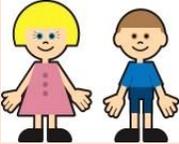
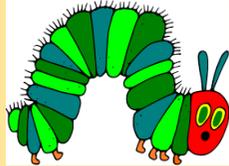




Reception Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes		Special Me  Baselines (2 weeks)	Celebrations 	Adventures 	Superheroes and people who help us 	Minibeasts/Growth 	Traditional Tales 
Core texts		Simpkin Peace at last We're going on a bear hunt	Whatever Next Here come the aliens The Enormous Turnip The Jolly Christmas Postman The old lady who was not afraid of anything Penguin small Emperors egg	Baby Brains The Gruffalo We're going on a bear hunt Where the Wild Things are Room on a Broom	People who help us – 6 books Supertato	The Very Hungry Caterpillar Tadpoles Promise Mad About Minibeasts Jack and the Beanstalk Yucky Worms	Sleeping Beauty Little Red Riding Hood Goldilocks and the 3 bears The Little Red Hen The Three Little Pigs
3 prime areas of learning and development	Personal, Social and Emotional Development	Jigsaw - Being me in my World Routines of the school day Create class rules Think about the feelings of others Talk about my family and other people who are important to me Modelling play, desired behaviour and tidy up routines	Jigsaw – Celebrating Differences Diversity and Friendships, Accepting each other Think about occasions/ events/ special to themselves and family Trying new activities and select resources independently Exploring different cultures and religions Respecting and accepting others cultures and believes	Jigsaw – Dreams and goals Hopes and dreams Strengths and Challenges Becoming more confident in new social situations Adapting behaviour to different events Resolving conflict	Jigsaw – Healthy Me Emotional Health – Being safe, friendships Physical Health – Balanced diet, physical activity, keeping clean	Jigsaw - Relationships Families and friendships, Safeguarding Resolving conflicts	Jigsaw – Changing Me Talking about achievements Moving on and saying goodbye – transition Expressing our feelings and emotions appropriately.



Reception Curriculum Map

Physical Development	<p>Spatial awareness</p> <p>Managing own personal hygiene</p> <p>Pencil control and grip: Following patterns</p> <p>Using scissors to cut</p> <p>Manipulating malleable materials for example playdough</p> <p>Exploring movements with my body</p>	<p>Pencil grip/control: letter formation, air writing</p> <p>Gross Development – Obstacle courses to travel in a variety of different ways</p> <p>Throwing and catching – ball skills Hopping/ balancing</p> <p>Self-care needs – building independence to clean and look after themselves.</p>	<p>Travel around, under, over, through</p> <p>Awareness of space</p> <p>Use small and large equipment</p> <p>Running races</p> <p>Self-care needs – building independence to clean and look after themselves.</p>	<p>Ball skills – bouncing small balls</p> <p>Parts of the body</p> <p>Dance</p> <p>Gymnastics</p>	<p>Gymnastics / Big Moves</p> <p>Handwriting – correct letter formation.</p> <p>Team games, introducing the idea of working in a team.</p> <p>Using large equipment safely.</p> <p>Explore construction materials, recycled materials,</p> <p>Balancing skills</p> <p>Dressing / undressing</p> <p>Learning to talk about why eating healthily and keeping fit is important</p>	<p>Sports day practise</p> <p>Safety in the sun.</p> <p>Master movements including running, jumping, throwing and catching as well as developing balance, agility and coordination.</p> <p>Handwriting correct capital letter formation.</p> <p>Participate in team games.</p> <p>Learning to manage their own hygiene needs.</p> <p>Healthy & Unhealthy food</p>
Communication and Language	<p><i>Throughout the year children will:</i></p> <ul style="list-style-type: none"> • Learn to speak with confidence during circle/carpet times • Learn to listen and respond appropriately with relevant comments, questions or actions • Use appropriate story language to re-enact/re-tell simple and familiar stories <ul style="list-style-type: none"> • Learn new vocabulary relating to topics • Show and Tell 					



