



## Edison Primary

Igniting young minds today, for a brighter tomorrow

### Primary Teachers

**Position start date: 1 September 2018**

**This is a fantastic opportunity to teach a Reception, Year 1 or a Year 2 class in a new Science Primary school in Hounslow.**

Edison Primary is a non-selective, science primary school and opened its doors to the first pupils in September 2016. Our brand new building will be ready for us to move into this summer.

At Edison Primary our vision is to provide a welcoming, safe and happy environment where pride is taken in achievements, success is celebrated and unique talents are recognised.

We are looking to recruit Primary Teachers who have a passion to inspire and who will do whatever it takes to achieve success.

#### **Ideal candidates will:**

- be a passionate Primary Teacher and a committed team player
- demonstrate high levels of ambition and optimism regarding what the school and pupils can achieve.
- demonstrate evidence of raising attainment and developing excellence
- be committed to Edison's ethos of high expectations and no excuses
- have the resolve and enthusiasm to make a real difference to the lives of pupils.

**We welcome applications from NQTs as well as experienced candidates.**

If you share in our commitment to excellence, we want to hear from you. For information about the school, please go to [www.edisonprimary.org](http://www.edisonprimary.org)

To apply, please complete the online application on our website. Please complete your application by **12pm on Friday 11 May 2018** and email to [info@edisonprimary.org](mailto:info@edisonprimary.org) or deliver to Edison Primary School, Vicarage Farm Road, Heston, TW5 0AQ.

**Closing date: 12pm noon on Friday 11 May 2018**

**Start date:** September 2018

**Salary:** MPS (Inner London)

**Location of post:** Edison Primary School, Vicarage Farm Road, Heston, TW5 0AQ

## Job Description: Primary Teacher

<b>Reporting to:</b>	Headteacher
<b>Start date:</b>	September 2018
<b>Salary:</b>	MPS (Inner London) dependent on experience.

### The Role

To deliver outstanding teaching and learning and therefore help pupils achieve excellent academic results, and be a role-model/impact the school more widely.

To design engaging and challenging curriculum that inspires children to appreciate the range of subjects and their application.

### Key Responsibilities

- To plan, resource and deliver lessons and sequences of lessons to the highest standard that ensure real learning takes place and pupils make superior progress
- To provide a nurturing classroom and school environment that helps pupils to develop as learners
- To help to maintain/establish discipline across the whole school
- To contribute to the effective working of the school.

### Outcomes and Activities

#### Teaching and Learning

- Enrich the curriculum with trips and visits to enhance the learning experience of all students
- With direction from the Headteacher and within the context of the academies curriculum and schemes of work, plan and prepare effective teaching modules and lessons
- Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
- Ensure that all pupils achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
- Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications

- Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
- Implement and adhere to the academies behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- Participate in preparing pupils for external examinations.

### **School Culture**

- Support the academies values and ethos by contributing to the development and implementation of policies practices and procedures
- Help create a strong school community, characterised by consistent, orderly behaviour and caring, respectful relationships
- Help develop a culture and ethos that is utterly committed to achievement
- To be active in issues of student welfare and support
- Support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

### **Other**

- Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
- Undertake other various responsibilities as directed by the line manager or Headteacher.

# Person Specification: Primary Teacher

## Qualification Criteria

- Qualified to degree level and above
- Qualified to teach and work in the UK.

## Experience

- Experience of raising attainment of all pupils in a challenging classroom environment
- Experience of reflecting on and improving teaching practice to increase student achievement
- Evidence of continually improving the teaching and learning in their year group through schemes of work, assessment and extra-curricular activities etc.

## Knowledge

- Up to date knowledge in the primary curriculum
- Understanding of the strategies needed to establish consistently high aspirations and standards of results and behaviour.

## Behaviours

### Leadership

- Effective team member and leader
- High expectations for accountability and consistency
- Vision aligned with Edison's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Commitment to the safeguarding and welfare of all pupils.

### Teaching and Learning

- Excellent classroom practitioner
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and reward
- Has good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to establish outstanding classroom practice.

**Other desirable training and skills**

- Training and practice in Ruth Miskin's 'Read, Write Inc.'
- An interest in science.

**Other**

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced DBS disclosure.