

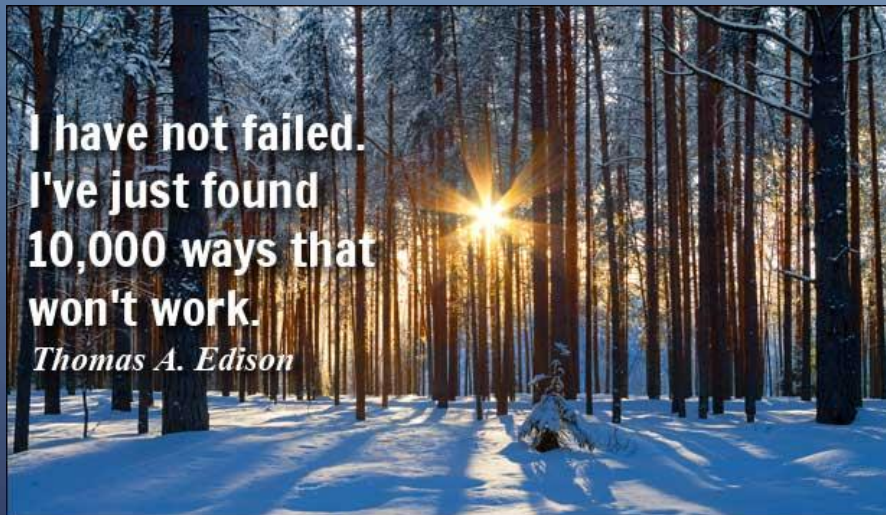


# EDISON PRIMARY SCHOOL

IGNITING YOUNG MINDS TODAY FOR A BRIGHTER TOMORROW

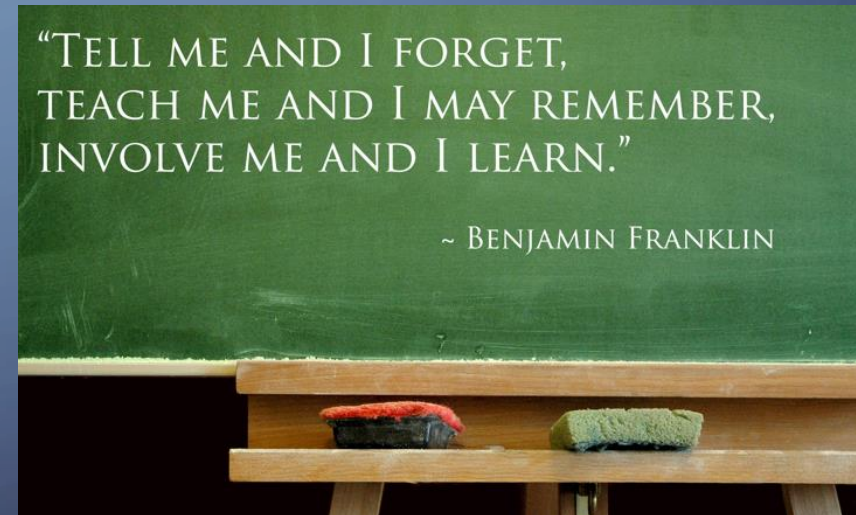
## WELCOME TO NEW RECEPTION PARENTS

NOVEMBER 2021



**I have not failed.  
I've just found  
10,000 ways that  
won't work.**

*Thomas A. Edison*



**“TELL ME AND I FORGET,  
TEACH ME AND I MAY REMEMBER,  
INVOLVE ME AND I LEARN.”**

~ BENJAMIN FRANKLIN



## Leadership Team

- Chair of Governors – Kamal Kainth
- Headteacher – Amrit Dokal
- Deputy Headteacher – Hardeep Rupra
- EYFS Leader – Deepika Rahman

# Our Vision



- High expectations and challenge for all pupils

*It is the supreme art of the teacher to awaken joy in creative expression and knowledge.*

*Albert Einstein*

- Visible Science and Practical learning

*Science is not only a disciple of reason but, also, one of romance and passion.*

