engineering: Pulleys and Towers (5+)

Free Workshop

Tuesday 9th April 10.00 - 12.00
Meadowbank in Cranford (TW5 9QX)

About the course

Join us to find out how pulleys work. Learn about some famous towers around the world and in history. Have a go at building a tower and pulley system yourself. Are you ready for the challenge?

This session is for adults and children to learn together how engineering impacts our world. You and your children will be given an opportunity to work on a mini engineering project.

What is required to join the session?

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- Please note we can only accommodate 1 adult to 2 children per family.
- If you or your child need any extra assistance within the class, please be sure to let our staff know when enrolling
- Please bring along some bottle tops and some clean recycling (especially cardboard boxes) from home that you might like to include in your tower.

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Clay Day (5+)

Free Workshop

Wednesday 10th April 10.00 - 12.00
Meadowbank in Cranford (TW5 9QX)

About the course

Clay Days are all about getting stuck in and making something with your hands. Be guided to make different clay items, from pinch pots to ornaments. You will get to take your creation away with you as well!

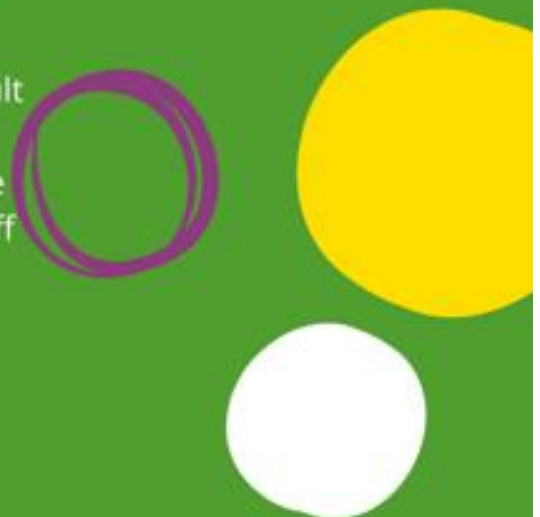
This is a great workshop to support motor skills and creativity.

On this course you and your children will learn some basic clay modelling techniques to create a piece of decorative airdried clay which you can take home.

What is required to join the session?

- These sessions are for adults and children to work together - parents will need to supervise their children at all times.
- For health and safety reasons, children must be over the age of 5 (up to age 13) to attend this session.
- Please note we can only accommodate 1 adult to 2 children per family.
- If you or your child need any extra assistance within the class, please be sure to let our staff know when enrolling
- We recommend you wear old clothes

Visit www.hace.ac.uk for more information
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Fun with Maths Outdoors (5+)

Free Workshop

Wednesday 10th April
Meadowbank in Cranford (TW5 9QX)

About the course

Have you ever thought about how you can have fun with Maths both indoors and outdoors? This is a practical workshop including exciting maths based games and activities in nature.

Family learning programmes aim to give parents / carers and their children the opportunity to explore learning together in a fun way.

What is required to join the session?

- These sessions are for adults and children to work together - parents will need to supervise their children at all times.
- For health and safety reasons, children must be over the age of 5 years to attend these sessions.
- Please note we can only accommodate 1 adult to 2 children per family.
- If you or your child need any extra assistance within the class, please be sure to let our staff know when enrolling.
- We will be working both indoors and outdoors so please keep an eye on the weather, you might need a waterproof coat!

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Stay Away, I'm doing science: Fun With Light and Bubbles Free Workshop (5+)

Wednesday 10th April 1.00 - 3.00pm
Meadowbank in Cranford (TW5 9QX)

About the course

Come and explore the magic of light and learn about reflection and refraction through prisms, including bubbles as prisms!

Our workshops are practical and bring the fun to science.

Try your hand at different light and bubble based experiments and learn topics and techniques that can help support your child's school curriculum.

This session is for adults and children to learn together about science phenomena that are exciting and fun. You and your children will be given an opportunity to try several exciting science experiments.

What is required to join the session?

