



Edison Primary School

Weekly News

22nd July 2024

Goodbyes



Saying goodbye is never easy, however I feel immensely proud of what my Edison family have created for the future generation. Edison will forever remain my fondest chapter to date. I know hand over my baby to you all. May you all shine bright and reach for the stars and beyond! This little light of mine (Edison) I'm going to let it shine!

From Mrs Dokal

As well as our lovely year 6's and Mrs Dokal, we are also saying goodbye to staff. We thank them all for their amazing, hard work during their time at Edison.

Mrs Juneja (Curie class Year 3), Miss Begum (Einstein Class Year 6), Mr McDonnell (Goodall Class Year 4) & Mrs Sahans (Finance Manager).

We will miss you all and thank you for all your hard work.

Hot Chocolate with Mrs Dokal



Over and Above: Focus of the Week

Following: Our School Rules: RRSK

Our dedicated attention this week centred on adhering to **our four school principles: Ready, Respectful, Safe, and Kind**. The primary objective was to surpass the norm in these aspects, fostering mutual assistance in enhancing our collective commitment. At Edison, continual improvement is paramount, and our weekly focal points contribute significantly to achieving this objective. See the outstanding individuals recognised for going "Over and Above" with the added privilege of enjoying hot chocolate with Mrs. Dokal.



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Word Count Millionaire

We are delighted to announce our current word count millionaire readers in KS2! They are proudly wearing their brand new, golden word millionaire badges so we can all celebrate their achievements!



This week we are so proud to announce that Mrs Dokal had lunch with 3 pupils Zain Ali Year 3 Faraday class with 3.5 million words, Mohammad Abdurrahman and Viraj Singh achieved 1-million-words. Well done. Keep it up.

New Head Teacher

On Wednesday, we had Issac A who won a raffle price to be Head Teacher for the day, with him we had Harfateh C and Amina A join him as acting Deputy Head Teacher and Assistant Head Teacher. They walked around the school visiting classes and having meetings with staff throughout the day. They had lunch with the staff in the staffroom. We all enjoyed working under them for the day.



Please see below what they had to say about the day:

"The day we were head, we did amazing learning walks and had funny encounters! We absolutely had an amazing time learning and playing. Our favourite was when we got to speak on the tannoy! We also got to have the coldest water ever! Also, Issaq got to do it with his sister as well as his friend! What an amazing day that we will always remember." Issac Abadid, Amina Abadid & Harfateh Choukaria.

Attendance Winners for Summer Term

Well done to Reception Bell Class for being the winners for the highest attendance for Summer Term with a percentage of 96.9%.

Registration Form	Attendance Summer Term 2024	
YR Bell	96.9%	1st
YR Newton	91.1%	
Y1 Franklin	94.9%	
Y1 Watson	93.3%	
Y2 Fleming	94.5%	
Y2 Pasteur	93.6%	
Y3 Curie	95.7%	2nd
Y3 Faraday	94.6%	
Y4 Carson	92.7%	
Y4 Goodall	95.3%	
Y5 Armstrong	95.5%	3rd
Y5 Jemison	93.0%	
Y6 Einstein	91.8%	
Y6 Hawking	95.1%	

Let's Talk Programme

Please note that we are now delivering Let's Talk in two new locations.

Monday groups will be delivered at a venue in Feltham for Mothers/Infants/Juniors/Teens.

Tuesday groups will be delivered at a venue in Isleworth for Mothers/Infants/Juniors/Teens.

Let's Talk is a free 12-week therapeutic concurrent group programme for children and mothers who



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have been affected by domestic abuse in Hounslow.

The children's group supports children to process their experiences of domestic abuse through group discussions and activities. The mothers group enables mothers to understand the impact of domestic abuse on their children and how they can effectively support them.

Groups are offered to Infants (school year 1-3), Juniors (school year 4-6) and teens (school years 7-8 or years 8-9).

Please email for any questions to domesticabusessupport@hounslow.gov.uk



Thought of the Week

Shall I refuse my dinner because I do not fully understand the process of digestion? **Oliver Heaviside**

Reception 2024

For those with children starting in Reception in September 2024, please see below

All aboard the Toilet Train

Did you know that one in four children in England and Wales are starting school not toilet trained? To help reduce that number and support families who might be struggling, ERIC is launching a summer campaign, All Aboard the Toilet Train, that aims to help more children get ready to use the toilets independently at school.

