

Year 2	Curriculum Map Year 2					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	<u>Uses of Everyday Materials</u> <ul style="list-style-type: none"> - Suitability of materials - Changing shape of objects 		<u>Living Things and Their Habitats-</u> <ul style="list-style-type: none"> - How living things depend on each other - How they are suited to their habitats. - Food chains. 		<u>Health, Animals, including humans.</u> <ul style="list-style-type: none"> - What are the basic needs to stay alive? 	<u>Plants- Growing plants.</u> <ul style="list-style-type: none"> - How do seeds and bulbs grow into plants? - What do plants need to grow and stay healthy?
English	<u>Fiction - Traditional Tales</u> The Jolly Postman <u>Fiction - Twisted Tales:</u> 3 little wolves and Big Bad Pig.	<u>Non-Fiction</u> Samuel Pepys Diary <u>Non-chronological report/learning about features of non-fiction texts</u> <u>Instructions</u> Instructions on bread making.	<u>Non-Fiction</u> Tiger non chronological report <u>Fiction</u> Dear Teacher by Amy Husband <u>Fiction - Tales from around the world</u> ‘How birds got their feathers’ – cultural story description.	<u>Fiction -</u> Into the Forest by Anthony Browne <u>Fiction – Grace and Family</u>	<u>Fiction -</u> Bear and the Piano <u>Instructions:</u> How to grow a sunflower plant	
History	<u>Topic title: Once Upon a Time...</u> Explore the history of buildings in traditional	<u>Topic title: Fire! Fire! Great Fire of London</u> <ul style="list-style-type: none"> - Write a newspaper article London Gazette 	<u>Topic title: Carnival of Animals!</u> <ul style="list-style-type: none"> - African Savannah – lifecycle of elephants and lions. - Create your own Safari Park 		<u>Topic title: Ready, Steady...GROW!</u> Explore changes of plant growth/types over the years.	

	tales. Compare past to present.	<ul style="list-style-type: none"> - Write a letter to the Mayor explaining why you are worried and suggest solutions. - Compare 1666 to now – similarities and differences. Look at firefighters. - Timeline of events. 				
Geography	Mapping out Little Red Riding Hood’s route. Go around the school and label a map.	Locating where the fire started and spread – mapping. Plotting streets, landmarks.	<p>Mapping - how to use an Atlas correctly.</p> <p>Habitats – animals around the world, locating and mapping.</p> <p>Mapping oceans and continents around the world – compass directions.</p>	<p>Which animals live in the forest? Create a fact file.</p> <p>Locate Africa, Gambia and where other character’s live</p>	<p>Secret world of plants - Explore plants around the world – identify key physical features.</p> <p>Hot and cold climates.</p>	
Music	Read a traditional tale and create a mysterious, suspense music for the different parts of the story (beginning, middle and end). Keep a beat for soldiers – drumming.	Telling the story of the Great Fire using percussion.	Creating a jungle themed around a story – storm.	Read Animal Bop book and use range of instruments to represent animal sounds.	African drumming/Savannah themed	Growth dance with instruments.

Art	Stamp artwork on Molly Rausch.	Stained glass window collage using a range of materials.	Creating a collage rainbow Snake using range of materials.	Paint an African sunset scene with shadow of animals.	Have the continent of Africa outline – children to sketch animals inside the continent.	Sketching from different perspectives – plants and vegetables. Flower symmetry
Design and technology	Different forms of transport. Make a vehicle for the Jolly Postman.	Made sour dough bread	Weaving – make a river for the snake out of paper.	Pop up Savannah habitat picture	Savannah shoe box habitats	Moving Pictures: Levers and Sliders for explanation text for how plants grow.
RE	Hinduism – Diwali - Make diva lamps – clay - Make Samosas Mandir trip - Recount/Reflection Christianity – Christmas - Nativity		Judaism – - Commandments - Seder plate Christianity – Easter - Story of Easter (Jesus’s sacrifice)		Beginnings and endings. - Islam – The five pillars of Islam. - Places of worship: - Islam- Mosque - Buddhism- Buddhist temple - Sikhism- Gurdwara - Christian- Church	
Computing	Coding and Internet Safety	Researching facts about The Great Fire of London	Presentation skills – using PowerPoint to create presentation on The Great Fire.	Researching and making notes on animals/habitats.	Coding- Programming and algorithms.	Take photos of plants/vegetation and copy and paste. They type up explanation.
PSHE	Being Me in My World	Celebrating Difference Fire Safety	Dreams and Goals	Healthy Me	Relationships	Changing Me

Spanish	Greetings, numbers, colours.	Body parts	Clothes, School	Families, Animals	The Seasons
Maths	Place value, Addition and Subtraction	Multiplication and Division	Measure (Length, Money, Capacity, and Time.)	Statistics, shape	
PE	Gymnastics – Under the Sea – balance, rolls, jumping, building sequences.	Great Fire of London – Dance	Animal dance – African Savannah habitat - Lion King theme.	Health and Exercise	Plants – Dance to represent growth process of plants.
Trips/ Visitors	Visit the Mandir	Great Fire of London workshop Fire Safety – Fire Brigade visit	Chicks in school Animal workshop	Whipsnade Zoo	Kew Gardens