



Edison Primary School

Weekly News

19 April 2024

Hot Chocolate with Mrs Dokal



Pierre Fontaine Visits Edison

Yesterday, our school was treated to an amazing and insightful visit from former Team GB and England basketballer, Pierre Henry Fontaine. Mr. Fontaine delivered an engaging talk to our students, highlighting the importance of staying healthy through regular exercise. His anecdotes from his own sports journey were truly inspiring and left a lasting impact on our students. Students asked some very insightful questions about his life and career to help understand what makes an athlete successful. Witnessing Mr. Fontaine demonstrate his exceptional basketball skills was a truly remarkable experience for the children, igniting their passion for the sport and showing them what dedication and hard work can achieve. Moreover, the hands-on approach Mr. Fontaine took, joining in exercises with each class, made the visit even more special. It was an incredible opportunity for our students to interact with a sports star and learn firsthand about the benefits of leading an active lifestyle. Additionally, the fundraising aspect added another layer of significance to the event, with students collectively

raising over £1500! Overall, Mr. Fontaine's visit was a great experience for the children, leaving them motivated and inspired to pursue their own dreams, both on and off the court.





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Over and Above: Focus of the Week

Handwriting and Presentation

Our dedicated attention this week centered on adhering to **our four school principles: Ready, Respectful, Safe, and Kind**. The primary objective was to surpass the norm in these aspects, fostering mutual assistance in enhancing our collective commitment. At Edison, continual improvement is paramount, and our weekly focal points contribute significantly to achieving this objective. See the outstanding individuals recognised for going "Over and Above" in the newsletter, with the added privilege of enjoying hot chocolate with Mrs. Dokal.

Next week the Focus is 'Being Ready'.

Attendance Winners



Well done to Year 2, Fleming Class for being the winners for the highest attendance this week with a percentage of 99.1%.

| Registration Form | Week 15.04.24 - 19.04.24 | |
|-------------------|--------------------------|-----|
| YR Bell | 87.5% | |
| YR Newton | 96.8% | 3rd |
| Y1 Franklin | 90.3% | |
| Y1 Watson | 95.9% | |
| Y2 Fleming | 99.1% | 1st |
| Y2 Pasteur | 90.0% | |
| Y3 Curie | 96.5% | |
| Y3 Faraday | 87.0% | |
| Y4 Carson | 93.5% | |
| Y4 Goodall | 92.3% | |
| Y5 Armstrong | 96.9% | 2nd |
| Y5 Jemison | 94.8% | |
| Y6 Einstein | 94.5% | |
| Y6 Hawking | 95.6% | |

Early Start for Early Birds!

In response to requests from parents, we are pleased to announce that our 'Early Birds' breakfast club will open at **7.45am** from 15 April onwards.

The following charges will apply:

'Early Birds' Breakfast Club - £6 per session (one hour)
 'Night Owls' After School Club - £6 for one hour and £12 for two hours.

Early Birds runs from 7.45am to 8.45am, and Night Owls runs from 3.45am to 5.45am daily. At each of these clubs, children get the opportunity to catch up with their friends, play games and have a healthy snack.

Parents and carers can book their child's sessions on ParentPay 48 hours in advance. However, if you should need to book a slot at short notice, please contact the School Office to check availability.



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Attendance – Late Arrivals

This is a polite reminder that if your child/ren are late in the mornings, please ensure you bring them to the school office as they would need to be signed in by the adult.

We have a new electronic sign in system, the office team will assist you with this.

Please **DO NOT** drop your child/ren at the gate and allow them to come into school on their own.

Early Pick-Up Procedure

If you require to collect your child/ren early for any reason, you would be required to send an email to info@edisonprimary.org with a reason to why you are requesting an early collection, the email will be passed onto Mrs Dokal to authorise.

If collection is for medical appointment, you would need to provide proof of the appointment, and this should be provided to the office at least 24hours before the appointment.

To help the attendance of the pupils in class and ensuring that they are getting the best out of the education, early collection will not be permitted unless authorisation has been by Mrs Dokal in a reply to your email.