*Stephen Hawking*

- A Broad Curriculum

*The function of education is to teach one to think intensively and to think critically.*

*Intelligence plus character - that is the goal of true education. Martin Luther King, Jr.*

- Strong Parent Partnerships

*At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.*

*Jane D. Hull*

# When Can My Child Start School?



Date of birth	Start or transfer	Apply
01/09/2017- 31/08/2018	Start Reception Sept 2022	1 Sept 2020 – 15 Jan 2022

## Key Dates:

Date	Activity
September to December 2021	Parents can contact primary schools to make virtual viewings (if available).
15 January 2022	Closing date for receipt of online applications.
19 April 2022	Offer day, letters are posted to applicants who applied using a paper form. Parents who applied online will be able to view the outcome of their application from the evening of 16 April.
4 May 2022	Last day to respond to your school offer online
June to July 2022	Admission appeals.
September 2022	Children start school in Reception.





# Our State of the Art Building

- 2 Reception classrooms and additional room for creative
- Dedicated large outdoor space
- Science rooms
- Studio – wrap around care



# Get To Know The School



Rear of school



School playground



School office



School corridor



Front entrance





# Lunch And Games Hall



School hall



Table arrangement



School lunch servery



# Reception Virtual Tour



Reception playground



Reception playground



Reception entrance door



Reception toilets



Reception connecting corridor





# Welcome To The Reception Classes



Newton classroom door



Newton classroom



Bell classroom door



Bell classroom

# Structure of Reception Classes

- September 2022 - 2 classes
  - 2 Full-time class teachers
  - 2 Early Years Practitioners
  - Mrs Rahman – EYFS Leader
- 
- Pupils per class – Maximum 30 pupils



