



Edison Primary School

Weekly News

20 October 2023

Hot Chocolate with Mrs Dokal

Congratulations to all our hot chocolate winners for this week.



Reception Parent Teacher Meetings

Reception parent meetings will be held on:

Tuesday 31 October or Wednesday 1 November
4pm to 6pm

Parents **must** book their meetings via Arbor and follow the instructions from the email that was sent out this week. Please kindly contact the school office if you are having any difficulty with this.

Year 6 Secondary School Transfer

Apply now online for your child's transfer place to High school 2024. Please note that the deadline for Secondary School applications is on Tuesday 31 October.

If you have any questions regarding the application process, please contact the School Admissions Team on 02085832711 or email admissions@hounslow.gov.uk

We have also attached some useful guides in this email.

Changes to Drop Off and Collection

All children from Reception to Years 6 can come to school from 8.35am ready for an 8.45am start.

Please drop off and pick up your child(ren) as follows:

Reception – Main Pupil Entrance Gate

Year 1 – External Main Hall Doors (door closest to car park gate)

Year 2 – External Main Hall Doors (middle set of hall doors)

Year 3 – External Small Hall Doors (door closest to the school office)

For Years 4 to 6 Drop off – Main Pupil Entrance Gate.

Pick Up at 3:45pm from the following areas:

Year 4 – Last set of Double Doors past Year 5 near the Green Gate.

Year 5 – Science Room past Reception Playground

Year 6 – First Fire Exit Doors near Pupil Entrance Gate.

Breakfast and After School Club

Breakfast Club will run as normal from 8am and After School Club will run from 3:45pm to 5:45pm daily. Parents are able to book their child's breakfast and after school club sessions on ParentPay 48 hours in advance.

Please note that the following charges apply:

Early Birds Breakfast Club - £4 per session (45 minutes)

Night Owls After School Club - £6 for one hour and £12 for two hours.

If you need to book a slot at short notice, please contact the School Office to check for availability.

Enrichment Clubs will start week commencing Monday 18 September and there will be a separate email regarding this which you will also be receiving today.

Attendance – Late Arrivals

This is a polite reminder that if your child/ren are late in the mornings, please ensure you bring them to the



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school office as they would need to be signed in by the adult.

We have a new electronic sign in system, the office team will assist you with this.

Please **DO NOT** drop your child/ren at the gate and allow them to come into school on their own.

Early Pick-Up Procedure

If you require to collect your child/ren early for any reason, you would be required to send an email to info@edisonprimary.org with a reason to why you are requesting an early collection, the email will be passed onto Mrs Dokal to authorise.

If collection is for medical appointment, you would need to provide proof of the appointment, and this should be provided to the office at least 24hours before the appointment.

To help the attendance of the pupils in class and ensuring that they are getting the best out of the education, early collection will not be permitted unless authorisation has been by Mrs Dokal in a reply to your email.

We thank you for your support and understanding.

Car Parking

Please remember that parking on school premises is for **STAFF ONLY**. Please support our school and its safety by parking a short way away and walking with your child. **Please** can we urge you all to continue to support the school and be aware of not blocking local residents' driveways, double parking and bus routes. Also please remember parking on double yellow lines is **NOT** permitted at any time. We would like to say a big thank you to all those parents that have been mindful to the local residents when parking.

Scooters and Bikes

We would like to remind you that if your child rides a scooter or bike to school, you must park it under the bike sheds, near the main school entrance. Wherever possible please keep them locked too. These should only be left here for the duration of the school day. Please **DO NOT** leave anything overnight or over the weekend as this would be left at your own risk. We appreciate your support with this.

Bringing Children to School

Your child should arrive at school by **8.45am**, the school gate opens from 8.35am so you can drop your child at their year group entrance from this time onwards. Please ensure you support your child by ensuring they arrive on time and ready to learn. Any late arrivals should need to report to the main school office. If your child is going to be absent for any reason, please inform the school office by **8.30am** using our automated telephone service and choosing option 1. Lateness, at either end of the school day, is disruptive and can make the children anxious. Please make every effort to arrive at school on time to help your child have the best school experience possible. Persistent latecomers (more than three episodes) will be referred to Mrs Dokal and, if the lateness is not then resolved, will be passed onto the Education Welfare Officer for further action.

Night Owls Collection

Our school office closes at **4.30pm**. If you are picking up your child from After School Club after this time, please use the bell at the school office entrance, and Mrs Mahal or Mrs Gill will come to meet you, and fetch your child from the club. If you have rung the bell and there is no answer, please call the school mobile: 07814 021729. This will only be necessary on the occasions that the children are taken outside to play. We appreciate your patience and support with this.

