

Welcome to Edison Primary School igniting young minds today for a brighter tomorrow Parents Meeting: Wednesday 22nd June 2022



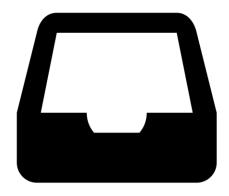
Pupil Information



Please complete all the forms that you have been provided.

We appreciate it can be daunting but we need to get all the information for your child's enrolment!

If you haven't completed your pre-start form please take one, complete it and email it to the school office.



Introductions



- Headteacher Mrs Amrit Dokal
- Deputy Headteacher Mrs Hardeep Rupra
- EYFS Leader/Reception Class Teacher Mrs Deepika Rahman
- Reception Class Teacher Mrs Daya Bimrah

Our Vision



High expectations and challenge for all pupils

It is the supreme art of the teacher to awaken joy in creative expression and knowledge. Albert Einstein

Visible Science and Practical learning

Science is not only a disciple of reason but, also, one of romance and passion. Stephen Hawking

A Broad Curriculum

The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education. Martin Luther King, Jr.

A Strong Parent Partnership

At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.

Jane D. Hull

Today's Meeting



- To help your child make the best possible start to school.
- To help you to understand the curriculum that your child will be covering in the reception class.
- To understand how we teach in order to cover the requirements of the curriculum.
- To identify the key ways in which you can help your child at home and in school.

Meet the staff









Mrs Rahman Bell Class Teacher EYFS Lead

Mrs Bimrah Newton Class Teacher

Miss Sahota Early Years Practitioner





Mrs Dokal Headteacher



Mrs Rupra Deputy Headteacher





Induction Process



June / July 2022 - contact with pre-school/nursery key worker by EYFS Leader. This will provide us with knowledge about your child's skills, strengths and learning experiences.

Home visits / Telephone calls

You will have the option of a home visit, a zoom call or a telephone call from your child's class teacher in order for you to share your child's interests and discuss any concerns you may have.

These will take place in the afternoons in September 2021. You will be emailed your time slot by the end of July. Please email us back with your choice of meeting. The visit or the telephone call will last for approximately 10-15 minutes.

Staggered Start dates

First day of term will be Wednesday 7th September 2022 at 8.45am

Wednesday 7th September to Friday 9th September - 8.45am - 11.45am

Monday 12th September to Friday 16th September – 8.45am – 1.15pm (Children will stay for lunch)

Monday 19th September onwards - Full days 8:45am to 3:45pm

Breakfast Club will be available from Wednesday 7th September

After school club will be available from Monday, 19th September

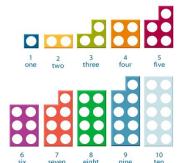
What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.
- It is based on the recognition that children learn best through play and active learning.

An overview of the Early Years Foundation $\frac{\partial}{\partial t}$ 7 areas of learning

- 1. Communication and Language
- 2. Literacy
- 3. Mathematics
- 4. Understanding the World
- 5. Expressive Arts and Design
- 6. Physical Development
- 7. Personal, Social and Emotional Development
- The children also have weekly Science Investigations, 2 PE lessons a week,
- Music and Spanish lessons.
- Homework is set once a week on an app called Seesaw incorporating Reading, Maths and Communication.
- Online Reading Program Reading Eggs

ICT is incorporated across the curriculum and the children also have access to 2 computers in each classroom.







Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Characteristics of Effective Learning

The three characteristics of effective learning- how young children learn- these are taken into account when we plan and guide children's activities.

- 1 Playing and exploring
- 2 <u>Active learning</u>
- 3 Creating and thinking critically

The Curriculum



The children have their own designated play area as well as their classroom and access to communal areas in the school.

Each area is carefully planned for and incorporates activities from each of the 7 areas of learning, made up of adult-led and independent activities.