# Meet The Staff



Mrs Rahman  
Bell Class Teacher  
EYFS Lead



Miss Feasey  
Newton Class Teacher



Miss Sahota  
Early Years Practitioner



Miss Kochhar  
Early Years Practitioner



Mrs Dokal  
Headteacher



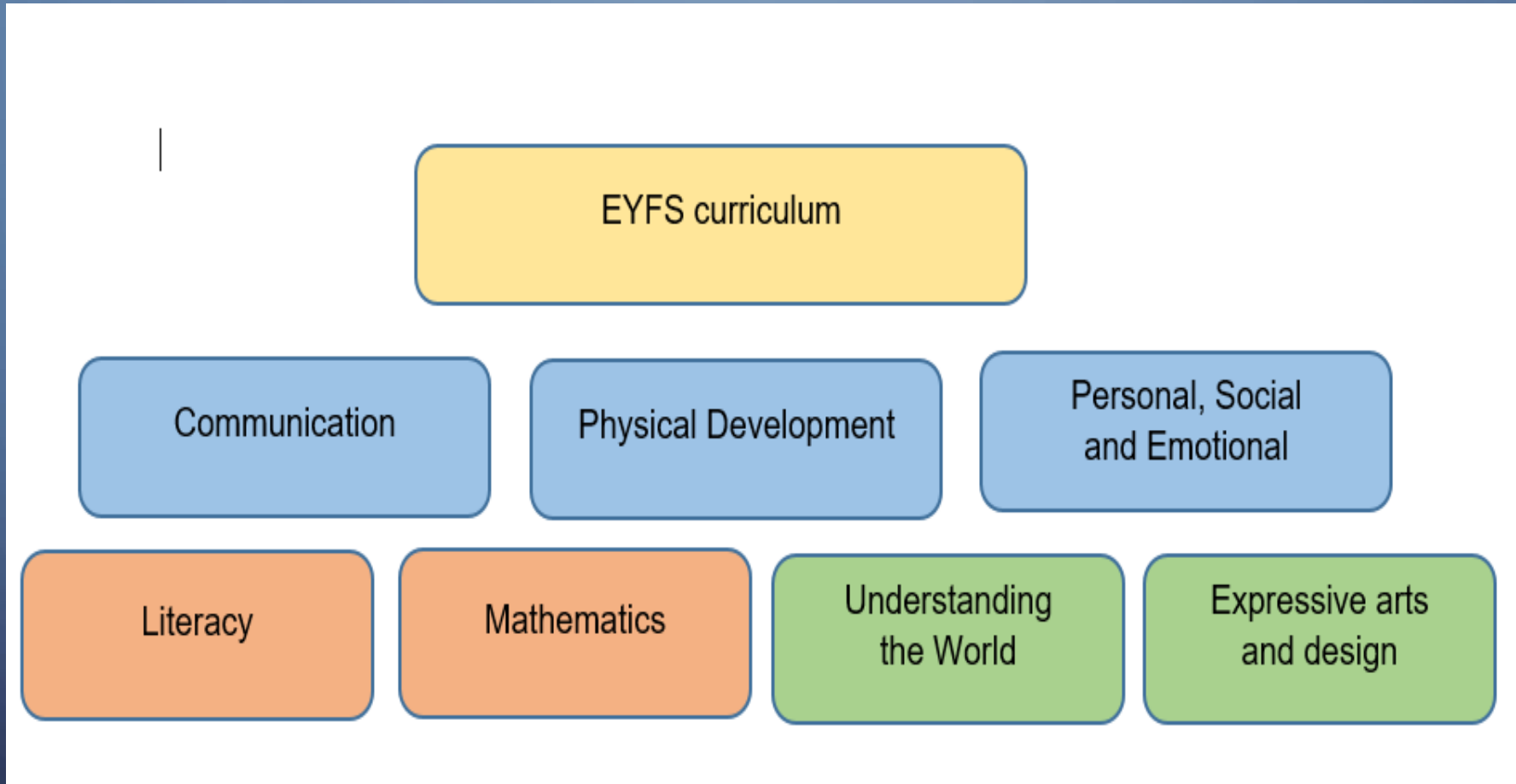
Mrs Rupra  
Deputy Headteacher



# A Typical Day In Reception

	8:45 – 9:00	9:00 - 9:35	9:35 – 9:45	9:45 - 10:00	10:00 – 10:15	10:15– 11:00	11:00- 11:15	11:15 12:45	12.45- 1.00	1:00-1:45	Check individual timings		3:15- 3:45
<b>Monday</b>	Registration	Phonics	Tidy up/transition	Snack & play	Music & Singing	Literacy	Quick fit – 5 a day and Big tidy up	Lunch	Registration Audio story	Maths	1:45-2:15 PSED	2:15-3:15 Independent self-directed learning/self-selection Opportunities to embed learning/Library visit	Story time and Checkout
<b>Tuesday</b>	Registration	Phonics		Snack & play	Spanish	Literacy			Registration Audio story	Maths	1:45-2:15 Science	2:15-3:15 Independent self-directed learning/self-selection Opportunities to embed learning	Story time and Checkout
<b>Wednesday</b>	Registration	Literacy/P.E.		Snack & play	Music & Singing	Literacy/P.E.			Registration Audio Story	Maths	1:45-2:15 Phonics	2:15-3:15 Independent self-directed learning/self-selection Opportunities to embed learning	Story time and Checkout
<b>Thursday</b>	Registration	Phonics		Snack & play	Core skills	Literacy			Registration Audio story	Maths	1:45-2:15 Writing skills	2:15-3:15 Independent self-directed learning/self-selection Opportunities to embed learning	Story time and Checkout
<b>Friday</b>	Registration	Phonics		Snack & play	Core skills	Literacy			Registration Audio story	Maths	1:45– 3:15 P.E./ Independent self-directed learning/self-selection Opportunities to embed learning		Show and Tell and Checkout

# An Overview Of The Early Years Foundation Stage Curriculum



# EYFS Curriculum



When we plan the daily activities and set out the resources, we need to take into account the children's interests and which developmental stage children are working in.

