



Edison Primary

Igniting young minds today, for a brighter tomorrow

Primary Classteacher

Position start date: 1 September 2021

This is a fantastic opportunity to teach in a KS2 class in a Science Primary school in Hounslow.

Edison Primary is a non-selective, science primary school and opened its doors to the first pupils in September 2016. At Edison Primary our vision is to provide a welcoming, safe and happy environment where pride is taken in achievements, success is celebrated and unique talents are recognised.

We are looking to recruit a Primary Teacher who has a passion to inspire and who will do whatever it takes to achieve success.

Ideal candidates will:

- be a passionate Primary Teacher and a committed team player
- demonstrate high levels of ambition and optimism regarding what the academy and pupils can achieve.
- demonstrate evidence of raising attainment and developing excellence
- be a committed team player
- be committed to Edison's ethos of high expectations and no excuses
- have the resolve and enthusiasm to make a real difference to the lives of pupils.

We welcome applications from NQTs as well as experienced candidates.

If you share in our commitment to excellence, we want to hear from you. For information about the school, please go to www.edisonprimary.org

To apply, please complete the online application on our website. Please complete your application by **12pm on Wednesday 12th May 2021** and email to admin@edisonprimary.org or deliver to Edison Primary School, Vicarage Farm Road, Heston, TW5 0AQ.

Closing date: 12pm noon on Wednesday 12th May 2021

Start date: September 2021

Salary: Main Pay Scale

Location of post: Edison Primary School, Vicarage Farm Road, Heston, TW5 0AQ

Job Description: Primary Teacher

Reporting to:	Headteacher
Start date:	September 2021
Salary:	Main Pay Scale

The Role

To deliver outstanding teaching and learning and therefore help pupils achieve excellent academic results, and be a role-model/impact the academy more widely.

To design engaging and challenging curriculum that inspires children to appreciate the range of subjects and their application.

Key Responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and students make superior progress
- To provide a nurturing classroom and academy environment that helps students to develop as learners
- To help to maintain/establish discipline across the whole academy
- To contribute to the effective working of the academy.

Outcomes and Activities

Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all students
- With direction from the Headteacher and within the context of the academies curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
- Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
- Maintain regular and productive communication with pupils, parents and carers
- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils

- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
- Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations.

School Culture

- Support the academies values and ethos by contributing to the development and implementation of policies practices and procedures
- Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a culture and ethos that is utterly committed to achievement
- To be active in issues of student welfare and support
- Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

Other

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the line manager or Headteacher.

Person Specification: Primary Teacher

Qualification Criteria

- Qualified to degree level or above
- Qualified to teach and work in the UK.

Experience

- Experience of raising attainment of all pupils in a challenging classroom environment
- Experience of reflecting on and improving teaching practice to increase student achievement
- Evidence of continually improving the teaching and learning in their year group through schemes of work, assessment and extra-curricular activities etc.

Knowledge and Experience

- Evidence of consistently good teaching and pupil outcomes.
- A thorough knowledge and understanding of the curriculum and assessment procedures for KS1/KS2.
- Evidence of how targeted teaching has accelerated pupil progress.
- Evidence of inspiring pupils to overcome barriers and believe in themselves.
- A thorough knowledge and understanding of AfL strategies and approaches.
- Experience of using assessment to inform planning and successfully target gaps in learning.
- An inclusive practitioner with knowledge & experience of planning for pupils from a variety of groups e.g. SEND, pupil premium, G&T etc.

Leadership

- Effective team member and leader
- High expectations for accountability and consistency
- Vision aligned with Edison's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils.

Teaching and Learning

- Excellent classroom practitioner
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
- Has good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement

- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

Other desirable training and skills

- Training and practice in Ruth Miskin's 'Read, Write Inc.'
- An interest in science.

Other

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced DBS disclosure.