Parents/carers and children are invited to 'board the Toilet Train' by signing up to our online challenge that will help them prepare for school. They'll receive information, advice and support throughout the summer to support them in their journey.

We'll also be supplying resources through preschools, nurseries and libraries. Our friendly mascots, Wee and Poo, will be out on the road at select locations throughout the summer, along with our expert 'poo nurses' to speak directly with children and their carers about potty training journeys.

Want to board the Toilet Train?

If you're a parent or carer and want to join the fun, sign up below to receive more information.

Or if you're a healthcare or education professional feel free to share with the families you support, colleagues and communities so that we can help more families prepare for starting school. If you'd like to find out more, please email web@eric.org.uk.

Key dates for your diary

Wednesday 4th September

Children return to school (8.45am)



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Goodbye Year 6

Its that time of the year again, were we say Goodbye to our current Year 6. It has been an amazing year. We are so proud of each and everyone of you. We wish you all the best for High School and cant wait to hear about your experiences when you come to visit Edison.

Goodbye Primary School

It only seems a moment,
Since your very first day here.
Excitement twinned with worry,
Some smiles and little tears.

You held tight to your parents,
Your little hand in theirs.
As they trusted all your teachers,
And left you in their care.

Then you all began adjusting,
To new routines and rules.
You were welcomed to the family,
Of our lovely primary school.

A school you've all grown up in.
Many memories you will have.
Of trips and residentials,
Of all the times you've laughed

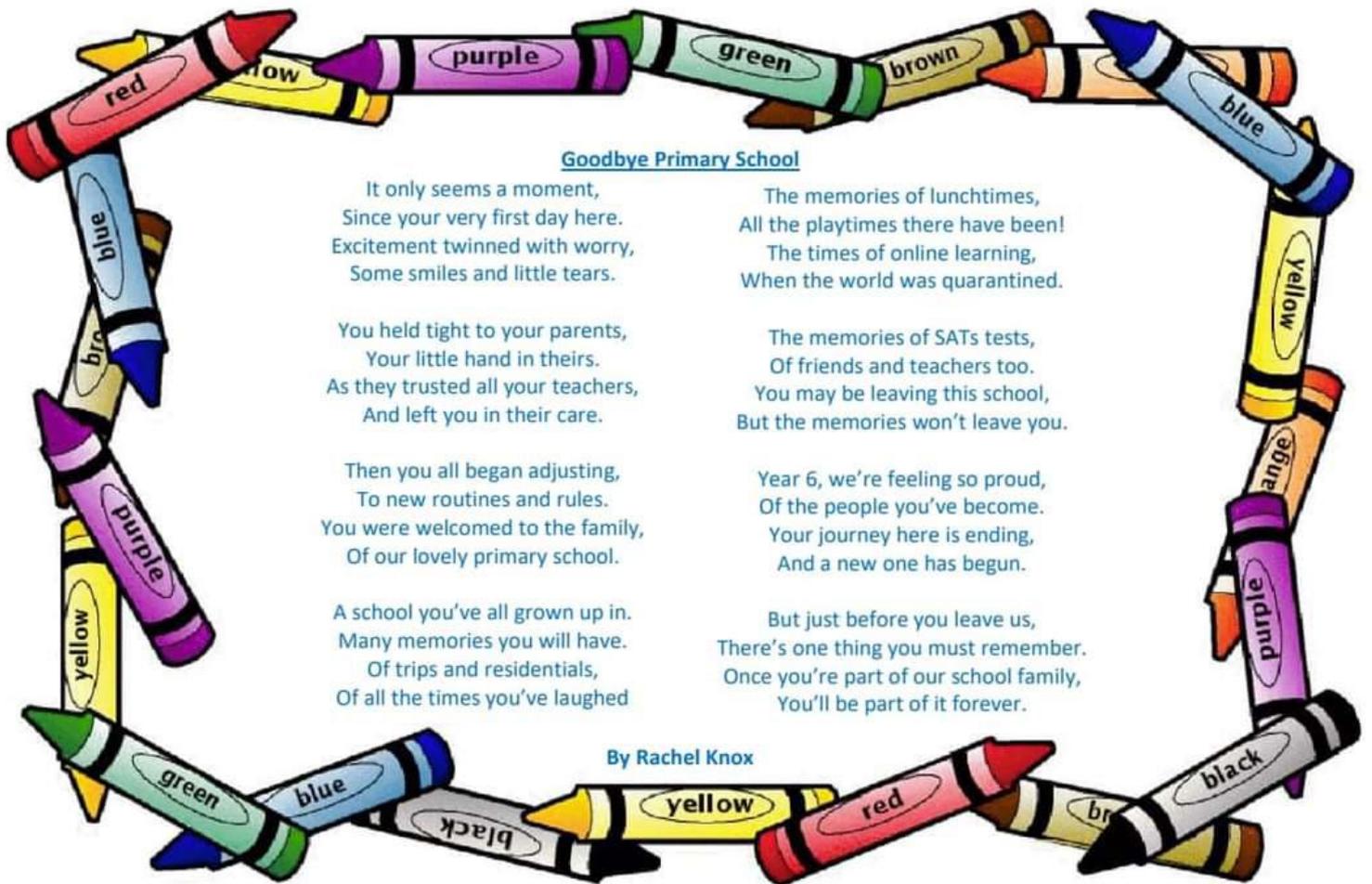
The memories of lunchtimes,
All the playtimes there have been!
The times of online learning,
When the world was quarantined.