- . We use 'Development Matters' and Birth to 5 to plan. These are non-statutory documents which we use to support the implementation of the revised Statutory Framework for Early Years.
- . Children should be working on activities in the 3-4 years age band as they start school.
- . By the end of the Foundation year, it is nationally expected that children will be able to do the activities listed in the Reception age band and will have also achieved the **Early Learning Goals**.
- . At the end of the year, we have to report if children are **on track** in the expected levels, or **not on track** (not quite reaching the level) This is in each of the curriculum areas.





# EYFS Assessment

Throughout the year Reception teachers and practitioners will observe the development of children and track their progress using the Early Years Foundation Stage (EYFS) outcomes. In the final term of the year, children will be assessed against the Early Learning Goals and this will inform what information is submitted to the Local Authority as part of the EYFS profile.

Teachers will also comment on each child's skills and abilities in relation to the three Characteristics of Effective Learning.

## **Characteristics of Effective Learning :**

- Playing and exploring
- Active Learning
- Creating and Thinking Critically

# Characteristics of Effective Learning





# Characteristics of Effective Learning





# Creating and Thinking Critically Thinking

## Having my own ideas

I am able to think of ideas.

I am able to find new ways to do things.

I can develop ideas of grouping, sequencing, cause and effect.

I can find ways to solve problems.

## Making Links

I am able to test my ideas.

I make links and notice patterns in my experience.

I am able to make predictions.

I am able to check how well an activity is going.

## Choosing ways to do things

I can plan, choose how to approach a task, solve a problem and reach a goal.

I can change my approach or strategy when needed.

I am able to review how well my approach worked.



# Other Aspects



- The Reception Baseline Assessment (RBA) - is a **statutory assessment from September 2021 onwards**. It provides a snapshot of where pupils are when they arrive at school. It will provide a starting point to measure the progress schools make with their pupils between reception and the end of primary school. This will be carried out with your child in school within the first six weeks of starting school in September.
- The children also have weekly Science Investigations, 2 PE lessons a week, music lessons. Also children are taught interactive Spanish activities for example; singing and modelling Spanish songs and phrases.
- Online Reading Program – Reading Eggs
- ICT is incorporated across the curriculum and the children also have access to 2 computers in each classroom.
- Homework – set every Friday on an App called ‘SEESAW’, incorporating Reading, Maths and  
Children will complete it by the following Wednesday.