We thank you for your support and understanding.

Car Parking

Please remember that parking on school premises is for **STAFF ONLY**. Please support our school and its safety by parking a short way away and walking with your child. **Please** can we urge you all to continue to support the school and be aware of not blocking local residents' driveways, double parking and bus routes. Also please remember parking on double yellow lines is **NOT** permitted at any time. We would like to say a big thank you to all those parents that have been mindful to the local residents when parking.

Scooters and Bikes

We would like to remind you that if your child rides a scooter or bike to school, you must park it under the bike sheds, near the main school entrance. Wherever possible please keep them locked too. These should only be left here for the duration of the school day. Please **DO NOT** leave anything overnight or over the weekend as this would be left at your own risk. We appreciate your support with this.

Bringing Children to School

Your child should arrive at school by **8.45am**, the school gate opens from 8.35am so you can drop your child at their year group entrance from this time onwards. Please ensure you support your child by ensuring they arrive on time and ready to learn. Any late arrivals should need to report to the main school office. If your child is going to be absent for any reason, please inform the school office by **8.30am** using our automated telephone service and choosing option 1. Lateness, at either end of the school day, is disruptive and can make the children anxious. Please make every effort to arrive at school on time to help your child have the best school experience possible. Persistent latecomers (more than three episodes) will be referred to Mrs Dokal and, if the

lateness is not then resolved, will be passed onto the Education Welfare Officer for further action.

Night Owls Collection

Our school office closes at **4.30pm**. If you are picking up your child from After School Club after this time, please

use the bell at the school office entrance, and Mrs Mahal or Mrs Gill will come to meet you, and fetch your child from the club. If you have rung the bell and there is no answer, please call the school mobile: 07814 021729. This will only be necessary on the occasions that the children are taken outside to play. We appreciate your patience and support with this.



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| Key dates for your diary | |
|--|--|
| Monday 15 April | All clubs recommence |
| Wednesday 24 April | Class photos |
| Thursday 25 April | St Georges Day special lunch menu |
| Friday 26 April | Year 4 Go Ape Trip |
| Thursday 2 May | School closed due to Polling Day |
| Monday 6 May | School closed due to Bank Holiday |
| Wednesday 8 May | Year 3 Natural History Museum Trip |
| Monday 13 to Thursday 16 May | Year 6 SATS |
| Monday 20 May to Wednesday 22 May | Year 6 PGL Trip |
| Friday 25 May | Last day of half term school closes 1.30pm |
| Tuesday 4 June | Pupils return to school |
| Tuesday 4 June | Year 1 Trip to Boston Manor Park |
| Sports Day Reception | Wednesday 5 June 9.15am to 10.15am |
| Sports Day Year 3 & 4 | Wednesday 5 June 1.45pm to 3.15pm |
| Sports Day Year 1 & 2 | Thursday 6 June 9.15am to 10.45am |
| Sports Day Year 5 & 6 | Thursday 6 June 1.45am to 3.15pm |



Get our latest news on Twitter: @Edison_Primary or visit our school website: www.Edisonprimary.org

Thought of the Week

Equipped with his five senses, man explores the universe around him and calls the adventure Science.
Edwin Powell Hubble



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Picture News

IN THE SPOTLIGHT 1 NEWSPAPER 22nd - 28th April

Time to Play!

The boss of Lego, Niels Christensen, is one of a group of people who want to raise awareness of the importance of play. He says, '... all children should benefit from the power of play'. His comments come after a worldwide study found that nearly three quarters of children think that their grown-ups do not take play seriously. Education experts across the globe agree on the huge benefits that play can bring children, including building curiosity, developing imagination and solving problems. A coworker of Niels at Lego says, 'Play is the superpower of children', but she worries that not all children



Pictured: Lego. **Source:** Canva.

get the chance to learn through play. To this end, some companies from around the world have come together and decided to invent a day dedicated to playing! The very first 'International Day of Play' will take place on 11th June this year. The hope is that this day will remind people around the world just how important it is for children to be able to play freely. So, get the date in your diary, it's time for children to teach their adults a thing or two about playing!

