

What's in the news at Edison?



World Book Day at Edison – Friday 24 March

This year due to the teacher strikes, World Book Day at Edison was celebrated on Friday 24 March 2023. The children and staff dressed as their favourite book characters.

Everyone made such an amazing effort.

The children thoroughly enjoyed themselves and had a truly memorable day. Mrs Dokal (or should we say 'Mrs Trunchbull') tried to scare the children and kept insisting for them not to smile...she certainly took the role of the character seriously but made the children smile as they could see the humour in talented acting! Even the parents were 'greeted' by her in the morning and were pleasantly surprised with her disguise.



Message from Mrs Dokal

This term has been a very busy but another successful one and I want to thank you for all your continued support for our school. We enjoy every minute we spend enabling our children to learn, laugh and grow. It has been a term full of exciting learning and I feel this end of term letter captures some amazing moments, enjoy the read! I wish you all good health, peace and happiness over the Spring Break.



All the Matilda's in the school came together and had a memorable photo taken with Mrs Trunchball!

This Term's Learning

Reception

Although this term has been a short one, it has been an eventful and exciting one. At the beginning of the Spring term, we had our trip to the Discovery Centre, which was our first school trip on a coach. The trip gave us a chance to explore lots of different scientific areas and helped us develop on our journey in becoming scientists! Our topic this term has been People Who Help Us, and we were visited by a parent dentist who talked to us about the importance of keeping our teeth healthy by brushing them twice a day, visiting the dentist regularly and eating healthy foods. We also had a fun visit from the Local Fire Brigade, where we had the opportunity to sit inside the fire engine, use a firefighter's hose and listen to a talk about the role of a firefighter. We have been on a Spring walk, investigated minibeasts and made pancakes too!

We celebrated World Book Day by dressing up as a book character and visiting our beautiful library where we paired up with 'reading buddies' from Year 3. They read books to us and we also chose our own books to read.

For Science Week, we took part in some fun and awesome science experiments and investigations, such as which liquid makes the most bubbles using baking soda, floating and sinking, what happens when we mix water with different products such as jelly, orange juice, milkshake powder and sand! We also had the privilege of having a hands-on experience of a carousel of science experiments set up by the Year 5 children in the school hall.

In Maths we have been looking at number bonds to 10 and looked at numbers in the context of more and less. We also learnt about patterns and 3D shapes and we went on a hunt to look for 3D shapes in the environment.

It has been a busy half term and we can't wait to see what the summer term has in store for us!



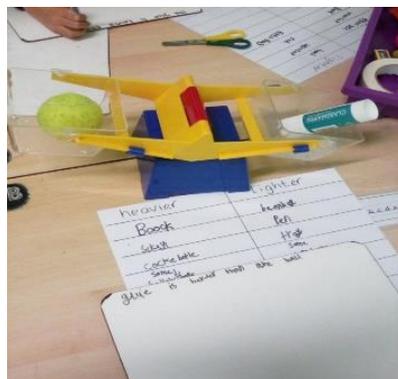
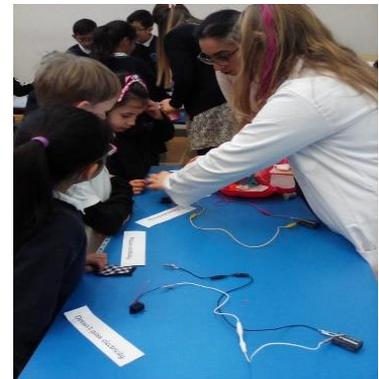
Year 1

Half term has been exceptionally busy for Year 1. Watson and Franklin classes took great pleasure in learning. During Book Week, children loved the author visit. His name was James Carter and he talked about his experiences as an author and his love for books.

All the students enjoyed dressing up as their favourite characters during Book Week. Children participated in role-playing activities, games, and wrote book reviews. It was a wonderful experience for our students.

All pupils took part in science-related activities during science week. The carousel activities were called Ghost Glove, Travelling Rainbow and Jumping Peppers. While recording their experiences in writing, the students could recollect the terminology.

The history of the Victorians has also been taught to children. For the students to comprehend the Victorian era, they learnt about Queen Victoria, Victorian schools, and Victorian toys. They also made a Victorian sponge cake. The children then wrote up an instructional piece of text, including time conjunctions to support their writing.



Year 2

Year 2 have had a fantastic term with lots of exciting learning opportunities taking place. The children celebrated World Book Day. They took part in a range of reading activities in their classes and enjoyed dressing up as their favourite characters. They had the opportunity to read their favourite books to the class and helped to decorate the classroom doors focussed on our current book; 'The Tunnel'. The visit from author James Carter was a fantastic way for children to share poetry in a fun setting, and with his support, children wrote their very own poetry.

In English, the children learnt to write different types of writing texts. The children used a variety of sentence starters, conjunctions, suffixes, and punctuation to write the story 'The Tunnel'. The children were excited to come up with their own version of the story by changing the ending. To really immerse children in the story, towards the end of the term, the children focused on newspaper reports. The children had the opportunity to explore the features of a newspaper report and write their newspaper report based on 'The Tunnel', where the boy called Jack goes missing. To support children's speaking and listening skills, they were able to be reporters to present their reports to each other.