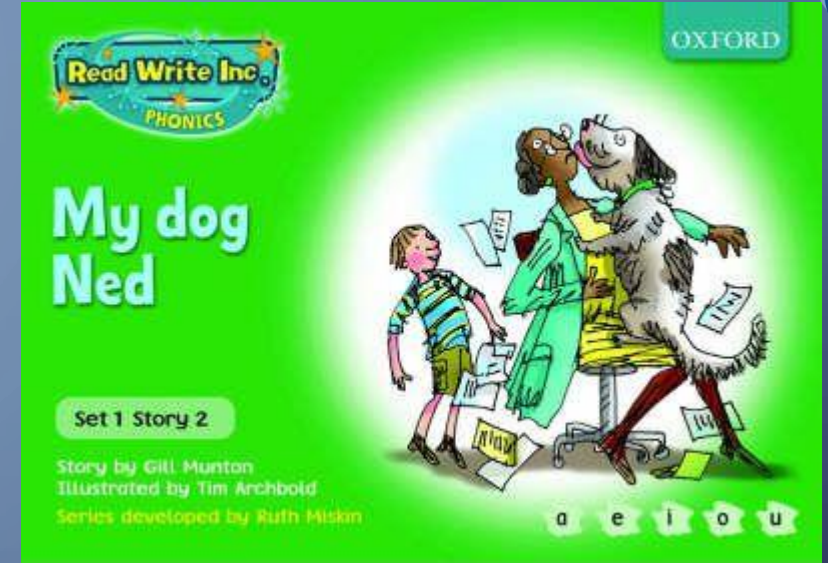


# Reception Phonics

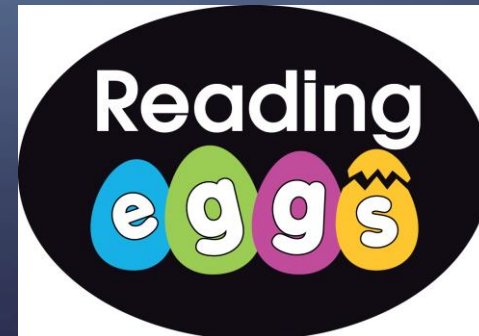


pan

me \*

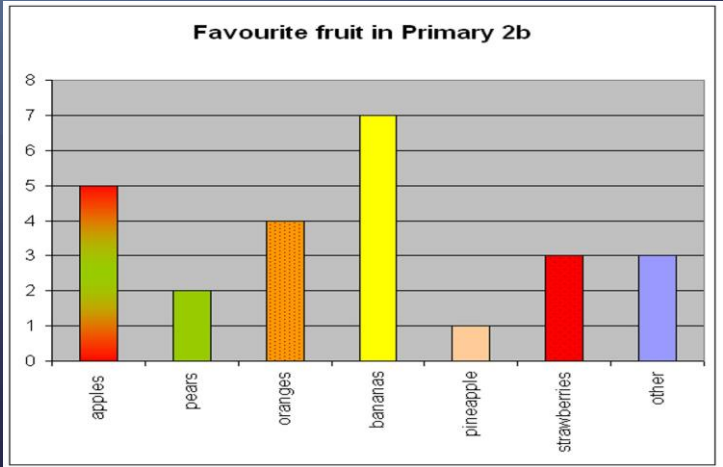
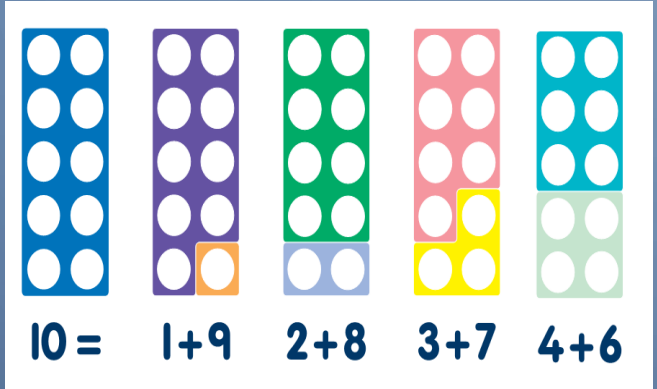
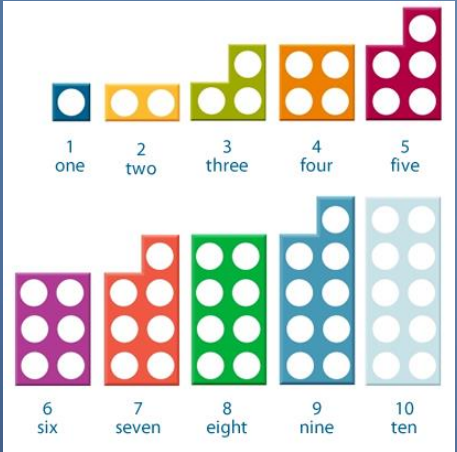
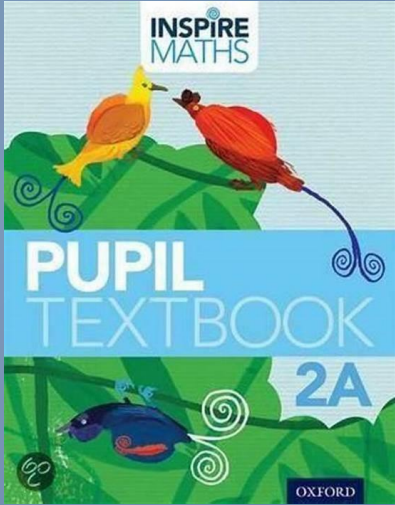


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# Maths



# Whole School Approach To PSHE



**Jigsaw PSHE perfectly connects the pieces of Personal, Social and Health Education, emotional literacy, social skills, mindfulness and spiritual development.**

We also talk to the children about acceptable behaviour and our class and school rules – **Be ready, Be respectful and Be safe.** These are reinforced and emphasised throughout the school day in class discussions and our PSHE sessions. We regularly discuss using **'kind hands'** and **'kind words'** with each other and in accordance with the school behaviour policy, we reward good behaviour with Dojo points, praise notes and occasionally stickers.