Hello, what's your name?

The first few months of 2024 have seen some incredibly wet and windy weather in many countries. But did you know that lots of storms have names? The idea behind this is that it helps the public to keep track of storms as they move and change. It also helps people to prepare for weather that can be dangerous. Not all storms are named, only those that are expected to be particularly severe. Most countries have a special office in charge of studying and

predicting weather patterns. In the UK, this is the Met Office, and they decide whether a storm should be named and what that name should be. In fact, the Met Office ask the public for ideas for storm names, and the most popular names are made into a list for the year. So, if you have an awesome idea, you can send it into the Met Office, and it might be used to name the next big storm!



Pictured: A storm approaching. **Source:** Canva.

Should everyone be allowed to lead a private life?



There are some things that you don't always want people to know. Everybody should be able to keep some things private.
Ted

Let us know what you think about this week's news

 picture-news.co.uk/discuss

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 [@HelpPicture](https://twitter.com/HelpPicture)



Edison Primary School

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IN THE **SPOTLIGHT** 2 **NEWSPAPER**
22nd - 28th April

Croissant Race

Around 200 Parisian waiting staff have taken part in a traditional croissant race through the streets of France's capital city. The participants, who all work in cafés and bistros, completed the 2km course whilst wearing their work uniforms. They showed their professional skills by balancing a tray containing a croissant, an empty coffee cup, and full glass of water with one hand during the race. Running is not allowed, and penalties are given for spilling the water or eating the croissant! Similar races are held in other countries too, but the first one in Paris took place in 1914. This year marks the return of the historic event after a 13-year break, timed to promote the Olympics, which will be hosted in Paris this summer. The competitors' times, and the amount of liquid they spilled, were used to calculate the winners. Pauline Van Wymeersch and Samy Lamrous were crowned Paris' fastest waiting staff. Both finished the race in less than 15 minutes. They each



Pictured: Competitors who took part in 'la course des cafés par Eau de Paris'.
Source: EAU DE PARIS Facebook page.

won medals, two tickets for the Olympic opening ceremony and a night at a Paris hotel.

Do you think it would be very difficult to carry the trays without spilling the glass of water? What skills do think would help you to do well in a race like this?

Bears in a Boat

Four young black bears, who live at Woburn Safari Park in Bedfordshire, UK, have been enjoying a new pastime. Harvard, Maple, Colorado, and Aspen have been riding on a swan pedalo! The recent heavy rain caused a mini lake to form in their reserve. Their keepers thought this would be a great time to repurpose a pedalo that was awaiting repair! Speaking about the unusual addition to the bears' habitat, Tommy Babington from the park said, 'It was great fun for visitors to see them climb on board, and we love devising new ways to provide food, scent and habitat enrichment that stimulates their natural foraging behaviours. Bears are naturally very curious animals, and keepers will encourage this with all kinds of enrichment through their habitat as this keeps their minds and bodies active. The swan boat enrichment may be a



Pictured: The black bears at Woburn Safari Park ride on a swan pedalo.
Source: Woburn Safari Park Facebook page .

less conventional approach to stimulating their natural behaviours, but it certainly was a hit.'

What other items do you think could make exciting additions to the bears' home?

Should everyone be allowed to lead a private life?



I think that some events in someone's life can be shared in public, but everyone deserves the right to have some things private.

Lena

Let us know what you think about this week's news

picture-news.co.uk/discuss

help@picture-news.co.uk

[@HelpPicture](https://twitter.com/HelpPicture)



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TAKEHOME



Can you learn to persevere?

In the news this week

Scottish runner, Jasmin Paris, has become the first female runner to complete what is thought by many to be the world's toughest race. Jasmin is one of only twenty people to have successfully completed the Barkley Marathons in Tennessee, USA. She crossed the finish line in March with less than 100 seconds to spare before the 60-hour cut-off time. Jasmin said she wanted to inspire others and test the limits of her capabilities.