The memories of SATs tests,
Of friends and teachers too.
You may be leaving this school,
But the memories won't leave you.

Year 6, we're feeling so proud,
Of the people you've become.
Your journey here is ending,
And a new one has begun.

But just before you leave us,
There's one thing you must remember.
Once you're part of our school family,
You'll be part of it forever.

By Rachel Knox



A heartfelt thanks to Amazon for community support



We would like to take this opportunity to express our heartfelt gratitude to Amazon for their incredible support of our school community. Not only did Amazon generously donate £600 towards our school summer fair, but they also visited last week to personally

gift each Year 6 student a backpack. These backpacks were thoughtfully filled with essential items such as stationery, notebooks, packed lunches, and water bottles.

Amazon's generosity extended further with the donation of a bookshelf and books valued at £400 for our school library. This new addition will greatly enrich our resources and provide our students with a wider range of reading materials to enhance their learning journey.



We are truly amazed by Amazon's commitment to supporting our students and enhancing their educational experience. Their contributions have had a significant impact on our school, and we are deeply grateful for their continued involvement and support.

A big thank you to Amazon for their kindness and generosity!





RAISING AWARENESS ON DYSPRAXIA

Dyspraxia

Also known as Developmental Coordination Disorder (DCD) - affecting a child's physical coordination and daily activities in relation to their age, appearing clumsy.

Clumsy, frequently trips/falls

Physical skills not picked up instinctively

Difficulty running, jumping, hopping

Delay in early motor skills (sitting, crawling, walking)

Awkward movements, slow or hesitant

Unable to dress independently

Unable to use cutlery, prefers to eat with their fingers

Poor pencil grip, difficulty with handwriting

Poor social skills and difficulty keeping friends

Poor spatial awareness

Low self-esteem

Anxious, nervous

Reacts to background stimuli

Poor concentration skills

Unable to follow or retain instructions

Messy/sloppy eating

Difficulty catching/throwing

Poor time management

Forgets or loses things



This term, we are dedicating our newsletter to raising awareness about Dyspraxia, a developmental coordination disorder that affects motor skills and coordination. Dyspraxia can impact a child's ability to perform everyday tasks, such as tying shoelaces, writing, or even participating in sports. It is important to recognize and support our students with Dyspraxia to ensure they feel included and capable of achieving their full potential. Did you know that several famous celebrities have Dyspraxia? Their success stories serve as inspiring examples of what can be achieved with determination and the right support.

Daniel Radcliffe: Best known for his role as Harry Potter, Radcliffe has openly discussed his experiences with Dyspraxia and how it has shaped his life and career.

ENGAGING CHILDREN OVER SUMMER HOLIDAYS

2.

