

Edison Sports Premium 2019 -2020 Impact review July 2020

| | | Total fund allocated: £17,010 October – February allocation: £9,923 April allocation: £7,087 | | |
|--|--|--|---------------------------------|--|
| | | f <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that least 30 minutes of physical activity a day in school | Percentage of total allocation: | |
| | Funding allocated: | Funding Spent | | |
| Impact Reflection July 2020 | Subscription to 5 a day £380 £4000 Equipment Jenny Mosley training £400 Jenny Mosley books per year grp total cost £400 | £380 - The 5 a day Subscription was used all year even over lockdown by families to ensure they were staying active. £400 - Jenny Mosley Training was carried out by all support staff and then rolled out to all teachers to support positive social interaction. £4300- was spent on equipment and resources for children to use in their PE lessons and for lunchtime. Additional resources linked to Jenny Mosley's training were purchased for all year groups to use with their children to build social skills 2020 -2021- This still need to continue next academic year as Covid-19 impacted PE lessons and social skills groups | | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | Percentage of total allocation: | | |
| | | | 18% | |







| | Funding allocated: | Funding spent |
|-----------------------------------|---|--|
| Impact Reflection July 2020 | £3000 to buy curriculum resources/equip ment | £1100- was spent on equipment and resources for children to use in their PE lessons. The school is building up its equipment bank to accommodate teaching PE in EYFS, Year 1, 2 and 3. As the school is growing each year the curriculum coverage requires equipment specific to each age group and topics. In the autumn and first half of the spring term children took part in Intra house competitions in their house groups. The equipment was useful as it supported all year groups to take part in the competition planned out. 2020 -2021- This still needs to continue next academic year as Covid-19 impacted PE lessons as children were not able to carry out a whole school competitive sports day. Also children were not able continue with the rest of the Intra-house competitions. |

| Key indicator 3: Inc | y indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | Percentage of total allocation: |
|--------------------------------|---|--|---------------------------------|
| | | | 8 % |
| | Funding allocated: | Funding spent | |
| Impact Reflection July 2020 | Lead teaching approximately ½ day a week. 70 x 39 weeks = £2730 | > 2020 -2021- This still needs to continue next academic year as Covid-19 impacted this team teaching. The NQT | |
| Key indicator 4: Bro | oader experience o | f a range of sports and activities offered to all pupils | Percentage of total allocation: |
| | Funding allocated: | Funding spent | ı |







| Impact Reflection July 2020 | Equipment for sports £3000 | ➤ £500 was spent on buying equipment for teaching non-traditional sports. The allocation was not spent due to lockdown in late spring term. |
|--------------------------------|----------------------------|---|
| | | Paid sports clubs did not take place due to lockdown. |
| | Sports Clubs are | 2020 -2021- These clubs will need to be offered once restriction ease in summer term to support focus groups |
| | paid for by the | children. |
| | school | |
| | Cost 7x 30 | |
| | =£210 | |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: | |
|---|---------------------|---|---------------------------------|--|
| | | | 28% | |
| | Funding allocated: | Funding spent | | |
| Impact Reflection July 2020 | £120x 39 = £5850 | £2880 was spent on the Sports Lead undertaking lunchtime clubs for different year groups. Not all the allocation was not spent due to lockdown in March. 2020 -2021- This will need to continue so it supports children to take part in competitions at a virtual level against other schools. | | |