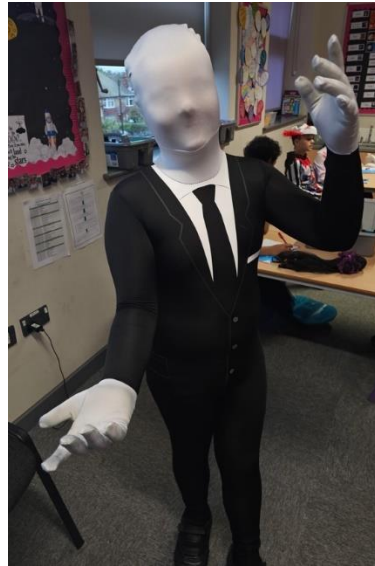
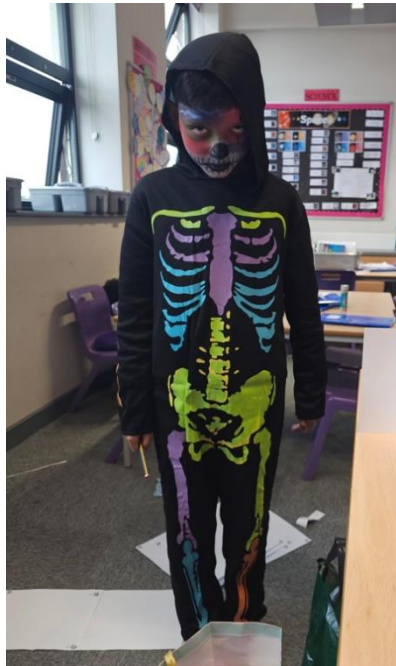


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Halloween at Edison





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Key dates for your diary

Monday 23 October – Monday 30 October	Half Term School Closed
Tuesday 31 October	Children return to school
Tuesday 31 October	All Enrichment Clubs recommence
Tuesday 31 October Wednesday 1 November	Parent Teacher Meetings – Reception 4pm to 6pm
Tuesday 31 October	Year 6 Secondary School Application Deadline



Get our latest news on Twitter: @Edison_Primary or
visit our school website: www.Edisonprimary.org



Thought of the Week

Equipped with his five senses, man explores the universe around him and calls the adventure Science.
Edwin Powell Hubble



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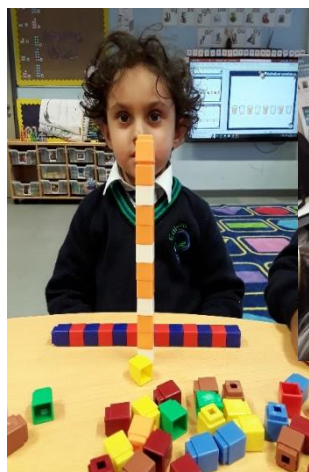
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This Term's Learning

Reception

What a busy first half term it has been! We have had so much fun settling into school and have done a lot of learning. In Maths we have been learning about matching and sorting, measures and patterns. This half term our topic was 'All About Me', so we decorated templates of ourselves and looked at our families. Literacy, we read 'We're going on a bear hunt' and acted out the story - we were all very brave as we escaped from the bear! We have also explored our feelings with our class colour monsters and linked this to the zones of regulation to find ways to manage our feelings using different strategies. In Science we learnt all about our body parts and our vital organs such as the heart, lungs and intestines. We even moulded playdough to look like our intestines! We traced around our bodies and labelled our body parts. We have also been looking at signs of Autumn and went for an Autumn walk outdoors. Our final highlight this half term was our Halloween Dress up Day! We are looking forward to the next half term and the fun activities planned in the lead up to Christmas!





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Year 1

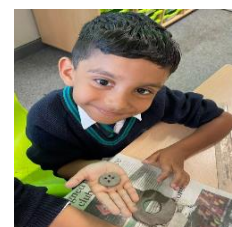
It has been a great start to the year! In Science, Year 1 have enjoyed learning all about everyday materials. They have investigated and named different materials and were able to group them into different categories based on their properties. The children were introduced to a range of basic materials and their properties and learnt to name and identify wood, plastic, metal, glass, rock, brick, water, and other materials. They learnt that these materials can be made into many different objects, from spoons made of plastic, wood or metal or any combination of the three, to more complex objects. Year 1 also learnt to recognise that the same material can be made into different objects, for example, a metal can and a metal spoon.