# Science Aspect



EYFS - UW

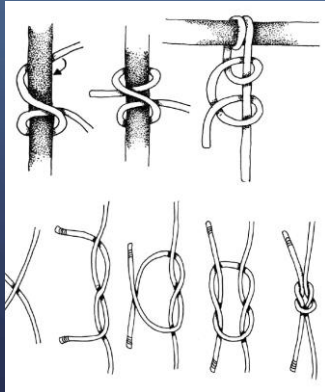
Physical Education

Science is Everywhere

Growing food & Cookery

Environment









# Extra-curricular Clubs & Trips

## Teacher led enrichment clubs (free)

- Start after Christmas half term until Easter holidays
- Class teachers offer clubs for their year group



## External Paid Clubs (available from January 2023)

- Music – Keyboard, Guitar and Tabla
- Dance
- Football
- Multi skills



## 3 School Trips

- Autumn Term – Church visit
- Spring Term – Lookout Discovery Centre/Farm visit
- Summer Term – Lookout Discovery Centre/Farm visit



# School Lunch



•**Lunch:** Lunches are provided by our catering company -Wilson & Jones. All Reception and Key Stage One children are entitled to a free school meal each day. There is a selection of different meals available everyday for your child to choose from. Vegetarian options are always available. We also offer chicken, fish and lamb choices, however, no pork or beef is served. We also cater for other dietary restrictions or requirements. Please see a sample of the menu. Parents are able to pick their child's meal options in advance via our online App called Scopay.

•**Packed lunches** support our school's healthy eating policy. Please note that our school is a 'nut-free' zone which means that all types of nuts are not allowed or served.



•**Snacks:** Children will receive a piece of fruit and milk every morning in Reception. Milk is provided for all children until they turn 5.

Please do not include:

- soft drinks
- crisps,
- cakes,
- chocolates



Healthy options



# A typical lunch menu





**Hi! I'm Andy Apple!**  
Additional choices available throughout the week include jacket potatoes with a selection of fillings, crusty bread, a selection of salads and fresh fruit.