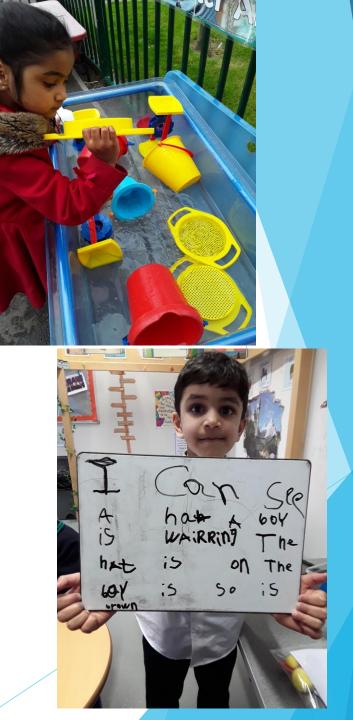
In the first six weeks children complete a statutory Reception Baseline Assessment (RBA)

This provides a snapshot of where pupils are when they arrive at school. It will provide a starting point to measure the progress schools make with their pupils between reception and the end of primary school.

In September you will have a curriculum meeting where we will provide further information on how they learn and how we record.







A typical morning in Reception...

- 8.45am Come in, hang coat up and do some morning activities.
- 8.55am Register
- 9.00am Phonics
- 9.45am Play time (Reception children only) with fruit and milk (provided)
- 10.00am Spanish (once a week)/Music and Singing
- ▶ 10.15am Literacy
- ▶ 11.15am Tidy up

A typical afternoon in Reception

- 12.45pm Register and audio story
- 1.00pm Maths Hand writing skills/P.E
- 1.45pm PSED/Science/Hand writing skills
- 2.15pm Independent self directed learning/self selection (inside and outside)
- 3.15pm Story time/Show and Tell/Getting ready for home time
 - 3.45pm Home time

The children also have weekly Science Investigations, 2 PE lessons a week, music lessons. Also children are taught interactive Spanish activities for example; singing and modelling Spanish songs and phrases.

.Reception Learning is not always clean! Please be understanding!





We will find out what the children already know and can do

and use this information to help us get to know your child better

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



You will be invited to discuss how your child has settled in and their progress so far at the parents evening in October/November

Uniform Available from Sanco (Bell Road, Hounslow)









- All Reception and Key Stage One children are entitled to a free school meal each day.
- The school dinners are prepared by our catering provider Wilson Jones.
- The menu is sent out at the start of the term.(Vegetarian, Chicken, Lamb and fish only) You must pick your options with your child via scopay.
- You should make teachers aware of pupil allergies at the start of term or any changes immediately. Please complete an allergy form for our caterers.
- Packed lunches support our school's healthy eating policy. Please note that our school is a 'nut-free' zone which means that all types of nuts are not allowed or served.
 - For the first few weeks the Class teachers, Deputy and Headteacher are in the school hall supporting the children and helping them settle, make good choices and eat independently.



NO NUTS

Or products containing peanuts to be brought into school.

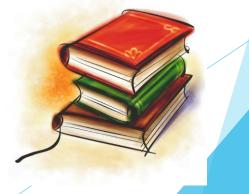
No peanut butter, cereal bars with peanuts, chocolate with peanuts etc

Snacks



- The children are provided with fruit daily and raisins on the first day of each new half term. We advise you bring a healthy snack at home time. NO NUTS are allowed in packed lunches as we have children with severe allergies.
- Milk is provided for all children until they turn 5. All parent's must register with Cool Milk for this service after their child turns 5.
- We recommend that your child brings in a bottle of water, this can be topped up throughout the day.
- We request birthday treats to be fruit or a book donation for the class reading area.





Medical Matters



- Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence requires an email/telephone call explaining why.
- This is also monitored very closely. Our school attendance target is 97%.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered by filling in an authorisation form

Attendance

Punctuality



The school gate is open from 8.35am and pupils are allowed to walk straight into class (Soft start). Children should go into class calmly and take off their coats and place bags in the box provided. Children are encouraged to take off their own coats as they work towards being independent in dressing and undressing.

The gate closes at 8.50am and all late arrivals must go to the main office. We monitor late arrivals closely. Letters are sent out if pupils are persistently late!