In Maths, Year 2 explored fractions and statistics. The children explored fractions by using cuisenaire rods to find equivalent fractions. They learnt how to find fractions of a number and a shape and used their knowledge of division to make links with fractions. In statistics lessons, the class used tally charts to draw pictograms. This was then linked to science where the children recorded suitable stretchy materials for a catapult and measured the stretchiness of the elastic. They also used this investigation to make their own catapults to test and try the different stretchy materials.

During science week, children took part in different science investigations set out for each day. The week began with children exploring the coke mentos reaction. They then tried and tested different beverages to see whether this will have the same effect. A science carousel was also set up and supported by the year 5 children. The children discovered the scientist within themselves and were able to think and work scientifically. The travelling water experiment was thrilling as children observed how the paper towel acts like a sponge soaking water from the cups. They also noticed once there was no dry area to absorb the coloured water the absorption slows and the liquids blend together.

Children were fascinated with the thermocol and acetone experiment. They were able to observe how thermocol was hard to decompose, and how the acetone helped to dissolve the thermocol.

Overall, this half term has been an exhilarating learning experience for all of us. Thank you to all the parents for your continued support. We wish everyone a lovely, relaxing Easter break!



Year 3

Our term has been full of engaging learning ranging from whole school celebrations to our day-to-day lessons. In English we have thoroughly enjoyed reading *Charlie and the Chocolate Factory* as a class, and have enjoyed reading aloud using expression for different characters. In addition, we wrote captivating letters and diary entries in role as key characters, exploring their thoughts and feelings. World Book Day celebrations enabled us to dress up as our favourite book characters and spend the day ranging from celebrating reading with a book-nic, to reading buddies with Reception children. Also, on World Book Day, our newly renovated Library was opened for us to visit – it was exciting for us to visit each of the zones and read for pleasure. Our School Book Fair was a great experience for us to see new books and to choose which ones we would like to read. Furthermore, we really enjoyed our learning trip to The Natural History Museum, where we were able to read and explore facts relating to our previous learning on earthquakes, volcanoes and current learning of muscles and skeletons. It was breathtaking to see the fossils and skeletons of dinosaurs and other animals. We also explored the gems section, where we saw different types of rocks, minerals and sediments relating to our future Science learning



Year 4

This half-term, Year 4 classes have been fully immersed in their topic, 'The Rainforests' linked with English. Children have produced extended writing using diary entries, letters and non-chronological reports on rainforests and thoroughly enjoyed reading Jemmy Button. We also had the pleasure of being visited by the poet and author, James Carter. We prepared for this by reading through some of his poems and stories and he even read some to us in person. He also came to our class to teach us about cinquains and taught us the structure of it. We finished by creating our own cinquain.

In Maths we have focused on length and perimeter. We looked at steps to partition measurements into the number of kilometres and metres and make links with addition with the aid of bar models and part-whole models. Furthermore, we focused on fractions. Children used diagrams to identify how many equal parts a shape has been split into and moved on to thinking about how many more parts are needed to make the whole. We used the denominator to identify how many equal parts a whole has been divided into.

In Science we have been exploring living things and their habitats. We explored how animals are able to adapt to their habitat. Children can recognise that living things can be grouped in a variety of ways such as invertebrates and vertebrates. They also can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. The really enjoyed going on our invertebrate hunt around the school to explore local habitats. Additionally, the children can recognise that environments can change and that this can sometimes pose dangers to living things. We linked this to Art in which children sketched different insects.

In Geography this term we have been learning about the rainforests around the world. They learnt what they are, where they are, what they contain and who lives there. We also, explored the threat that rainforests are facing, such as, deforestation and logging. The children created remarkable double spreads!

The first highlight of this term has been World Book Day. The children really enjoyed explaining what they dressed up as and why they had chosen to be this character. We started the day off with a 'Booknic' in which children were able to taste and explore different genre of books. They enjoyed taking part in a quiz in which they had to guess which character was describing. In the afternoon, we read *The Dot* by [Peter H. Reynolds](#) and created artwork based on the story. We had best experience reading with Year 1!

The second highlight of this term has been British Science Week! We took part in daily science experiments such as, walking water and inflating a balloon with vinegar and baking powder. We took part in a carousel activity where we took part in eight separate experiments based on different topics such as states of matter, forces and electricity. We finished Science Week by taking part in a science week table quiz which gave us a fun end to such an amazing week of investigations, explorations and learning!



Year 5



It has been a packed term as always in Year 5 with lots of engaging activities, learning and of course fun! Throughout the last few weeks the children have made massive progress and really started to show how mature they are now. The focus this term has been exploring different foundation subjects whole-heartedly and as a result of this, History, PSHE and Science have been at the forefront of our learning.

This term, we enjoyed World Book Day. We had a great time designing our class doors in the themes of Tom Gates and Alice in Wonderland. Thank you to all the children who dressed up creatively. We enjoyed ourselves by immersing ourselves in activities: designing a book cover, making our own dioramas from a book we love, and playing a book quiz. We also read some amazing picture books such as *The Girl Who Thought in Pictures* exploring autism and sensory disorders.