As the summer holidays approach, it's vital to keep our children engaged and in a routine to ensure a smooth transition back to school. Here are some fun and educational activities that can help:

- **Daily Reading Time:** Encourage your child to read every day. This not only improves literacy skills but also fosters a lifelong love of learning.
- **Creative Projects:** Crafting, painting, or building models can be wonderful ways for children to express themselves and develop fine motor skills.

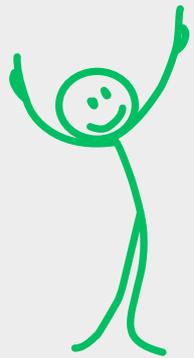
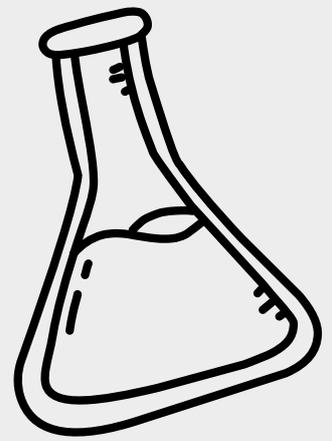




3.

ENGAGING CHILDREN OVER SUMMER HOLIDAYS

- Outdoor Adventures: Plan regular outings to local parks or nature reserves. Physical activity and exploration are great for physical and mental well-being.
- Learning Apps and Games: Utilise educational apps and games to keep your child's mind sharp while having fun.
- Routine Charts: Create a visual schedule to help your child understand and follow daily routines, reducing anxiety and promoting independence.



4.

GOODBYE TO MS FRANCIS



We bid farewell to our dedicated SENCO, Ms. Lisa Francis, who has tirelessly supported our children and families with SEND. We appreciate Ms. Francis for her hard work and valuable contributions to the Edison team. We aim to appoint a new SENCO shortly and will notify parents of the transition through our school newsletter. Thank you.

VISIT US AT

www.EdisonPrimary.org

5.

SAFEGUARDING AND CHILD PROTECTION



Consequences, sanctions and rewards

All children feel safer when there are clear boundaries in place. A consequence or sanction is an effective way to ensure children understand expectations as well as rewarding good behaviour.

PHYSICAL PUNISHMENT Physical punishment or chastisement of children and young people can have a very detrimental effect on their physical, mental and emotional wellbeing. Physical punishment, such as smacking, slapping or hitting can cause:
Direct physical harm or injury such as bruises, cuts, reddening of the skin, scratches, swelling or even broken bones;
Mental harm such as anxiety, isolation, feeling victimised, damage to self-esteem, or a reduction in confidence;
Increased risk of anti-social behaviour from the child; Increased aggression in children including fighting with siblings, friends and using violence to seek attention;
Increased violent and criminal behaviour in adulthood; An acceptance that violence is OK, and it is fine to use force to get your own way, if you are annoyed with someone or if they have hurt you.

Sanctions should relate directly to a specific behaviour and are reasonable to the behaviour. Rewards can be used daily, weekly or fortnightly to encourage good behaviour. It may be a sticker chart, a tick sheet when a child has helped or followed instructions. It is important to praise good behaviour.



6.

A HEARTFELT THANKS



On behalf of Edison Primary School, I would like to extend a heartfelt thank you to all our families for their unwavering support and cooperation. Your dedication to fostering an inclusive environment where every child feels valued and understood is truly appreciated. Together, we can continue to make Edison Primary a nurturing and supportive community for all.

- Mrs Dev. Assistant Headteacher & Inclusion Leader, DSL, Mental Health Lead

www.EdisonPrimary.org
Follow us on X (Twitter): @EdisonPrimary



Summer 2

We cannot believe that this is the end of the academic year! Reception have achieved so much this year, and we have learnt so many new things. This half term our focused book was *The Gruffalo* by our favourite author, Julia Donaldson. We created our own versions of the story, by changing the evil mouse into wriggly worm.

