



Edison Sports Premium 2023 -2024





Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,500
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,500
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024	£19,500

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: 19,500	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 43%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to access high quality PE sports.	All children to access to 2 hours of PE each week All classes to carry out 5 a day daily All children to carry out the daily mile Whole school sports day to organised and carried out in the summer term.	Subscription to PE Sow £2000 Subscription to 5 a day £500	Teachers to deliver PE according to curriculum Map. Learning walks show 100% of PE lessons continue to be good and better Maintain routines to incorporate a regular fitness activity for all pupils Pupil voice will capture growing confidence of children's participation in PE.	Embed curriculum map over KS1 to KS2 Continue the 5 a day all the way through to year 6.
Purchase sports and playtime equipment:	Investment in high quality, sustainable resources that will last well and benefit pupils for years to come. Purchase of new equipment for; PE topics and to use at lunchtime.	£3000 Equipment	Children are able to access high quality play and sport resources for PE lessons and during lunchtimes	PE Lead to organised annual school sports day PE Lead to organised intra school games and annual school sports day
Purchase and instalment outdoor equipment. To help engage children in a healthy and active lifestyle.	Allow for better provision during break, lunchtime, P.E and outdoor education lessons to help engage children in a healthy and active lifestyle.	£3500	Children share their positive experience in using the table tennis equipment . In addition they will building their on the agility and balance using the table.	Children will opportunity on using the table tennis table with safely.

Internal training course for play leaders and staff on engaging children in sporting activities during break times.	½ termly intra school competitions	£500	Children experience playing new games during lunch break which they enjoy and engage with each other positively. These are leaders by play leaders and supported by staff.	Sport Leaders will be given training each year by PE lead to support how to use equipment DHT/PE Lead to carry out training every year with all staff.
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise, linked to Science and PSHE curriculum.</p> <p>To continue to raise the profile of PE so all children will take part in competitive and non-competitive sports.</p> <p>All children encouraged to increase their fitness through intra school competitions.</p>	<p>Develop cross curriculum links via various lessons to ensure children are aware of healthy eating, the importance of exercise to maintain good healthy balanced life style.</p> <p>Children are taught various skills during PE lesson for competitive and non-competitive sports. Intra house competition planned so all children take part so they are introduced to competitive sportsmanship.</p> <p>Sports noticeboard regularly updated with photographs and results to celebrate PE across the school. Share PE events via email and class assembly. As well as in the school newsletter.</p>	£1000 resources/equipment.	<p>Children can explain the impact that exercise and food has on their growing bodies. They can share their knowledge of making good food choices and exercising daily.</p> <p>Identify what happens to their body when they exercise why certain types of food support their developing bodies.</p> <p>All children take part in competitive and non-competitive sports. They are all have equal opportunities to experience various different sports. Raising the platform for Sport across the school community via noticeboard, assembly and</p>	<p>DHT, PE Lead and Teachers, all deliver healthy lifestyles topic each academic year. Ensure the progression of the PE and Science Curriculum.</p> <p>Prepare and plan out timeline for events that will take place over the coming year.</p>



			newsletter. This makes all stakeholders aware of sporting activities and achievements that have happened in the school.	
Purchase of Sports Leaders football kit and badges: Purchase of kit to raise the profile of Edison team at external competitions.	The Edison team is able to wear the kit to represent the school at external completion.	£500 – football kit for year 6 £500 athletics kit for KS2	Children have experience in taking part in external level 2 competitions. This builds confidence in children to take part in competitive competitions	The new kit should last for a couple of years to support with external competitions

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement

Percentage of total allocation:
11%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE CPD: To increase the confidence and knowledge of non-specialist PE teachers.	Interactive resource to support whole-school curriculum improvements, planning, resources and guidance. Teachers will be trained to use this tool to improve their knowledge of year-group appropriate sports and games, to share resources and delivery plans.	See section 1 Subscription to PE Sow £2000	All staff can deliver PE across the school with confidence. Audit will assist with ongoing rolling programmer for PE CPD	Ongoing CPD for staff based on audit needs to ensure there is a regular CPD for new staff.
CPD for teachers on non-specialist sports (dance, gymnastics, lacrosse): Long term impact on provision through continuous development of the skills of our specialist teachers; they are also able to support less experienced	Upskill P.E staff to deliver an alternative sport within lesson time, clubs and playtimes in an attempt to further engage the school by promoting more opportunities to take part in sport or physical activity. In addition, non-specialist	Lead teaching approximately 1 day a week. 70 x 39 weeks =	PE lessons are good or better. Lessons show progression of skills between each year group. Children are engaged in physical activity. Children can explain the benefits of	Staff receive training on various sports e.g. Gym dance etc... Maintain links with the Hounslow Sports Partnership for children



teachers to deliver good PE lessons.	will have the opportunity to work with specialist PE teachers during some of their PE lessons to improve their sport and game knowledge.	£2730	.	at Edison to take part in level 2 competitions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce all pupils to a range of alternative sports via intra school competitions, after school clubs.	Map out Non-traditional sports for children to learn and take part in. To provide children access different sports via whole school competitions. Arrange intra school competitions for children to take part and experience competitive sports. A variety of after school clubs, catering for different sporting, interests and abilities.	Sports Clubs are paid for by the school Cost 12 x 30 =£360	All children will take part in intra house competitive sports over the course of the academic year. Children will encounter sports which are less traditional e.g. dodgeball. They will be able to describe the non-traditional sports they have taken part in. All children will develop the skills to take part in competitions ready for external events which are level 2 competitions.	Children are able to take part in a range of sports via the curriculum and clubs and competitions
Introduce wellbeing activities for children to take part in such as yoga, lego- therapy as well as developing of garden area:	To allow the garden to be used as a multi-functional area for outdoor education, SEN, team building, gardening etc.	£105x39=£4095	Children are able to work in different groups to support social skills, team building and wellbeing	Continue to use session to support wellbeing and social communication which supports children in their daily interactions in and outside the classroom.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Inter-school events (e.g. competition fees, staff time): Greater links with other schools through participation in local competitions, which has long term benefits and establishes a 'legacy' for the school, giving future pupils an example of what they can achieve.	This includes our membership of the local school sports partnership, enabling us to join area-wide competitions throughout the year and access CPD opportunities for staff. Also promoting all year groups to see the value associated with participating within competitive sports and representing the school.	£2000	The % of external participation will improve for the school to achieve at least a bronze/silver Sainsbury sports mark.	Continue with competitions to increase our participation in external to achieve the gold mark for PE
Competitive sports training:	Lead teachers to attend training in sports teaching developments, via sports hub.	£500	Staff are able to engage in high quality Sports CPD	Build on training for teacher to teach different sport in the lesson to a good calibre
Continue to develop the children's involvement in sports tournaments by increasing the number and variety of sports and varying the pupils who compete.	Sports coach to implement competitive competition during lunchtimes to engage as many various children to take part in the competition.	£30x 39 = £1170 1170x2=£2340	All children will participate in a range of competitive sports. They can describe and set up the games with adult supervision. Children experience different sports during lunchtime where they report on having a positive experience with each other.	Train all adults to set up similar games in different areas in the playground.

Signed off by	
Head Teacher:	Amrit Dokal
Date:	November 2023

Created by:



Supported by:



Subject Leader:	Hardeep Rupra
Date:	November 2023
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Date:	November 2023

