

| Year 2            | Curriculum Map Year 2   |  |  |  |  |   |
|-------------------|---|--|--|--|--|---|
|                   | Autumn 1  | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
| Science           | <b><u>Living Things and Their Habitats-</u></b> <ul style="list-style-type: none"> <li>- How living things depend on each other</li> <li>- How they are suited to their habitats.</li> <li>- Food chains</li> </ul> |  | <b><u>Health, Animals, including humans.</u></b> <ul style="list-style-type: none"> <li>- What are the basic needs to stay alive?</li> </ul> | <b><u>Uses of Everyday Materials</u></b> <ul style="list-style-type: none"> <li>- Suitability of materials</li> <li>- Changing shape of objects</li> </ul> |  | <b><u>Plants- Growing plants.</u></b> <ul style="list-style-type: none"> <li>- How do seeds and bulbs grow into plants?</li> <li>- What do plants need to grow and stay healthy?</li> </ul> |
| English           | <b>Text: Fiction</b><br>3 Little wolves and the Big Bad Pig- narrative  | <b>Text: Fiction</b><br>Vlad and the Great Fire of London- narrative   | <b>Text: Fiction</b><br>The day the crayons quit- Letter   | <b>Text: Fiction</b><br>The Tunnel   | <b>Text: Fiction</b><br>Where the wild things are- diary entry | <b>Text: Fiction</b><br>The Great Kapok Tree- setting description   |
|                   | <b>Non- Fiction</b><br>Animals- Non-Chronological Report  | <b>Non Fiction:</b><br>Instructions on how to keep safe if there is a fire<br><br><b>Poetry:</b> Poem about fire | <b>Fiction</b><br>Bob's best ever friend- narrative  | <b>Non Fiction</b><br>Newspaper report- The Tunnel Missing person  | <b>Non Fiction</b><br>Instructions- how to catch a wild thing  | <b>Non Fiction</b><br>Persuasive letter- facts about why the rainforest shouldn't be cut down.  |
| Geography/History | London  |  | Lives of significant individuals   |  | Rainforest   |   |
| Music             | Hands, feet, heart  | Nativity   | I wanna play a band  | Zootime  | Friendship song  | Reflect, Rewind and Replay  |
| Art and DT        | DT- House structures  | Art-Silhouettes  | DT- winding mechanisms   | Art- Drawing and sketching   | Art- Painting Artist study                                     | DT-Making sandwiches  |
| RE                | Christianity – Christmas  |  | Judaism  | Christianity – Easter  | Islam- Community and belonging                                 |   |

|           |                                       |                                       |  |                             |   |                                    |
|-----------|---------------------------------------|---------------------------------------|--|-----------------------------|---|------------------------------------|
|           | - Nativity                            |                                       |  |                             |   |                                    |
| Computing | Jam2Coding                            |                                       | Jam2Coding                               |                             |   |                                    |
| PSHE      | Being Me in My World                  | Celebrating Difference<br>Fire Safety | Dreams and Goals                         | Healthy Me                  | Relationships   | Changing Me                        |
| Spanish   | Greetings, numbers, colours.          | Body parts                            | Clothes, School                          | Families, Animals           |   | The Seasons                        |
| Maths     | Place value, Addition and Subtraction | Addition and Subtraction<br><br>Shape | Money<br><br>Multiplication and Division | Statistics<br><br>Fractions | Length and height<br><br>Mass, capacity and temperature | Position and direction<br><br>Time |
| PE        | Explorers                             | Water                                 | Linking                                  | Pathways                    | Jumping   | Health and Wellbeing               |