- These sessions are for adults and children to work together - parents will need to supervise their children at all times.
- For health and safety reasons, children must be over the age of 5 to attend this session.
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Family Pottery (11+)

Free Workshop

Wednesday 10th April 1.00 - 3.00pm
Meadowbank in Cranford (TW5 9QX)

About the course

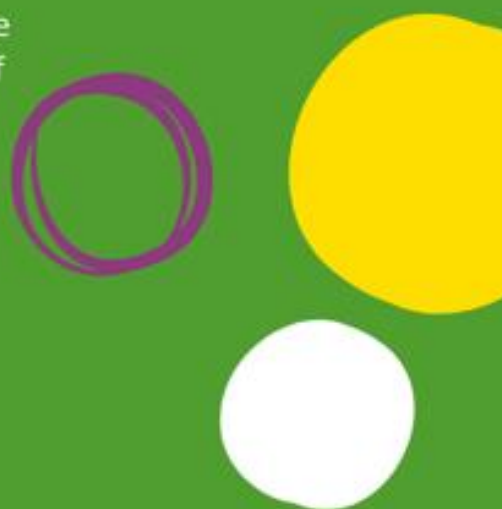
On this course you and your children will learn some basic clay modelling techniques and grow your skills over the duration of this course. This is the perfect course for anyone with children interested in practical and creative experiences.

During this course parents and children work together, and adults are shown ways to support their children outside of the classroom.

What is required to join the session?

- These sessions are for adults and children to work together - parents will need to supervise their children at all times.
- For health and safety reasons, children must be over the age of 11 to attend these sessions.
- Please note we can only accommodate 1 adult to 2 children per family.
- If you or your child needs any extra assistance within the class, please be sure to let our staff know when enrolling

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Volcanoes (5+)

Free Workshop

Thursday 11th April 10.00 - 12.00
Meadowbank in Cranford (TW5 9QX)

About the course

Join us to learn about volcanoes - how are they made? What happens when they erupt?. You will have the chance to make your own mini volcano!

This session is for adults and children to learn about the science and the geography behind volcanoes. You will also have fun trying to recreate a mini eruption.

What is required to join the session?

- These sessions are for adults and children to work together - parents will need to supervise their children at all times.
- For health and safety reasons, children must be over the age of 5 to attend this session.
- Please note we can only accommodate 1 adult to 2 children per family.
- Please bring along some small, clean, empty drinks bottles and a cardboard box.
- If you or your child need any extra assistance within the class, please be sure to let our staff know when enrolling

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Recycled Crafts: Easter/Light/Nature (5+) Free Workshop

Thursday 11th April 10.00 - 12.00
Meadowbank in Cranford (TW5 9QX)

About the course

We throw away a lot of rubbish, but what could be done if we looked at it in a different way? In this workshop you will be taking things that would usually go into our bins and use them to create something new and beautiful on the theme of Easter, Light and/or Nature.

Family learning programmes aim to give parents / carers and their children the opportunity to explore ways to learn together in a fun way.

What is required to join the session?

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Bring along some clean items from your recycling or bin that you could use....

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Arts and Crafts: Lanterns (5+) Free Workshop

Thursday 11th April 1.00 - 3.00pm
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About the course

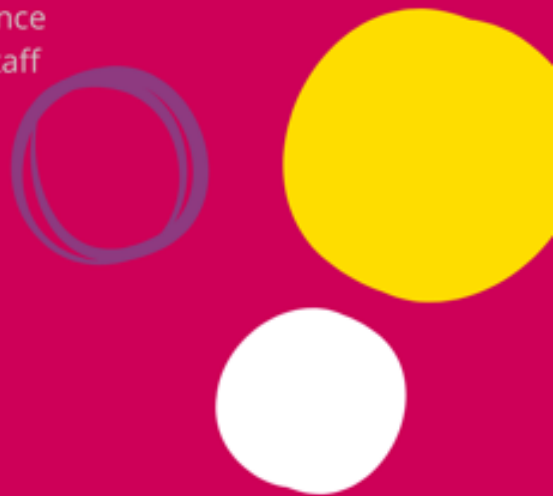
Join us to find out about lanterns around the world and in history, how are they made and what have they been used for? This is a great workshop for creativity, motor skills and just for fun!

This session is for adults and children to learn to draw/paint/create together in a fun and inspiring environment.

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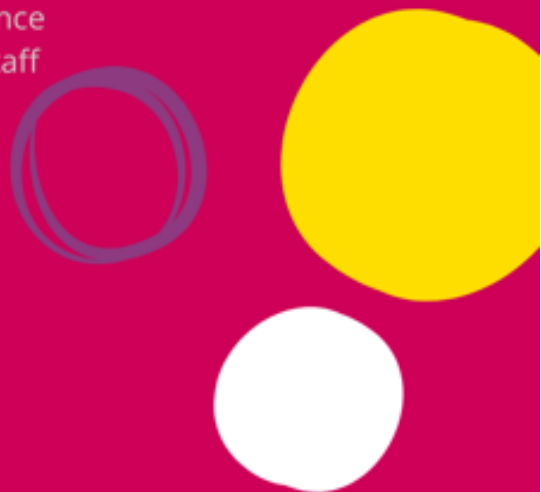
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