

Edison Sports Premium 2020 -2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> The PE core curriculum is being taught across Reception. Year 1, Year 2 and Year 3. Teachers are all supported with developing their skill in teaching PE School has set a variety of Extra Curriculum clubs from Reception to Year 3 The school is building up bank of resources to carry out PE across the school from EYFS, KS1 and LKS2 	<ul style="list-style-type: none"> Raise the profile of PE and its link to Edison's Science Ethos Maintain the quality provision of PE through continued reflection of teaching and resources Continue to promote a healthy lifestyle by increasing physical activity at various times of the day e.g. lunchtimes Enhance the provision of extra-curricular PE Ensure all pupils are supported post lockdown with physical and mental health via physical activity.

Academic Year: September 2020 to March 2021	Total fund carried over: £6610	Date Updated: September		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			£6610	
Intent	Implementation		Impact	Sustainability and suggested next steps:
All staff are able to deliver high quality PE lessons where they children are learning skills progressively from KS1 to KS2	Team teaching with teachers who require support in delivering high quality. Team teaching for the NQTs and RQTs.	Team teach RQT and NQT £4100 this for over 12 weeks. $35 \times 4 = 140 \times 24 = 3360$	Teacher who are new to the profession are delivering high quality PE for their pupils. Children are able to take part in high quality lesson and are fully engaged.	This is a carryover from March due the lockdown will be completed for staff who were due to receive this support. This support will continue for any staff that require support to deliver High quality PE.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Children will take part in competitive and non-competitive sports.	Children are taught various skills during PE lesson for competitive and non-competitive sports.	£3000 to buy curriculum resources/equipment.	All children take part in competitive and non-competitive sports. They are all have equal	Ensure that these intra house competitions can carry on over the academic year so children are taking in competitive

	Intra house competition planned so all children take part so they are introduced to competitive sportsmanship.		opportunities to experience various different sports.	competitions.
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% The school are only up to Year 4
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% The school are only up to Year 4

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% The school are only up to Year 4
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking 2020-2021

Academic Year: 2020 -2021	Total fund allocated: £17,020 October – February allocation: £9,923 April allocation: £7,097	Date Updated: November 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % 20
Intent	Implementation	Impact	20
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All children to access high quality PE sports. Maintain routines to incorporate a regular fitness activity for all pupils. Children are able to access high quality play and sport resources for PE lessons and during lunchtimes	All children to access to 2 hours of PE each week All classes to carry out 5 a day daily All children to carry out the daily mile Whole school sports day to organised and carried out in the summer term. ½ termly intra school competitions	Subscription to 5 a day £380 £3000 Equipment	Teachers to deliver PE according to curriculum Map. Learning walks show 100% of PE lessons continue to be good and better Children share their positive experience in taking part in sports day and intra school competitions. Pupil voice will capture growing confidence of children’s participation in PE.
			Sustainability and suggested next steps: Develop curriculum map over KS1 to KS2 Continue the 5 a day all the way through to year 6. PE Lead to organised intra school games and annual school sports day Sport Leaders will be given



