

Promoting British Values at Edison Primary

We provide opportunities for pupils to explore their own culture and develop their understanding of the cultural influences that have shaped modern Britain. We understand the role that this education plays in protecting children from radical and extremist ideas through the promotion of the below British Values, as identified in the Prevent Strategy 2011.

These values are explicitly taught through Personal, Social, Health and Citizenship Education lessons (PSHCE-Jigsaw scheme), Religious Education (RE) and our Values Based Education. We also teach British Values through planning and delivering a broad and balanced curriculum.

Democracy:

At Edison we:

- Formulate and agree a set of 'class rules' at the beginning of each school year.
- Raise awareness of political process during local and general elections. Discuss E.U. referendum and subsequent impact.
- Teach pupils how they can influence decision-making through the democratic process.
- Organise an election day when executive members of the School Council and Eco-council are elected by the whole school, following the presentation of election manifestos by the candidate.
- Elect class representatives to our school council and eco-council.
- Have a school council and eco-council who actively contribute to school life by organising and managing whole-school events. Many of which may involve raising money for charities and school projects.
- Allow the children's voice to be heard. We regularly ask for their views.
- Ask children to support the interviewing process for new staff.
- Discuss democracy within assemblies.

The Rule of Law:

At Edison we promote the rule of law by:

- Having a clear, consistent behaviour policy which is consistently applied throughout the school.
- Providing opportunities for children to reflect about positive and negative behaviour during curriculum time.
- Providing an extensive Road Safety programme throughout the school.
- Developing links with our Police Community Support Officer.
- Addressing issues of law during whole-school assemblies as and when appropriate.
- Help pupils to understand that living under the rule of law protects individuals.
- Teach pupils aspects of both civil and criminal law and discuss how this might differ from some
- Giving considerable time to individual pupils who require additional opportunities to understand the importance of following rules.
- Encouraging visits from external agencies to talk to the children in school.
- Using our reward system to acknowledge good behaviour as well as good academic work.
- Giving all children responsibilities within the classroom and school as a whole.
- Encouraging children to become peer mediators and mentors.

Individual Liberty:

- Our Values based Education covers many of the aspects of individual liberty.
- Pupils are actively encouraged to make choices at our school, knowing that they are living within a safe and supportive environment.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching.
- Pupils are given important roles in school, such as playground buddies, librarians and peer mediators.
- Children are encouraged to understand responsibility in school in terms of behaviour and attitude to learning.
- Home / school agreements with all pupils in place.
- Pupils are taught how to be safe and how to act safely. This is given an additional emphasis during anti-bullying week.
- Our curriculum promotes independent learning. Our curriculum aims to be empowering and provides many opportunities for children to exercise choice.

Mutual Respect:

Respect and Responsibility are key values which permeate all aspects of school life at Edison. They determine the way in which we support and care for each other, for the community and for the environment.

At Edison, children learn respect through;

- The promotion of positive relationships.
- The modelling of positive relationships by all adults working in school.
- A detailed and extensive Personal, Social, Health and citizenship Education curriculum in which children are taught that behaviour has an effect upon those around them and upon their own rights.
- All other aspects of the curriculum (as successfully working in groups requires respect for each other).
- School council and eco-council.
- The positive reward system developed to promote respect.
- Our celebration assemblies when all pupils show respect for the efforts of others.
- Giving responsibility to pupils (team captains, playground buddies, peer mediators, etc.)
- Participation in events organised to raise money for various charities.
- Learning to live with their peers on educational residential visits.

Tolerance of Those of Different Faiths and Beliefs:

Tolerance is promoted in our school through:

- Educational visits to places of religious worship.
- The school's equal opportunities policy.
- Class and whole school assemblies.
- Festival study and celebrations (Diwali, Harvest, etc.)
- A multi-cultural theme week when visitors from around the world are invited to come to school to work with the children.
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries (Olympics, world championships etc.)
- A non-negotiable approach towards the expression of views contrary to our agreed set of values.

In addition to above the national curriculum provides further opportunities to teach British Values, below are a few examples and not an exhaustive list;

Science	Examples of scientists working together across nations Medical research reliance on international support Pupils working together on investigations
Ancient Greece	Birth of democracy Advantages and disadvantage of democracy and how it works in Britain. Non-fiction text and debate in English lessons
Roman Britain and commonwealth	History of a Britain and its cultural influences over time
Forest schools & Sustainability	Understanding issues that unite us on a human and eco level Forest schools relies on teamwork
Geography	Helps pupils to understand ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds. Appreciating diversity encourages positive relationships and shared values, it promotes tolerance and partnership, within local and wider communities.
P.E.	History of Olympics, bringing nations together Within the PE Curriculum pupils have the opportunity to develop their teamwork and resilience and must demonstrate a mutual respect to their peers. Pupils need to work with their peers in all aspects of PE and Sport and demonstrate good teamwork in order to succeed. This also means being gracious in defeat and showing sportsmanship and respect.