British Science week has been a major highlight this week, with children conducting around

15 experiments, getting wider experiences. These experiments included: Ghost Hand, Magic Rainbow, Shy Peppers, Electric conductors etc. We explored various concepts such as surface



tension, forces, electricity, gravity and capillary action etc. 18 students from Year 5 were chosen, who earned countless compliments from other teachers and students for their knowledge, confidence and enthusiasm in the field of Science.

In addition to the British Science week activities, we also took part in online webinars, learning about the Moon as well as a Geobus workshop on Space. In the science unit of work, we have been working on Materials and their properties using investigations and science experiments.

In English, we have been exploring a wordless picture book called *Journeys*. This half term, children focused on narrative writing, diary entries and descriptive writing. More than anything, we explored suspense and tension in writing and children wrote commendable stories involving tension and suspense.

Jemison Class visited the library this term, exploring different genres of books and how libraries work. In History, we have been learning about the Shang Dynasty and the Easter story in RE. In PSHE, we have been exploring different objectives around being healthy, such as our relationship with food, alcohol, emergency aid and body image. Children have certainly displayed a very mature attitude when learning these topics.

In art, we have enjoyed painting scenes from the *Journeys*, creating our own Red Noses and making a God's Eye in D&T.

Year 6

With only 3 school weeks till SATs, Year 6 have been busy revising, learning and working hard every single day. We are incredibly proud of the amount of effort everyone has been putting in. Well done children!

However, that is not all we have been up to. We were kindly invited by Lampton secondary school to participate in an engaging and fantastic science lesson. During which, the children experienced a secondary level chemistry lesson where they set alight different chemicals. The reactions were out of this world as the children witnessed their Bunsen burner fire turn a range of colours. We also took part in a biology lesson, where children looked at a live tick under a microscope and even saw its live eggs moving inside.

Year 6 also celebrated their last World Book Day but made this the best one yet! With amazing character costumes and creative home-made designs, we know we were the best dressed year group – even if we do say so ourselves.

We are excited for our next couple of terms and what's to come. We know our children will perform amazingly in their SATs and we wish them all a safe and wonderful Easter break.



Congratulations

Newton	974%	
Bell	91.7%	Well done Newton Class!
Watson	96.75	
Franklin	91.1%	
Pasteur	95.3%	
Fleming	93.6%	
Curie	94.3%	
Faraday	95.9%	
Carson	90.3%	
Goodall	92.7%	
Armstrong	91.9%	
Jemison	94.6%	



Sopay Lunch Bookings

Thank you in advance to all those parents who have been booking their child's lunches and ensuring that this provision for the children runs smoothly. Please can we make a humble request to ALL parents to complete this for their child/children too. Every parent needs to log in to Scopay and book their child's meal choices for the week or term. Reception, Year 1 and 2 children are entitled to receive Universal Free School Meals so there will be no costs incurred in your child's Scopay account. If your child is bringing a packed lunch you still need to book this in as P code.

The cost for a school meal is £2.45 per day for children in Years 3, 4 and 5 (any child/children that are on Pupil Premium will be exempt from paying). Please kindly ensure your child's dinner account is topped up regularly.

Mental Health Week

The theme for children's Mental Health Week was 'Let's Connect'. The money we raised for Children's Mental Health Week was used to make hampers for the elderly residents at Vicarage Farm care home. A group of children accompanied by Mrs Rupra and Mrs Rahman delivered the hampers to the care home. The care workers were very grateful for the thoughtful gesture. Thank you for your contributions towards this kind and generous deed



Reminders

New term begins **Tuesday 18 April 2023 at the usual start time of 8:45am, gates open at 8:35 am daily.**

'Early Birds' Breakfast Club will run as normal at 8am and 'Night Owls' After School Club at 3.45pm-5:45pm

After School Club Collection

Our school office will close at 4.30pm. If you are picking up your child from Night Owls after this time, please use the bell at the school office entrance, and either Mrs Mahal or Mrs Gill will come to meet you and fetch your child from the club.

If you have rung the bell and there is no answer, please kindly call 07814 021729. This will only be necessary on the occasions that the children are taken outside to play. We appreciate your patience and support with this.

Absence

You must only keep your child off school if they are unwell due to high temperature, vomiting and sickness! On the day of any absence, please call the school office before 8.30am and choose option 1 to report absence.

Summer Uniform

All clothing should be clearly labelled with your child's name. Please ensure your child is wearing the correct PE kit on their PE day.

Diary Dates

Tuesday 18 April 2023 - Pupils return to school for the Summer Term

Friday 21 April 2023 – Year 5 Residential Trip

Monday 24 April 2023 - All Paid Enrichment Clubs start

Monday 24 April 2023 – All Free Teacher Led Clubs start

Monday 2 May 2022 - School CLOSED May Bank Holiday

Children return to school on **Tuesday 3 May 2023**

Monday 8 May – School CLOSED due to King’s Coronation

Children return to school on **Tuesday 9 May 2023**

Tuesday 9 May to Friday 12 May - Year 6 SATs Tests