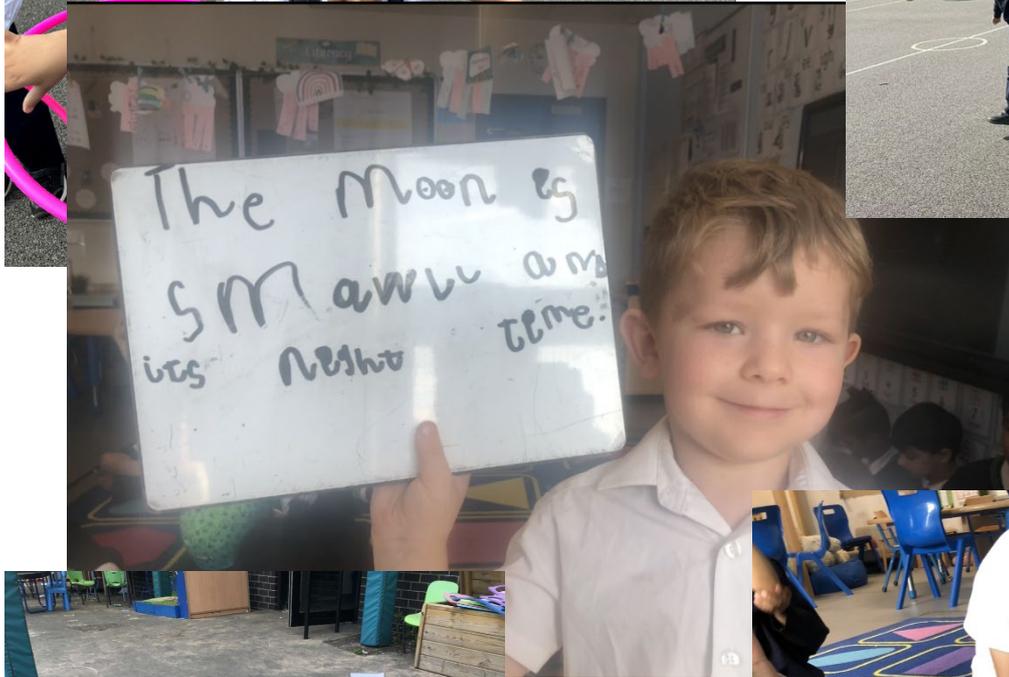
What a busy and an enriching half term this has been! We have had fun learning all about minibeasts and their habitats. We have looked at different experiments. Our favourite was the water rockets, we learnt about the word pressure and how air is pumped into the bottle to make an exploding rocket!

We had an adventurous day at Bocketts Farm. We had two farmers showing us around. They told us some awesome facts about cows and sheep. We got to feed some animals and we watched a piglet race. The highlight of our visit was the tractor and trailer ride around the farm on which we also got to see some scenic views of the countryside.

We would like to take this moment and thank the parents and carers. Your support and encouragement throughout this year has been immensely appreciated.

The children have successfully completed their first full year of school. We are immensely proud of their achievements and success. The Reception team wish all the children the best of luck in year 1. Have a restful and well deserved Summer break!







Year 1 kickstarted this term with a fantastic school trip to Boston Manor Park, exploring minibeasts, wildlife and wild plants. Year 1 had a mindful session in the woodlands at the park and thoroughly enjoyed identifying different wildlife in the lake. Year 1 then had an amazing sports day, showcasing their team-work skills and sportsmanship. The children have been working hard in playing different teambuilding and class building games.

In Science, Year 1 have been learning all about different human senses and naming their body parts. They took part in a taste testing sessions where they used scientific language to describe the taste of different foods. Year 1 then explored different sounds and learnt the difference between a loud and quiet sound. Year 1 finished the term learning about touch and what different materials feel like. The children also took part in RSE lessons, learning about their body parts.