Year 1 have been fantastic historians and have explored the history of Toys! They learnt about modern toys and that they are often made from plastic and have batteries to help them move. They learnt about toys from 30 years ago and compared how toys have changed over time. They also investigated toys from 70 years ago and compared how their Grandparent's toys were different from the toys they play with now. Year 1 learnt that toys used to be made from wood but have changed over time. Year 1 also had an exciting visit from the Metropolitan Police force where they discussed how to keep safe, what vehicles they use and when to call for an emergency,

In Maths, Year 1 have been focusing on Place Value, Addition and Subtraction to 10. They have learnt new techniques to support their learning, such as how to use part-part whole and bar models. The children have learnt how to group objects and compare objects by using greater than, less than and equal to symbols.

In our English lessons, we read the fiction story 'Traction Man' and learnt how to use adjectives in our sentence writing. They also learnt how to write a non-chronological report 'All About Me and My School'. Year 1 have been working hard on using their phonics. Year 1 have visited our school library and listened to our teacher read some amazing books. this term! In Art, the children focused on mark making, creating different patterns and created a decoration made from clay.

Overall, it has been a great half term, we hope you all have a great break, and we look forward to seeing you when you are back!





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Year 2

This half term it was exhilarating to see children involved in fun and engaging activities. The children have settled in well and are fully involved in their classroom learning.

In Science, the children have been learning about animals and their habitats. The children had the opportunity to explore the school grounds to find a range of minibeasts in their habitats and think about why they are suited to their environment. The children witnessed the transformations that occur in a habitat throughout the year. They engaged in discussions about the various alternations they've observed as the seasons transitioned. Subsequently, they ventured into the Edison Garden to examine the current presence of animals and how these populations have evolved during this time of the year. The children focused on animals that might be hibernating or have migrated. Our farm trip was directly related to this topic and children really got involved with the trip.

In English, we have focused on the twisted fiction tale, 'The Three Little Wolves and the Big Bad Pig,' where the children wrote fantastic recounts of the story using conjunctions and different sentence starters. Towards the end of half term, the children were excited to research about lions and write facts about where they live, what they look like and what they eat. It was amazing to see their finish reports about lions. Well done Year 2!

In Maths, we have been focusing on number and place value. The children were able to partition, compare and reason about numbers using base 10, counters and place value charts. The children have started their next unit 'Addition and Subtraction' and already have explored fact families using a part whole model.

In addition to this, we have also focused on the Great Fire of London. During our Design and Technology lesson, the children designed their own slider and lever mechanism related to the Great Fire of London. Keep up the great work Year 2, we hope you have a lovely half term break.

This week, we had a visit from the police, and the officer discussed various roles within the police force and how they work to safeguard the community. The session also covered important aspects of road safety. The children had some fantastic questions for the officers, and a few were inspired to consider a future career as a police officer.





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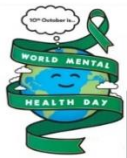
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Year 3

Happy first half term! We are delighted with the way our Year Threes have settled into their learning. Our term has been filled with exciting learning opportunities from boarding an aeroplane to Trinidad and Tobago to our Science plant investigations! We enjoyed celebrating National Poetry Day and focused on a poem about the importance of our environment. We were so inspired that we performed poems and created our own acrostic poems for Diwali. We enjoyed sharing our own poems to the class! We looked at functions of a plant in science and dissected lilies in an investigation! It was great to observe water transportation in celery stalks and how the xylem tubes play a role. Furthermore, we acted out the process of pollination using key science vocabulary. We also took part in well-being activities to support our mental health. As part of Black History Month, we enjoyed celebrating Katherine Johnson's achievements and creating a fact file. All of us are enjoying the wonderful Class Reading Journal entries each week – great effort!

We hope you all have a spook-tacular Half Term and look forward to seeing you all in Autumn Two!



Happy World Mental Day!





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Year 4

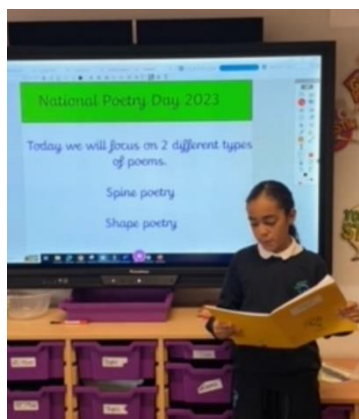
Year 4 have had a very scintillating experience settling in their classes and getting to know the teaching staff and using Kagan cooperative learning to have a more immersive educational experience. This half-term, our main topic was 'The Story of Water' which will continue into Autumn 2. Children have been reading 'One Plastic Bag' which links well with other topics. We learned all about plastic pollution through the story of Isatou and how recycling is so important for our planet. We discussed many different concepts of plastic pollution and wrote our own TED talks to stop plastic pollution.

We have also celebrated Mental Health Awareness Day, discussing the importance of looking after our mental health. We designed a worry box, and the different ideas were used to create one for the class. Zones of Regulation were also discussed to familiarise ourselves with our different emotions and feelings. We have started to learn about ways to regulate our emotions when we are in certain zones.

