Edison Primary Newsletter

Igniting Young Minds, for a brighter tomorrow

Year 2 travelled back in time this week as they stepped into the shoes of Samuel Pepys! The children took on the role of Pepys and imagined what it would have been like to witness the Great Fire of London. They wrote diary entries describing how quickly the fire spread and captured the sounds they could hear all around them. To make their writing feel even more real, the children created their own tea-stained paper, giving their work a wonderfully historical appearance. They were incredibly proud of their finished diary entries and have proudly displayed them in the classroom for everyone to enjoy!







This week, Year 6 have been investigating how voltage affects the loudness of a buzzer, developing their Working Scientifically skills through a practical investigation. Pupils began by planning and setting up a fair test, identifying the independent, dependent and controlled variables. They recognised that the independent variable was the number of cells (2, 4 and 6), the dependent variable was the loudness of the buzzer, and the controlled variables included using the same buzzer and keeping the decibel meter at the same distance. After planning, pupils built their circuits and used decibel meters to measure loudness. They explored the importance of repeatability by taking measurements several times to improve the reliability of their results. Pupils recorded their measurements in their science books and presented their findings in tables to identify patterns. This investigation developed three key Working Scientifically skills: Planning and Setting Up a Fair Test, Observing and Measuring, and Presenting Findings, while encouraging pupils to draw conclusions using scientific evidence.



Year 5 & 6 put their skills to the test with two spooky experiments. First, we explored walking water, watching water travel between cups through capillary action. We made predictions, identified the independent, dependent and controlled variables, and worked together to investigate what would happen. For our second experiment, we mixed bicarbonate of soda and vinegar to create carbon dioxide gas, which inflated our gloves and transformed them into spooky ghosts! It was a fantastic opportunity to combine teamwork, scientific thinking, predictions and practical investigation — with a little Halloween magic thrown in!

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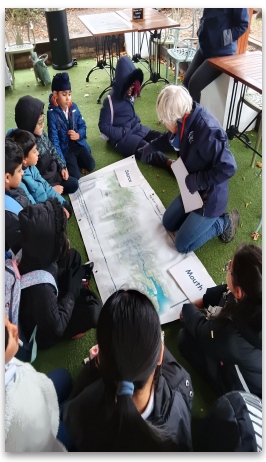
On Wednesday 4th November, Year 4 Carson Class had an amazing day at Teddington Lock, where the River Thames became our outdoor classroom! The children became scientists for the day, testing which rocks and soils let water pass through most easily. They also carried out a water survey, looking at how clean the water appeared and measuring its temperature and pH. They used their findings to discuss whether the river provided a suitable habitat for plants and animals. The children observed features of the river and used ropes and other equipment to explore the history of the Thames in a creative, hands-on way. It was wonderful to see them asking questions, sharing their discoveries and getting stuck into every activity. Well done, Carson Class! Your curiosity, teamwork and enthusiasm made us very proud.







Some children in Year 1 and 2 have been enjoying Music lessons in our sensory room. Through fun and engaging activities, the children have been developing their musical skills and confidence while exploring familiar nursery rhymes. They have enjoyed singing together, listening carefully and finding the beat in different songs. They also explored finding the tempo, discovering how music can be fast or slow, and responding to changes in speed through movement and singing. These sessions provide a wonderful opportunity for the children to express themselves, build their listening skills and experience the joy of making music together in a supportive and enjoyable environment. Well done!





Year 3 enjoyed a wonderful RE and Art & Craft afternoon, bringing their learning about Hinduism to life. The children explored the story of Rama and Sita, discovering the significance of Diwali and understanding the importance of good overcoming evil. They discussed how the festival of lights is celebrated and why it holds such special meaning for Hindus around the world. Building on their learning in Design and Technology, the children proudly displayed the beautiful clay diyas they had made. They also enjoyed sharing their ideas, creativity and understanding through their artwork and discussions. It was a lovely opportunity to bring learning together across different subjects, celebrate cultural diversity and develop a deeper appreciation of Hindu traditions. The afternoon was made even more special by the children's enthusiasm, creativity and pride in their work.

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Event	Date	Time	Parents Invited
Individual Photos for all Pupils	Monday, 9 November	All Day	No
Year 4 Goodall Class trip to Teddington Lock	Wednesday, 11 November	All Day	No
Reception trip to St Leonard's Church	Friday, 13 November	9:00am to 11:00am	No
Odd Socks Day	Monday, 16 November	All Day	No
Year 6 trip to the Mosque	Tuesday, 17 November	9:00am – 12:00pm	No



Mindful Parking – Important Reminder

Keeping Our School Community Safe and Considerate

We kindly remind all parents and carers to **park safely and thoughtfully** during school drop-off and collection times.

Please be considerate of our neighbours, avoid blocking driveways and keep roads and pavements clear for everyone.

Thank you for helping us keep our children safe and being respectful of our local community.

Registration Form	Attendance
Y5 Armstrong	98.4%
Y5 Jemison	97.2%
Y3 Curie	97.1%
Y2 Fleming	96.9%
Y4 Carson	96.9%
Y3 Faraday	96.2%
Y1 Franklin	95.7%
Y6 Hawking	95.2%
YR Bell	92.9%
Y2 Pasteur	92.9%
Y1 Watson	92.3%
Y6 Einstein	92.1%
Y4 Goodall	90.5%
YR Newton	79.7%

Registration Form	Attendance
Y6 Hawking	99%
Y5 Jemison	98.9%
Y3 Curie	98.1%
Y2 Pasteur	97.7%
YR Bell	97.5%
Y5 Armstrong	96.9%
Y1 Watson	96.2%
Y1 Franklin	95.2%
Y4 Goodall	94%
Y4 Carson	93.1%
YR Newton	92.2%
Y2 Fleming	92.2%
Y3 Faraday	91.3%
Y6 Einstein	84.1%

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Going Over and Above

We continue to have high expectations for our pupils, playing close attention to **Being a good listener & Excellent Behaviour**

Our pupils were celebrated in our weekly Celebration HT assembly for their ongoing commitment and efforts to adhering to four school principles: Ready, Respectful, Safe and Kind.

Class	Name of the pupil
Bell	Faisal Zaman
Newton	Reyna Pehera
Watson	Ruhaan Hussain
Franklin	Amaara Ali
Pasteur	Azmina Qurban
Fleming	Mansoor Mohammed
Curie	Zoha Ahamdi
Faraday	Dilraj Kaur
Carson	Zoya Ranjbar
Goodall	Shourya Jadhav
Armstrong	Likith Chittabatini
Jemison	Khushi Joshi
Hawking	Alexander Jayawardena
Einstein	Arik Rodericks

Class	Name of the pupil
Bell	Jace Jassi
Newton	Shanaya Depala
Watson	Riyan Bance
Franklin	Daniyal Mahmood
Pasteur	Simran Rupra
Fleming	Urjasvati Luthra
Curie	Ezrah Mascarenhas
Faraday	Shayan Depala
Carson	Humzah Arif
Goodall	Harper Potter
Armstrong	Leon Rawa
Jemison	Cian Periera
Hawking	Eva Burlacu
Einstein	Ephraim Beniako