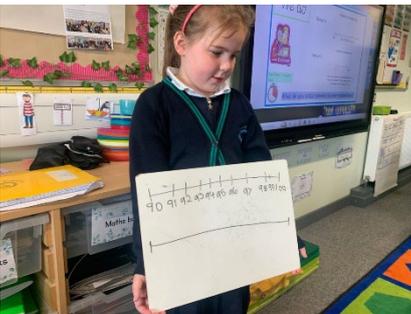
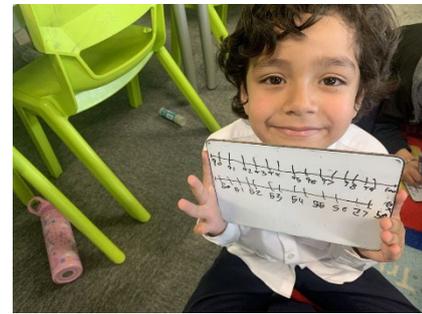
In English, Year 1 thoroughly enjoyed the story of 'Lost and Found' learning how to use adjectives and verbs to describe characters and settings. Year 1 re-wrote their own version of the story, all about a little girl who found a lost sea lion. They then wrote amazing informative fact files about different seasons. Year 1 finished the term learning about different styles of poetry and wrote their own shape poems and acrostic poems. Year 1 took part in their Phonics Screening Check and worked hard decoding different words. The children worked brilliantly during their test and passed with flying colours!

In Maths, the children learnt about money and time. They particularly enjoyed taking part in practical lessons where they used money to identify different notes and coins, and used clocks to tell the time using o'clock and half past.

In Art, the children have learnt all about the artist 'Georgia O'Keefe' and re-created some of her famous artwork, focusing on their use of colour and tone. Year 1 used different mediums to complete their final artwork. Year 1 also had the pleasure of taking part in a skipping and hoola hoop workshop held by Skipping Singh! They loved taking part and learning different skills. To end our term, Year 1 held a leaving assembly for Mrs Dokal where they sung and danced amazingly.

All of the students in Year One have made us incredibly proud this year and we wish you all the best for Year 2! Have a restful Summer Break and we will see you next year! 😊





Year 2

Year 2 has had an incredibly eventful half-term. The children had the unique opportunity to participate in a thrilling forensic science workshop, where they stepped into the shoes of junior detectives in a mock crime scene. They meticulously documented and collected evidence such as fingerprints, footprints, and DNA. In a fascinating fingerprint analysis session, they discovered the uniqueness of each fingerprint.

The workshop culminated in the children working in groups to solve a fictional crime, applying their newly acquired skills to analyse evidence and present their findings. A real-life forensic expert visited, sharing captivating stories and answering questions. The workshop concluded with the students sharing their favourite parts and discussing the importance of teamwork and problem-solving. This hands-on workshop was a fantastic way for our Year 2 children to explore science interactively, sparking curiosity and fostering collaboration.

In English, the children learnt to write different types of writing texts. The children used descriptive language to write a setting description based on our text, 'The Great Kapok Tree'. Towards the end of the term, the children focused on persuasive writing to immerse them in the story. Both classes explored persuasive language features and wrote their persuasive letters, which were really impressive.

In Maths, the children explored the topic of measurement. They understood key concepts of weight and mass and used key vocabulary to describe two objects, such as heavy, light, heavier than, and lighter than. Year 2 used their knowledge of measuring mass in grams to start measuring mass in kilograms. They applied counting in 2s, 5s, and 10s to measure on different scales. To end our topic of measurement, the children were able to compare the volume of containers and used the language quarter, half, and three-quarters full to describe and compare volume.

In Science, the children delved into the fascinating world of plants. They enjoyed learning about plant functions and the process of germination. They planted various seeds and closely observed their growth over time. Additionally, they participated in multiple science experiments, exploring different methods of plant germination.

Thank you, Year 2, for being amazing!
Mrs Chandale and Miss Rose



Year 3 End of Year Blurb...