Year 4 also celebrated National Poetry Day with a range of activities, such as reading poems, discussing our favourite poets and writing our own poems. The theme for this year was "refuge" and our year 4 students discussed who, what or where their refuge is. There were such interesting concepts that were then turned into poems for a competition where the winners got to visit the poet and author Neal Zetter.

In art, we focused on calming strategies to support our own wellbeing. Zentangles and mindful colouring have been great ways to help us with regulating our emotions. We have also been learning about different ways of developing our sketching techniques and observing images. Rainforests have been the theme for our art sketching where we have used viewfinders and different mediums to recreate rainforest animal images.

In Science, we have been learning about different states of matter and have been busy conducting observations and experiments. We had a great time planning a fair test and carrying out observations related to how ice melts. Year 4 also participated in a carousel activity where we observed the properties of air. It was very engaging and gave the students their own independence in carrying out science investigations. We believe that promoting such child-led experiences is what sets our school apart and follows our school ethos.





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Year 5

We have had a very busy half term, settling into our new classes, and getting to know our new Kagan partners playing a range of class building and teambuilding games, we have especially enjoyed playing the tennis ball game.

Year 5 studied Earth and Space this term as part of their science curriculum. To further extend their knowledge, we took part in a Space Wonder Dome workshop in which they got the chance to view space while in a planetarium! The children thoroughly enjoyed this experience and took a trip around the Milky Way galaxy and even explored its nearest neighbour, Andromeda. Our children learned amazing facts about our solar system and beyond. Furthermore, in we carried out investigation to learn all about the solar system. We looked at how shadows are formed.

Linked with our Space topic, children have produced well-thought and planned newspaper reports and balanced arguments in English. Furthermore, in Art we looked at retro futurism art and used a range of different materials to create our own space futurism image.

In Maths, we explored the similarities and differences between the Roman number system and our number system, learning that the Roman system does not have a zero and does not use placeholders. Furthermore, the children encountered numbers 1,000,000 in a variety of pictorial and concrete representations, including base 10, place value counters, place value charts and part-whole models. We partitioned, compared, and rounded numbers to 100,000.

In geography, we learnt about climate change and the impact it is having on our environment. We discussed ways which we measure and predict the weather. The children were invited by the 'Hounslow Meteorological Society' (HMS) to design a weather station. We explored different seasons and what causes them.

In recognition of Black history month, we learnt about inspirational writer Maya Angelou who is a civil rights activist, performer, and professor. She is best known for writing poetry and books about her life. As this year theme was 'celebrating our sisters'.

To end of the term, we completed a range of Halloween activities and really enjoyed seeing all the lovely costumes children dress up in. Additionally, we had a police officer talk to discuss internet safety. Furthermore, we took part in a Flat Stan first aid workshop in which children learn CPR and how to help someone with a nosebleed and how to wrap different bandages.





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Year 6

What an exciting start of the year for our new year 6. They are finally the oldest children in school and are already excellent role models to the younger children. The term has been filled with lots of fun lessons and activities.

We celebrated Mental Health Week and focused on this year's theme: Let's connect. Each year group had a special power they were focusing on; year 6's special power was teamwork. The children worked in their table groups to create a stable bridge using limited resources. We saw lots of great collaboration and excellent social skills.

In an exciting end to our term, we entered the Quiz Club Championship: Science. The children completed a quiz with 20 multiple choice questions based on biology, chemistry, and physics. Every correct answer equated to points and the child with the most points will be moving to the next level. Well done to Tabitha and Dylan for winning this round!

To finalise their learning this term, the children made healthy, egg and cress sandwiches with the cress they grew during a science investigation! The term ended with our very spooky Halloween spectacular. The children arrived in scary costumes and some even stayed in role throughout the day. We hope you have a restful and safe half-term break.





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Reception Parent Meetings – Tuesday 31 October 4pm to 6pm

Reception Parent Meetings – Wednesday 1 November 4pm to 6pm

Monday 4 December 2:30pm to 3:30pm – Year 1 and 2 Carol Concert

Tuesday 5 December 2:30pm to 3:30pm - Year 3 and 4 Carol Concert

Wednesday 6 December 2:30pm to 3:30pm – Year 5 and 6 Carol Concert

Friday 8 December 10am to 11am – Reception Nativity at St Leonards Church, Heston
(Date to be confirmed)

Tuesday 19 December – Class Movie Afternoon

Wednesday 20 December – Christmas Lunch & Jumper Day

Wednesday 20 December – LAST DAY OF TERM School Closes 1:30pm

Thursday 21 December to Friday 5 January 2024 – Christmas Break

Monday 8 January 2024 – Pupils return to School

