

## What is PE Sport Premium?

The Primary PE and Sport Premium (PPSP) is a dedicated fund, to raise the profile of sport within schools. Payments are made directly to the school and it is up to each school to decide how best to use the funding. However, the premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged children.

This document summarises our aims to utilise the funding during the 2018-19 academic year.

### Primary PE Sport Premium 2018-19

Calculating the grant:		
Total number of pupils on roll in KS1		<b>98</b>
Lump Sum		<b>£16,000</b>
Per Pupil Funding @ £10		<b>£980</b>
<b>Total cost of PPSP</b>		<b>£16,980</b>

#### Summary of Grant spending 2018-19 aims

##### Edison objectives:

- Raise the profile of PE and its link to Edison's Science Ethos
- Maintain the quality provision of PE through continued reflection of teaching and resources
- Continue to promote a healthy lifestyle by increasing physical activity at lunchtime □ Enhance the provision of extra-curricular PE

#### Planned activities 2018-19

Objective	Activities	Resources	Planned Outcome
<b>1. To increase the quality of PE teaching</b>	<ul style="list-style-type: none"> <li>• Curriculum timetable of PE provision at least 1.5 hours per week.</li> <li>• Additional coaching from sports coaches to develop the quality of teachers' teaching</li> <li>• Train staff to be able to teach good to outstanding PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment to support the teaching of all aspects of the PE curriculum</li> <li>• Buy-in of specialist PE teachers to deliver at least one PE lesson per week.</li> </ul>	<ul style="list-style-type: none"> <li>• Observations and learning walks show 100% of PE lessons continue to be good and better</li> <li>• All pupils make at least good progress</li> <li>• Pupils talk positively about all aspects of PE and the impact on their health</li> </ul>

<p><b>2. To increase opportunities to communicate and exercise through play, especially at lunchtime.</b></p>	<ul style="list-style-type: none"> <li>• Sports coaches bought in for lunchtime play – rota basis</li> <li>• LSAs trained on how to encourage safe purposeful play (identify children that may be avoiding physical activity)</li> <li>• Children participate in physical activity at lunch time</li> </ul>	<ul style="list-style-type: none"> <li>• Equipment for playtime</li> <li>• Sports’ rota</li> <li>• Ideas from pupils improve range of activities available at lunchtime</li> <li>• Lunchtime ‘monitors’ or ‘team leaders’ will be in charge of running games and the equipment involved.</li> </ul>	<ul style="list-style-type: none"> <li>• Children complete an extra 30 – 45 minutes of physical activity daily</li> <li>• Children report they are happy during lunchtime play</li> <li>• Aid in the promotion of healthy lifestyles</li> </ul>
<p><b>3. Increase the participation of reluctant sports people and vulnerable pupils in sports clubs</b></p>	<ul style="list-style-type: none"> <li>- Provide specific invites to pupils</li> <li>-Review the range of sports on offer</li> <li>-Children’s interests are listened to and clubs put in place e.g. Football, fitness &amp; dance</li> <li>-Class teachers to be aware of pupils that may be reluctant to actively participate in PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>□ Subsidised club spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Club registers show children from a number of pupil groups, including SEND and vulnerable children attend clubs.</li> <li>• Greater number of girls attend sports clubs</li> <li>• Children report positively about their club experiences</li> <li>• Children from clubs develop skills to participate in competitions</li> </ul>
<p><b>4. Utilise opportunities for quick-fit exercise during the day.</b></p>	<ul style="list-style-type: none"> <li>• All teachers take opportunities in the day for 5 A-day exercise.</li> <li>• Whenever possible complete playground run in afternoon.</li> <li>• Stretching in lessons to re-engage pupils.</li> <li>• Pupils encouraged to walk or scoot to school.</li> <li>• Consider opportunities to teach the pupils while standing. E.g: chanting times tables.</li> </ul>	<ul style="list-style-type: none"> <li>• Support teachers to identify exercise opportunities in timetable.</li> <li>• Work in partnership with parents – walk/scoot to school.</li> </ul>	<ul style="list-style-type: none"> <li>• Children realise the importance of movement and being active for their overall health and make healthy choices.</li> <li>• Active Movement will be evident in all lessons (eg. Standing up to answer a question)</li> <li>• Children share principles of staying active in their home lives.</li> </ul>