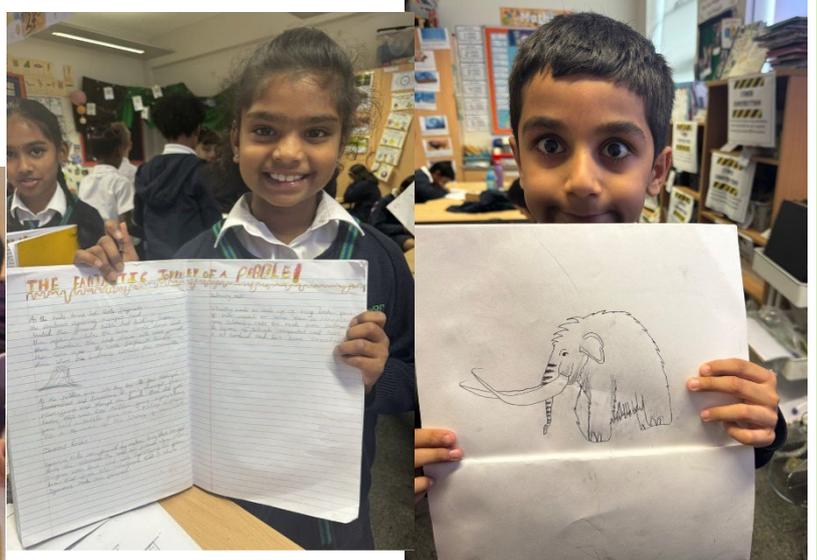
This half term has been very exciting in Year 3! Year 3's focus book in English was 'Pebble in my Pocket'. The children have written a range of different poems and thoroughly enjoyed writing haikus. This focus book linked well with our science topic: Rock Detectives. The children have carried out a range of various science investigations and experiments using magnifying glasses and microscopes. The children learnt all about scientist Mary Anning- a palaeontologist (fossil hunter) from the Victorian period. The children created amazing science posters and fact files based on rocks and fossils.

In Maths, the children have been learning all about perpendicular and parallel lines, time, statistics, and have revised topics that were taught throughout Year 3 to secure their understanding further. It has been brilliant learning about vertical and horizontal lines! We also got to create our very own 3D shapes using straws, lolly sticks and playdough. We created 3D nets to discover how many vertices and faces 3D shapes have.

In Topic, pupils have been learning all about The Stone Age to the Iron Age. We discussed how people in the Stone Age lived and how they survived. We created our very own cave paintings. In Art, we have enjoyed our creativity with sketching and shading woolly mammoths, rocks and fossils. We focused on how to make them appear 3D and by using shading skills for lighter and darker areas.

Our term ended with a magical performance celebrating Mrs Dokal's achievements at Edison. We wish her all the best and will miss her dearly.

Overall, the children have had an amazing term. We hope you have a wonderful, restful summer break and we wish you all the best for Year 4!



The second half of the summer half term has been full of a many great electrifying educational experiences for Year 4. In English we have been reading The Miraculous Journey of Edward Tulane. We have written some remarkable diary entries and poems based on our reading.

The highlight of this term was our Buddish Workshop. The children got to learn about meditation and grounding techniques and enjoyed listening to stories about the Buddha and his disciples. Some children were also chosen to dress up as the King, Queen, Prince Siddhartha and his wife, the Princess. They took part in the enactment of how and why the prince chose to leave his life of luxury behind in search of 'enlightenment'. The children also got face painting done, which was great fun!

Additionally, the Summer Fair was a delight. It was full of adrenaline fuelled activities from inflatable obstacle course to food and stalls to buy things from. Furthermore, some of our Year 4 students independently created and sold bracelets as well as made delicious cupcakes which were all sold by the students. Mr McDonnell also got sponged in the face and Miss Ali diligently ran a beanbag throwing stall!

In Maths children have really enjoyed learning the geometry strand. We looked at area and perimeter. Furthermore, we look at symmetry and tessellation. The children had practical maths lesson in which they created shapes and used mirrors to find items that are symmetrical. We ended the year analysing data on different types of graphs.

In Science we have been exploring electricity. We have learnt how to keep safe around electricity. This topic was full of practical experiments such as, testing insulators and conductors and diagnosing circuits that didn't work. Furthermore, in Topic we have been learning about our local area. We have enjoyed exploring and researching about the history of migration into Britain where we learned more about early settlers like Vikings and Celts

To finish the year off, our students created Viking brooches using clay and got to take them home. They designed them with all different Viking designs as well as serpents and mythical creatures We also tie-dyed tote bags in the science room and each child got to keep their very own tote bag!

Year 4 has been such a great experience for all of us. We have grown and developed so much and learned so many new things. Many of the children earned pen license for improving and practicing their handwriting. We also finished our first year of swimming lessons where experienced swimmers gained even more experience and beginners began to learn the beginners. It has been a rollercoaster of emotions as we say but hopefully Year 5 will be even better!