Absence

Please telephone / email and inform the school if your child is absent and give the reason. This is also monitored very closely. Our school target is 97%.

Refer to Reception Booklet for more information.

Term Time Holidays

No holidays shall be authorised during term time. If leave is required during an emergency please request an absence form from the office.

The Headteacher and Chair of Governors review all term time leave.

The Headteacher will meet with parents to discuss persistent late arrivals or absentees.

Extra-Curricular Clubs & Trips

Teacher led enrichment clubs (free)

- Start of Spring half term until Summer half term
- Class teachers offer clubs for their year group

External Paid Clubs (available from January 2023)

- Music Keyboard, Guitar and Tabla
- Dance
- Football
- Multi-skills

<u>Trips</u>

- Autumn Term Church visit
- Spring Term Farm Visit
- Summer Term Discovery Centre







Get to know the school



Front entrance



Rear of school



School office



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School playground

School corridor



Lunch and games hall



School hall



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School lunch servery

Reception virtual tour



Reception playground



Reception playground



Reception entrance door



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Reception toilets



Reception connecting corridor







Bell classroom

Bell classroom door







Ready, Respect & Safe Be ready to learn Be respectful of each other Be safe in our school environment and community

Behaviour Routines



- Meet & Greet students at the door.
- Student choice:
 - Smile and Hello
- Handshake
- Fist bump
- High Five

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- Praise children for:
- Wonderful Walking
 - Legendary Line-ups
 - Terrific Transitions

- Establish routines using Monitors etc.
- Over and Above Recognition Boards
- Over and Above learning and behaviour certificates
- Positive notes and texts home
- Dojo Points
- Hot Chocolate Fridays with the Headteacher after Christmas

Recognition Boards- What are they and how are they working?

Following our 3 Rules: We help each other make good choices.

Class Charts •Positive points awarded - Dojos •Parents notified of positive and negative behaviours



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What can I do to help my child ?

- ► Coats
- ► Toilet
- Count
- Read lots of stories and poems
- Go quickly in the morning/ Learning Together
- Enjoy the summer on the beach/ in the woods/ garden etc
- Fill in their 'All About Me' books.



The "All About Me" and Induction Booklet

All about me

Please could this be handed in on the Child Induction day

(September)

This booklet helps teachers to understand more about your child and helps them to prepare for the year ahead.

The Induction Booklet – you should have already received a copy of this

- Contents page
- Learning & Development
- Attendance & Absence
- Appendices

What does my child need at school?

- Coat- our school coats are water proof
- Wellies- (optional)
- Book bag/rucksack- please bring everyday so letters, library and reading books can be transported safely
- Water bottle Children will need a named water bottle brought in each day and sent home to be washed

Please ensure all items are named

Communication is very important

Induction Welcome Pack: Contains the main information to give you an overview of the school.

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School website: www.edisonprimary.org
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School email: info@edisonprimary.org and parent@edisonprimary.org

Edison Twitter Account - @Edison_Primary

Seesaw App - Logins will be provided

WhatsApp Broadcast

Weekly email and half termly newsletter- Primary Guardian

Please do not hesitate to contact us if you need a question answered!

Scopay - All payments for After School Club, Breakfast Club, lunch options and Trips are made via this online system. Individual logins will be provided in September. All parents must register.

Arbor - Student profile information - Contact details, pick up and confidential information. Can be regularly updated by each parent for correct details. Once we have registered your child on Arbor, you will receive a welcome email.



- Your child will spend time in their new class and meet their class teacher.
- Please drop off and pick up your child by the Reception Gate.



And Finally...

- We understand that September will be a daunting time for you, as your child begins a new chapter in their life. However, please be assured that your child will have a positive and safe experience at Edison.
- We are confident that your child will have a smooth transition into Reception and will very quickly settle into our daily routine and structure.
- > We look forward to meeting your child in September as they begin their exciting journey at Edison.
- If you have any questions, please feel free to contact us via email or telephone.
- > Have a lovely summer and do stay safe.

Thank you for coming!



Any Questions?

