

Science - Year 1 Curriculum		
Uses of Everyday Materials	Seasonal Change	Plants
<ul style="list-style-type: none"> • Compare and group together a variety of everyday materials on the basis of their simple physical properties. • Distinguish between an object and the material from which it is made 	<ul style="list-style-type: none"> • Observe some changes across the four seasons. • Observe and describe weather associated with the seasons. • Observe and describe how day length varies over the year 	<ul style="list-style-type: none"> • Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Identify and describe the basic structure of a variety of common flowering plants, including trees.
Animals including Humans	Working Scientifically – Runs throughout all the units	
<ul style="list-style-type: none"> • Identify and name some common animals. • Describe and compare the structure of a variety of common animals such as fish, amphibians, reptiles, birds, mammals – including pets. • Identify and name a variety of common animals that are carnivores, herbivores and omnivores. • Identify, name, draw and label an increasing number of parts of the human body and say which part of the body is associated with each sense. • Link all five senses to the correct part of the body. 	<ul style="list-style-type: none"> • Ask simple questions about science • Suggest what might happen in an investigation. • Often carry out simple tests in science. • use simple equipment to make observations and collect data to help answer questions. • Often identify and classify a range of objects, materials and living things in simple tables, keys and diagrams. • Compare a range of objects, materials and living things and point out some similarities and differences. • Talk about changes I notice. • Sometimes ask more questions about what I have noticed. • Beginning to use simple scientific language when I talk about my observations. 	