Year 5: End of Year blurb

We are excited to share some highlights from our recent activities and achievements at Edison School. This has been a bittersweet term with children saying goodbye to Mrs Dokal as she retires from Education. The children prepared a variety of different performances to share with Mrs Dokal. In addition, they made portraits of Mrs Dokal for her wall of fame. We are so proud of our children who have done such an outstanding job.



Our trip to the Science Museum was an incredibly huge hit. It would be an understatement to say that the highlight of this term was the Astro nights residential trip. The children toured the Science Museum, completed different activities during the day and had a sleepover in the museum grounds! This has definitely helped to prepare them for our PGL trip upcoming in Year 6.

Our much-awaited Hawaiian themed Summer fair was just as much a scintillating experience as others mentioned in this newsletter. Children had various activities for fun and frolic which they could take part in, for example, games, face painting, inflatable obstacle course, Go-Karts food and most importantly, sponge the teacher. We would like to thank our lovely Friends of Edison for all their hard work.



In our English lessons, we made great use of the book 'The Viewer' to immerse students in various writing genres. Additionally, our final English topic revolved around the captivating novel 'London Eye Mystery', which provided an engaging platform for reading and writing.

One of the most enjoyable experiences for the children was art lessons, where we focused on anime drawing and Benday dot projects. We certainly have a few great artists in the making. We are thrilled to see our well-rounded students excel not only in science but also in the realm of artistic expression. The artwork produced based on 'The Viewer' was truly impressive, featuring stunning shadow work to create eyes, experimentation with different mediums, and even the construction of a huge collage for Mrs Dokal using zetangle art.

We were particularly impressed by the maturity displayed by the children during our Science and RSE (Relationships and Sex Education) lessons. They demonstrated a commendable attitude while learning about topics such as puberty, conception, and reproduction. Additionally, in Science, we explored the human life cycle, examining the different stages from birth to death. The children have acquired a strong vocabulary, including terms such as foetus, embryo, and placenta, which further enhances their scientific knowledge.

Geography has been an immensely enriching subject this term. Our exploration of slums around the world, with a focus on Dharavi and Rocinha, allowed students to compare and contrast living conditions. This deepened their understanding of different cultures and enabled them to infer how people lead their lives in various parts of the world, while also considering the available facilities. As part of this study, the children engaged in budget planning to explore ways in which the lives of slum-dwellers can be improved.



This newsletter would be complete without mention of various activities such as a workshop by 'Hula Hoop Kaur and Skipping Sikh' to promote active lifestyle and exercising and 'Running out of time' relay to raise climate change awareness.



The children also enjoyed watching the Bollywood and Street dance assemblies, even watching Mrs Dokal and other teachers dance too.



Lastly, Transition Day, the eagerly awaited occasion of the year, was a resounding success. Both classes were delighted to spend time with their new teachers, Ms Ali & Mr Nemo. We are hopeful that they are eagerly anticipating an exciting year ahead.

We were extremely proud to send home the children's assessment results, and we encourage you to continue supporting your child's learning throughout the summer break to ensure any remaining gaps are addressed. Thank you to all the parents who were able to meet up with us to get feedback on their child's learning.

We would like to express our gratitude for your unwavering support and understanding throughout the year. It has been an absolute pleasure, and we wish you and your families a fantastic summer.

Sincerely,

Mrs. Dev and Mr McIlroy

Year 6 End-of-Year Newsletter

Dear Parents and Guardians,

As we wrap up another incredible school year, we are thrilled to share some of the highlights and memorable moments that made this term truly special for our Year 6 students.

Outstanding SATs Results! We are immensely proud of our Year 6 students for their outstanding SATs results this year. Their hard work, determination, and commitment have truly paid off. Congratulations to each one of our students for their exceptional achievements. This sets a strong foundation as they transition to secondary school.

A Magical Prom Night The Year 6 Prom was a night to remember! The children dressed to impress and danced the night away, creating memories that will last a lifetime. The joy and laughter filled the room as they celebrated their time together with friends. It was wonderful to see the children having so much fun and enjoying themselves. A big thank you to all the parents and staff who helped make this event so special.

We are so sad to see them leave, but, their journey is only beginning!

We will miss them and wish them all the best in their secondary school life.

Mrs Begum and Mr Nemo 😊