Things to talk about at home ...

- > Can you imagine how Jasmin might have felt when she finished the event? Make a list of the different feelings you believe she may have had.
- > Can you think of a time when you found something really difficult? Were you able to complete the challenge or task? Talk about the experience and what you learned from it.


Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



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THURSDAY 25th APRIL

ST. GEORGE'S DAY

MAINS

Toad-in-the-Hole
or Veggie
Toad-in-the-Hole,
with Gravy
(Sausages in Yorkshire Pudding)

SIDES

Creamy Mashed
Potato,
Medley of Spring
Vegetables

DESSERT

St Clements Cake and Custard
(Orange & Lemon Cake)



WILSONJONES
Simply Fresh

What Parents & Carers Need to Know about SMART TVs

Smart TVs connect to the internet without the need for a set-top box or streaming device, letting users access a range of features through the TV set itself: from on-demand content apps like BBC iPlayer to streaming services such as Netflix, as well connecting to smartphones and other wireless devices. Most new televisions are internet enabled – so whether you're thinking of upgrading your home viewing system or buying an additional TV for your child's room, it's now even more important to consider the online safety aspects.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT

From Netflix to Disney+ to Prime Video, there is a plethora of streaming services available. While these services offer content catering for younger viewers, they also provide material for more mature audiences. If you don't have parental controls set up on your accounts, your child could find themselves being exposed to shows and movies with adult themes, strong language and violence.



INCREASED SCREEN TIME

The array of content available through smart TVs could lead to your child spending excessive amounts of time in front of the screen. Not only can prolonged screen time distract from important activities such as schoolwork or exercise, but experts have also warned that endless hours in front of the box can lead to health problems including obesity, poor sleeping patterns and depression.



REMOTE-CONTROL RETAIL

Like many online devices, smart TVs facilitate digital purchases: buying a new app or the latest season of a favourite show, for example. If your child has access to a bank card and isn't restricted by spending controls on the system, they could run up a sizeable bill through a smart TV fairly quickly – especially if they're not quite old enough to fully appreciate the value of money.



UNCONVINCING SECURITY

As Internet of Things (IoT) devices, smart TVs can be uniquely vulnerable to attack. Experts warn that internet-enabled TVs tend not to support high-level security software, so you won't always be able to download strong antivirus programmes like you would on a phone or computer. Being targeted by hackers could be deeply upsetting for your child, as well as putting their personal data at risk.



A SILENT SPY?

Some smart TVs already collect data on users' viewing habits and then display targeted advertising based on that personal information – while there have also been reports of internet-enabled TVs (and the apps installed on them) being used to 'eavesdrop' on owners. In models with a built-in microphone (for voice activation), third parties could potentially listen in on someone's home life.



CONTACT FROM STRANGERS

Many smart TVs can be used for web browsing, social media and live streaming – all of which could allow unknown users to contact your child (or vice versa). If your child engages with these functions of the TV, a stranger could potentially discover their contact information and potentially then use it to obtain even more sensitive personal details, such as your home address.



Advice for Parents & Carers

MAKE IT A FAMILY THING

Family TV time is a great way to model the responsible enjoyment of technology – showing your child how to use the smart TV safely for when they're old enough to watch it independently. You could also take this opportunity to establish some healthy TV boundaries, such as time limits on their daily viewing or how to make sure they're only watching content that's appropriate for their age.



CREATE CHILD PROFILES

Much like with smartphones and tablets, apps can be downloaded onto smart TVs: from free content platforms such as BBC iPlayer to paid-for services like Prime Video. Most of these apps allow you to create a separate account for your child which has different settings to your own – suggesting more child-friendly material and reducing the possibility of them viewing explicit content.



SET UP PARENTAL CONTROLS

It's likely that your smart TV has built-in parental controls, which not only let you filter out age-inappropriate shows, movies and games but can also restrict in-app purchasing, so your child can't accidentally spend money through the device. When you've enabled these safeguards, have an open conversation with your child about the reasons, helping them to understand the potential risks.