## WILSON JONES

Simply Fresh



	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK 1</b> <b>Commencing</b> 20 <sup>th</sup> April 11 <sup>th</sup> May 1 <sup>st</sup> June 22 <sup>nd</sup> June 13 <sup>th</sup> July 31 <sup>st</sup> August 23 <sup>rd</sup> September 12 <sup>th</sup> October	Spiced Chicken Pizza  Cheese & Tomato Pizza  Herby Diced Potatoes Baked Beans Green Beans  Chocolate Beetroot Brownie with Vanilla Ice Cream	Lamb Spaghetti Bolognese  Macaroni Cheese Bake  Garlic Bread Sweetcorn Broccoli  Apple & Cinnamon Oatmeal Cookie	Roast Chicken, Stuffing & Gravy  Summer Vegetable Bake  Homemade Roast Potatoes Carrots Peas  Mandarin Jelly	Chicken Balti  Spinach, Sweet Potato & Lentil Dhal  Pilau Rice Cauliflower Green Beans  Citrus Sponge & Custard	Crispy Baked Fish Fingers  Veggie Nuggets  Chips Garden Peas Baked Beans  Chocolate Ice Cream Sponge Roll with Berries
<b>WEEK 2</b> <b>Commencing</b> 27 <sup>th</sup> April 18 <sup>th</sup> May 8 <sup>th</sup> June 29 <sup>th</sup> June 20 <sup>th</sup> July 7 <sup>th</sup> September 28 <sup>th</sup> September 19 <sup>th</sup> October	Chicken Burger  Veggie Burger  Homemade Potato Wedges Sweetcorn Broccoli  Apple Oaty Flapjack	Lamb Biryani  Vegan Vegetable Curry with Rice  Garden Peas Carrots  Summer Fruit Crumble & Custard	Roast Turkey, Yorkshire Pudding & Gravy  Vegetable Lentil Roast  Homemade Roast Potatoes Green Beans Cauliflower  Banoffee Slice	Chicken & Creamy Tomato Pasta Bake  Veggie Sausage & Tomato Pasta Bake  Garlic Bread Sweetcorn Broccoli  Very Berry Jelly	Crispy Battered Fish  Vegetable Fingers  Chips Garden Peas Baked Beans  Apple Crumble & Vanilla Ice Cream
<b>WEEK 3</b> <b>Commencing</b> 4 <sup>th</sup> May 15 <sup>th</sup> June 6 <sup>th</sup> July 14 <sup>th</sup> September 5 <sup>th</sup> October	Tandoori Chicken Pizza  Cheese & Tomato Pizza  Spiced New Potatoes Baked Beans Mixed Salad  Strawberry Jam Sponge & Custard	Chicken Sausages & Gravy  Vegetarian Sausages & Gravy  Creamy Mashed Potato Carrots Garden Peas  Fruity Trifle	Roast Chicken, Stuffing & Gravy  Roasted Vegetable Tart  Homemade Roast Potatoes Spring Greens Sweetcorn  Chocolate Chip Sponge & Toffee Sauce	Lamb Lasagne  Vegetarian Lasagne  Garlic Bread Carrots Green Beans  Lemon Thumbprint Cookie	Crispy Baked Fish Fingers  Veggie Burger  Chips Garden Peas Baked Beans  Chocolate Mousse



If you have any questions or queries, please give us a call at 0208 090 1275.  
 Alternatively you can email us at [info@wjcatering.co.uk](mailto:info@wjcatering.co.uk)

03/2020 - PHOU - EDISON

# Edison School Uniform



# Edison school uniform list



## Edison Primary School Uniform

<b>Girls Uniform with school logo/design from Sanco</b>
School Tie
School Cardigan
PE poloshirt
PE sweatshirt
Book bag or backpack
PE bag
<b>Girls additional uniform items</b>
Waterproof coat
Black school shoes with Velcro or buckle
Navy pinafore with block pleats
White blouses
PE shorts in Navy
Trainers (Velcro only)
Navy Jogging pants
Girls trousers- straight leg design (Can be worn October to Feb half term)
Summer dress – Blue gingham design (Can be worn in Summer term)
Tights – Navy only (leggings not permitted)
Socks – White only

<b>Boys Uniform with school logo/design from Sanco</b>
School Tie
School Jumper
PE poloshirt
PE sweatshirt
Book bag or backpack
PE bag
<b>Boys additional uniform items</b>
Waterproof coat
Black school shoes with Velcro fastening
Navy straight leg trousers
White shirts
PE shorts in Navy
Trainers (Velcro only)
Navy Jogging pants
Navy Smart shorts (Can be worn in Summer term)
Socks – White only

All other items available for sale at Sanco or at other retailers are optional.

All clothing and shoes should be labelled and re-checked regularly in-case name/label has worn away.





## COVID-19



The preventative measures we have in place are :

- Ensuring good hygiene by washing hands regularly, maintaining appropriate cleaning regimes by frequent cleaning of all classrooms and toilets, keeping classrooms well ventilated and following public health advice on testing, self-isolation and managing confirmed cases of COVID-19.
- If a child shows symptoms of a persistent cough or fever, they will be isolated and the parent will be contacted to collect the child to take them home.
- If your child has any symptoms, please get a PCR test (test that is sent to a lab) to check if they have coronavirus and they must stay at home until you get their result, even if the symptoms are mild. Please ensure that you also inform the school as soon as possible.



**Thank You! We hope you have found this useful.**

For further information please contact the school on:

School email: **parent@edisonprimary.org**

School website: <https://www.edisonprimary.org/>

School Phone number: 020 8873 3337