Reception Curriculum Map

4 specific areas of learning and development	Literacy	Talking about events in stories in detail Describing characters Talking about front covers of books Writing numerals Writing Labels for body parts Recognising and beginning to copy own name.	Difference between fiction and non-fiction Sequencing pictures from familiar stories Individual readers – introduce scheme books Christmas and Diwali cards/letters/lists to Santa Recognising and beginning to write own name.	Making a list of things to pack Describe and create a setting-caption Writing directions/maps Writing a postcard Identify rhyme Gruffalo’s Menu Writing Write own name without aid	Focus on different superheroes and their powers. Story writing based on a superhero. Non-Fiction Finding out about real life superheroes. Researching about real life superhero’s using information books. Explore the features of an information books and the use of a contents page. World Book Day activities	Poetry Writing more complex sentences. Exploring punctuation –full stops and Capital letters Photograph stimulus to use descriptive language. Offer range of texts – fiction/non-fiction, instructions, labels and words linked to the topic. Writing for a purpose – seed packets, etc.	Linking sentences together - conjunctions Independent writing – postcards, letters., safety posters, holiday brochures, message in a bottle, treasure maps Beginning, middle, end story sequencing. Main character, setting Extended sentence writing, making own books Read own writing to an adult. Examples of different types of poems. Writing acrostic poems Story Structure Characters Other traditional tales and their similarities and differences.
	Phonics	Phonic on entry assessments Set 1 Sounds and Oral blending Developing knowledge of letter sounds. Hear and say the initial sound in words	Set 1 Sounds and Oral Blending Segmenting sounds in short words and blending for example c-a-t...cat.	Set 1 Sounds/Red Ditty Books/Red/tricky words such as I, the, put	Reading and spelling red words: I, the, to, a, my, for, of, you, put Applying phonic knowledge – constructing/ substituting sentences	Set 2/3 sounds/ Red &Green Ditty Books/ Red and high Frequency words such as Using capital letters, finger spaces and full stops	Set 2/3 sounds Red& Green Ditty Books/ Red and high Frequency words Using capital letters, finger spaces and full stops
	Mathematics	Baseline assessments Match and sort Compare amounts Compare size, mass and capacity Number recognition Exploring pattern 2D shapes	Representing 1,2 and 3 Comparing 1,2 and 3 Composition of 1,2 and 3 Circles and triangles Positional language Representing numbers to 5 One more and one less Shapes with 4 sides Time	Introducing zero Comparing numbers to 5 Composition of 4 and 5 Compare mass Compare capacity 6,7 and 8 Combining and amounts Making pairs Length and height Time	Counting to 9 and 10 Comparing numbers to 10 Bonds to 10 3D shapes Spatial awareness Patterns Consolidation	Build numbers beyond 10 Count patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate Adding more Taking away Spatial reasoning 2 Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning 3 Visualise and build Deepening understanding Patterns and relationships Spatial mapping 4 Mapping



Reception Curriculum Map

	Understanding the world	Exploring themselves and their families Parts of the body	Celebrations of different cultures and festivals – Diwali, Halloween, Christmas - explore how these are celebrated and respect their culture - dressing up in different clothes	Exploring festivals - Chinese New Year (12.2.21) and Shrove Tuesday (16.2.21) Uses of technology Typing & Mouse Skills Navigating programs – Design programs- e.g. pictures and patterns in Paint Exploring programmable toys e.g. Beebots	Exploring different types of superheros and different powers they have. Exploring magnets – go on a hunt for magnetic objects Sorting materials – purposes and uses – link to recycling. Exploring a different job each week – e.g. vet, dentist, fire fighter, policeman etc. ICT - use a simple 'paint' program to design a superhero badge.	ICT – using beebot software Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. Life cycle of Caterpillars/ butterflies and Eggs/chicks Growth – Find out about past events in their life. Make observations of animals and plants and explain why some things occur, and talk about changes.	ICT- keyboard/word processing skills. Interact independently with age appropriate apps. Similarities and differences between environments – transition related: link to new/old classrooms number/pattern games. Learning about similarities and differences between themselves, and others and among families and traditions.
	Expressive Arts and Design	Picasso - Self and family portraits Music – finding a voice (learn lots of new songs/sing with confidence) Creating faces using natural resources – self portraits	Design a Rangoli Pattern on paint program – focus on using and controlling a mouse Firework pictures Making Diwali mehndi hands Christmas Nativity Music – learn firework song and learning Christmas Nativity songs	Make Chinese fans/lanterns Chinese Music/dragon and lion dances	Opportunities to design and make superhero gadgets/costumes Mother's day cards Music – exploring instruments how many sounds can one instrument make and louder/quieter/fast/slow	Symmetrical butterflies (printing) Large representational drawings of minibeasts Junk modelling minibeasts Life-cycles (drawing, painting and collage)	Using a range of materials – drawing, painting and sculpture. Develop a range of art and design techniques. - Study an artist Make masks inspired from favourite characters in Traditional stories
	Role Play	Home Corner	Grocery Store/Post office	Pizza Parlour	Vets/Doctor Surgery	Bug laboratory	Travel agency
	Science links	Autumn Walk Label Body parts	Bark rubbings Leaf printing Exploring light and dark – using torches Leaf crowns Making flapjacks	Freezing and Melting Floating and Sinking Changing materials – cooking sourdough	Spring walk Exploring superhero materials Exploring magnets	Growing our own plants. Explore changes in state (melting, boiling) Make jelly. Rainbow jar experiment Two coloured Daisy experiment.	Make porridge Make gingerbread biscuits Exploring dissolving Make slime
y	Trips / Visits/Experiences		Church		Discovery Centre		Odds Farm/Bocketts Farm
	Visits from outside		School Nurse – Height/Weight	Fire brigade Nurse	Author – World Book Day (4.3.21)		