CONSIDER THE LOCATION

If you're concerned about the online safety hazards that a smart TV might pose to your child, you could consider where in your home you put the device. The safest option would be to place the smart TV in a shared family space – so that an adult is usually nearby and able to supervise while your child's watching it – rather than in the relative privacy of a bedroom.



Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



Hounslow Targeted Early Help Services

INFORMATION FOR FAMILIES



**London Borough
of Hounslow**

Targeted Early Help and Intervention

Targeted Early Help and Intervention

The Targeted Early Help and Intervention team provides support to all Hounslow families with children under 18.

Family Support Team

The Family Support service offers guidance to families with multiple and complex needs including challenging behaviour, poor school attendance, experienced/witnessed domestic abuse, mental health difficulties & issues surrounding finance or unemployment. The service is available to families with children aged between 5 - 17 years (including children under 5 in the same household).

Family Support Practitioners endeavour to motivate families to change unhelpful behaviours or attitudes by supporting them in identifying achievable goals. The aim is to improve the quality of relationships in the home and promote confident parenting skills, and to support families to engage with specialist services as required to address issues impacting on the family functioning.

This work leads to a more stable and settled home environment for children and young people and sustained change within the home environment. This service usually work with families for up to six months.



Targeted Early Help and Intervention

Adolescent Support Team (AST)

The Adolescent Support Team works with young people within the ages of 10 to 18 years old and their families who require targeted intervention, often at a difficult time in their lives, to help them to achieve a better outcome.

Young people presenting or referred to the service may be at risk of involvement in anti-social and offending behaviour, have negative peer relationships, be involved with substance misuse, experiencing difficult transitions, be at risk of exploitation from others or exploiting others, or experiencing difficulties in home or school environment.

The aim of the service is to support young people to develop their resilience and self-esteem, enabling them to make positive choices. Adolescent Support Practitioners work alongside young people and their families to understand the context for the young person and seeks to make changes to overall family the

Functioning to improve outcomes for the young person, siblings and the parents or caregivers.

AST undertakes Missing Person interviews (cases not open to social care) and assessment will identify a plan to work with the young person. If any safeguarding concerns are identified, the case will be stepped up to social care for assessment.

AST also provide a rapid response, crisis intervention service with young people within the ages of 10 to 18 years who are at immediate risk of coming into Local Authority care, often as a result of a family breakdown. This is an intensive, short term, targeted intervention up to a maximum of 12 weeks to stabilise and improve family relationships.

This service usually work with families for up to six months.

Please note that all Early Intervention services are consent based and families can choose to decline the support offered.

Referrals can be made through Hounslow Childrens Services Front Door via the [Early Help and Children's Social Care Portal](#).

Targeted Early Help and Intervention

Behaviour Management Programmes for Parents

The Family Support team and Adolescent support Team provide support through 123 Magic and Surviving Your Adolescents (SYA).

123 Magic Behaviour Management Support

The 123 Magic Behaviour Management Programme is a five-week programme for parents only and is delivered online via Microsoft Teams. The course is for parents and carers of children ages 2 to 12 years diagnosed with ADHD or who display challenging behaviour. The programme aims to empower parents and carers with techniques to use in the home to better manage behaviour, whilst developing your confidence and understanding of your child's behaviour.

For referral forms contact FFISgroupprograms@hounslow.gov.uk

Surviving Your Adolescents

The 'Surviving Your Adolescents' programme is designed for parents in the London Borough of Hounslow, who have adolescent children aged between 13-17, exhibiting frequent challenging behaviour both in and out of the home.

The five-week programme created by clinical psychologist Thomas Phelan, is facilitated by our practitioners from the Family Support and Adolescent Support teams. The programme is delivered online via Microsoft Teams. The programme is approach-based and revolves around reflecting on changes you can make in yourself as a parent, as well as those you would like to see in your teen.

