

PERSON SPECIFICATION

Essential	Desirable
Qualifications and Background	
 Relevant qualification in accounting e.g. AAT, ACA, CIPFA or equivalent Proven and successful experience of relevant financial management in an organisation 	 Qualification in school business management e.g. CSBM, DSBM or equivalent Experience of working in a leadership team and influencing at a strategic level Experience of work as a SBM in a school Relevant work in a similar context, e.g. education, social care, health etc.
Leadership and Management	
 Independently able to propose solutions to problems within an overall strategic plan Evidence of the ability to devolve responsibilities, delegate tasks and monitor outcomes Good organisation and proven administrative abilities Experience of leading staff teams, including their professional development and performance management Experience of initiating, planning and delivering successful change 	Understanding of promoting positive relationships with the wider school community
Knowledge and Experience	
 3 years' experience of managing large budgets Experience of effectively supporting an external audit process 3 years' experience of financial reporting Experience of effective procurement Knowledge and understanding of how to interpret numerical/statistical data Some knowledge and understanding of relevant legislation (eg Academies Handbook, KCSIE, GDPR 2018, Health and Safety at Work Act 1974 etc) Understanding of IT based management information systems and Microsoft systems HR processes and procedures, employment law. 	 Knowledge and understanding of property management Experience of Sage or similar software Experience of the working in a school environment with finance and personnel responsibility and accountability. Experience in marketing and revenue generation Knowledge of charities and Companies House legislation Experience of project and build management including Health and Safety compliance
Skills	
 Enthuse and inspire others with a 'can do attitude' Well developed interpersonal skills working with individuals and within a team 	

 Able to negotiate, consult and make effective decisions Excellent organisation, planning and analytical skills Able to demonstrate a high level of communication skills orally and in writing Able to devolve responsibilities, delegate tasks and monitor outcomes Effective time management and organization 	
Personal Qualities	
 A desire to make a difference to the lives of young people Resilience, energy, enthusiasm, creativity, adaptability and flexibility Able to work as part of a team Able to work under pressure, meet deadlines and keep calm Willingness to learn quickly Excellent record of attendance and punctuality Honest and able to work with integrity 	
Safeguarding and Promoting Welfare of Students	
 Ability to form and maintain appropriate relationships and boundaries with students 	 Motivation to work with students Ability to use of authority and maintain discipline