	<p>Purchase of new equipment for; PE topics and to use at lunchtime.</p> <p>Internal training course for play leaders and staff on engaging children in sporting activities during break times.</p>		<p>The use of using equipment will result data showing less incidents as there will be more positive behaviour during break and lunchtime for all children.</p> <p>Children experience playing new games during lunch break which they enjoy and engage with each other positively. Less incidents logged onto Arbor.</p> <p>By all staff using revisiting Jenny Mosley games for various social interactions on the playground and in small groups. This will result in consistency of social interactions between adults and children.</p>	<p>training each year by PE lead to support how to use equipment</p> <p>DHT/PE Lead to carry out training every year with all staff using Jenny Mosley material.</p> <p>This will be a rolling programme for KS1 to ensure they all core skills for physical education are covered.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	12
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise, linked to Science and PSHE curriculum.</p> <p>To continue to raise the profile of PE so all children will take part in competitive and non-competitive sports.</p> <p>All children encouraged to increase their fitness through intra school competitions.</p> <p>Further train and develop role of sports leaders within Edison</p>	<p>Develop cross curriculum links via various lessons to ensure children are aware of healthy eating, the importance of exercise to maintain good healthy balanced life style.</p> <p>Children are taught various skills during PE lesson for competitive and non-competitive sports. Intra house competition planned so all children take part so they are introduced to competitive sportsmanship.</p> <p>Training for sport leaders by the school PE lead.</p> <p>Sports noticeboard regularly updated with photographs and results to celebrate PE across the school. Share PE events via email and class assembly. As well as in the school newsletter.</p>	<p>£2000 to buy curriculum resources/equipment.</p>	<p>Children can explain the impact that exercise and food has on their growing bodies.</p> <p>They can share their knowledge of making good food choices and exercising daily.</p> <p>Identify what happens to their body when they exercise why certain types of food support their developing bodies.</p> <p>All children take part in competitive and non- competitive sports. They are all have equal opportunities to experience various different sports.</p> <p>Children can explain the rules of the new games they are playing and the skills required.</p> <p>Sport leader lead on games during lesson and lunch breaks</p> <p>Raising the platform for Sport across the school community via noticeboard, assembly and newsletter. This makes all stake holders aware of sporting activities and achievements that have happened in the school.</p>	<p>DHT, PE Lead and Teachers, all deliver healthy lifestyles topic each academic year. Ensure the progression of the PE and Science Curriculum.</p> <p>Prepare and plan out timeline for events that will take place over the coming year.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	16
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff including NQTs are confident in teaching and delivering high quality PE, resulting in higher quality learning.	<p>Carry out an audit of teacher's confidence and knowledge in the key curriculum areas (gym, dance, athletics and games).</p> <p>Plan a rolling programme for all teachers to be given support for PE via PE Lead.</p> <p>CPD for support for staff with positive games to play</p>	<p>Lead teaching approximately 1 day a week. 70 x 39 weeks = £2730</p>	<p>All staff can deliver PE across the school with confidence. Audit will assist with ongoing rolling programmer for PE CPD PE lessons are good or better. Lessons show progression of skills between each year group. Children are engaged in physical activity. Children can explain the benefits of undertaking physical activity has on their growing body. Staff use social skills to support positive interactions and play with children on the playground.</p>	<p>Annual audit for CPD request for all staff. Ongoing support for PE CPD internally and externally.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	19



Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Introduce all pupils to a range of alternative sports via intra school competitions, after school clubs.</p> <p>Introduce wellbeing activities for children to take part in such as yoga, lego- therapy</p>	<p>Map out Non-traditional sports for children to learn and take part in.</p> <p>To provide children access different sports via whole school competitions.</p> <p>Arrange intra school competitions for children to take part and experience competitive sports.</p> <p>A variety of after school clubs, catering for different sporting, interests and abilities.</p>	<p>Equipment for sports £3000</p> <p>Sports Clubs are paid for by the school</p> <p>Cost 7x 30 =£210 (Summer 2021)</p>	<p>All children will take part in intra house competitive sports over the course of the academic year. Children will encounter sports which are less traditional e.g. dodgeball.</p> <p>They will be able to describe the non-traditional sports they have taken part in.</p> <p>All children will develop the skills to take part in competitions ready for external events which are level 2 competitions.</p>	<p>Maintain links with the Hounslow Sports Partnership for children at Edison to take part in level 2 competitions.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	34
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in sports tournaments by increasing the number and variety of sports and varying the pupils who compete.	Sports coach to implement competitive competition during lunchtimes to engage as many various children to take part in the competition.	£150x 39 = £5850	All children will participate in a range of competitive sports. They can describe and set up the games with adult supervision. Children experience different sports during lunchtime where they report on having a positive experience with each other.	Train all adults to set up similar games in different areas in the playground.

Signed off by	
Head Teacher:	Amrit Dokal
Date:	November 2020



Subject Leader:	Hardeep Rupra
Date:	November 2020