For referral forms contact FFISgroupprograms@hounslow.gov.uk



Targeted Early Help and Intervention

Other Targeted support within the Hounslow Borough:

Community Solutions:

Community Solutions provide a range of resources for residents in places that are suitable to you, for example through our Community Hubs. We can help in a wide range of ways, including befriending, financial support, information on keeping healthy, skills and employment, mental health support and to more complex issues. We are accessible on the phone, online and in-person.

Community Solutions are based in the community locations across the borough on a regular basis. The team will be on hand to speak directly with you about any concerns or needs.

Telephone: 02085832211 / **Email:** communitysolutions@hounslow.gov.uk
<https://www.hounslow.gov.uk/communitysolutions>

Family Hub: A friendly and safe environment for babies, children, young people, parents and carers to access support and services through the community.

Three Family Hubs in Hounslow, Feltham, and Brentford are providing advice and support closer to home, for families with children aged 0-19, or up to 25 years old if they have special educational needs and disabilities (SEND), from the Council and its partners. Opening Monday to Friday, 9am to 5pm, these hubs will offer a range of joined-up services, focusing particularly on parenting support, infant feeding support, early language support and perinatal mental health support.

To find out more about Family Hubs and locations, please visit **www.hounslow.gov.uk/familyhubs** and contact the blow.

Family Hub East: Brentford, North Road, Tel: 020 8583 5760
Brentford, TW8 0BJ

Family Hub West: Alf King, 7 Hanworth Tel: 020 8583 3922
Road, Feltham, TW13 5AF

Family Hub Central (Hanworth) Lampton, Neville Tel: 020 8583 3720
Close, Hounslow, TW3 4JG

One Hounslow: An information and guidance hub connecting residents to local advice and support. **<https://hounslowconnect.com/>**

Targeted Early Help and Intervention

Can I say 'no' to Family Support or Adolescent Support?

If you would like extra support, then we hope that we can work together. But you do have the choice to decline the support. Our practitioner will discuss and explain in more detail what your options are. Then you can choose if you want to engage with us.

Does accepting support mean I am 'under Social Services'?

Working with early help services does not mean you are 'under social services'. It is about offering additional support. If things change and there is a possibility that social care may be a better service to support your family, then this will be discussed with you and you will be kept involved. Sometimes if your family has been working with social care, your social worker may recommend Targeted Early Help and Intervention as a way of accessing support for your family once your work with social care has finished.

How can I access support?

The best place to start is to speak with a professional you already know and trust (for e.g. schools, children's centres, Health services) who can complete a referral form for you. You can also phone the Front Door team in Children's Services on 020 8583 6600 to discuss your concerns and request for support. Alternatively, you can complete an **online self-referral form**.

What happens to my information?

The information you provide will be shared with the practitioners in the targeted Early help and Intervention team via a secure database based within the Council. See our Privacy notice at www.hounslow.gov.uk for more information on what information we collect for early help and why. If at any time a practitioner believes a child or adult is at risk of harm, or that a serious crime has been committed, information will be shared with the relevant agencies. If you have concerns about what will happen about your information, or you are worried about information being shared with a specific service, please discuss this with your practitioner.

Targeted Early Help and Intervention

How to self-refer to Early Help & Targeted Intervention support

Referrals to Targeted Early Help and Intervention should come through the Children Services Front Door MASH Team. You will need to complete a referral via the online **Early Help and Children's Social Care Portal**. Please ensure all details of the required support needed for you and your family are included within the referral. Please also confirm whether you are providing full consent for Targeted Early Help and Intervention services. For AST referrals you must gain consent from the young person.

The referrals are screened by the Team Manager, Advanced Social Work Practitioners and the Early Help Coordinator. Some referrals are signposted to services within the community, parenting programmes or other support services.

Cases that need more intensive support are put on the meeting agenda to be discussed at the Access to Intervention Panel (AIP) and the Adolescent Monitoring Group (AMG) panel.

For updates on referrals requesting for support from the Targeted Early Help and Intervention team, please contact the Early Help Coordinator by emailing **FFISEarlyHelpCoordinator@hounslow.gov.uk**.

Please note that all Targeted Early Help and Intervention services are consent based and families can choose to decline the support offered.

